



TOGETHER WE CAN
GET IT TOGETHER

VAN BURE





"TOGETHER AFTER HOURS..."
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TOGETHER WE CAN GET IT TOGETHER



HER, WE CAN GET IT TOGETHER.

THE 1981 KNIGHT

VAN BUREN LOCAL SCHOOL

VAN BUREN, OHIO 45889

VOLUME 45

TOGETHER WE SHARE . . . OURSELVES

"Together we can share of ourselves . . . with each other . . . with a friend . . . with our community . . ."

Sharing of ourselves is a significant part of all V.B. students' lives, not just in school (cramming together for that final exam, working on that group project, letting off steam, casually "shooting the bull" and passing the time) but perhaps, more importantly, out of school in the community that has supported, encouraged and nurtured our development. We have shared our feeling through mime and our voices through song. We have laughed together and relaxed together at our favorite bowling alley. And we have learned that our community does not end at the edge of Van Buren. It can extend thousands of miles to students of other countries if we are willing . . . together . . . to share of our school, our homes, ourselves.



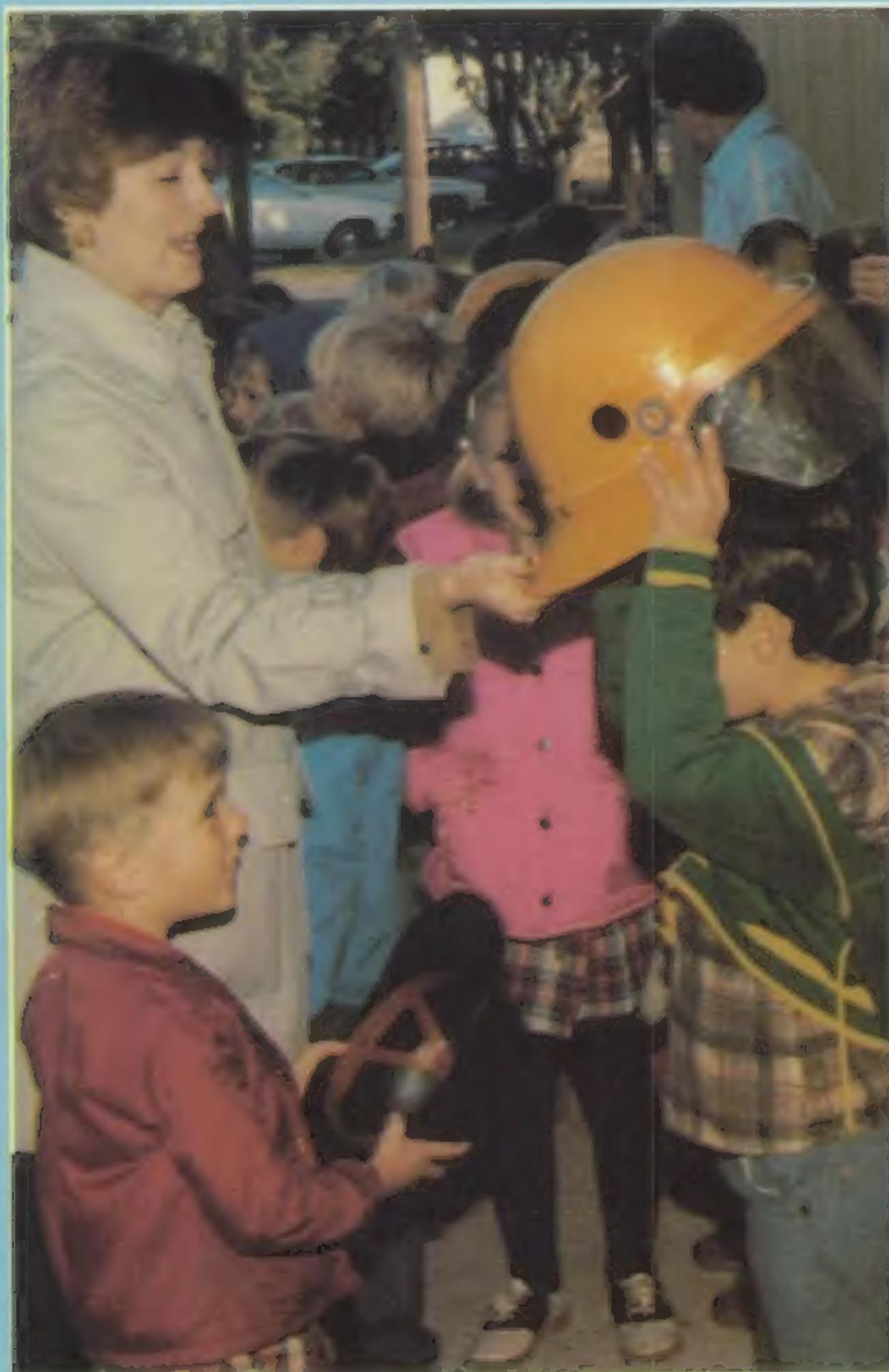
The Drama class presented a mime show on October 4, on the Court House Lawn.

1. Kimmo Porsti, foreign exchange student, waits to perform for Whirlpool workers during Christmas season.
2. O.W.E. class bowls at Timber Lanes for phys. ed. credit.
3. Senior Choir performed at Whirlpool on December 17, for Christmas.



TOGETHER WE SHARE . . . GOOD TIMES

Together we can share good food (Remember that superlative chicken Bar-B-Q? — truly a gastronomic delight.) and good conversation, families, friends, teachers, students . . . together. Together we grow as a first grader . . . or a third . . . or a fourth . . . or a senior. Together we learn, we sing, we act, we celebrate . . . our school . . . our athletes . . . each other . . . ourselves.



1. The sophomores planned a Chicken Barbecue.
2. First graders visited Van Buren's fire station in the
3. The 3rd and 4th graders presented "Will Jack Frost Be Here For Christmas?" on December 17.



1. Jill K., Lisa M., Cindy S. and Tracy T. face the rainy and cold weather at the homecoming game.



2. The 1979 Homecoming Queen, Lynn Dewey, posed with our present Queen, Jill Kuhlman, at the Homecoming game.
3. The 1980 Homecoming Court on the night of October 17.



TOGETHER WE CAN . . . “GET IT TOGETHER”

“Together . . . we can . . . ‘get it together’.” At V.B. we learn the value of working as a team . . . planning together . . . building together . . . ending with an outcome in which all can be proud. Together we can achieve what alone would be impossible. A band, an athletic team, an organization committed to helping the community . . . together we blend . . . we balance . . . we grow . . . we share ideas, talent and skill . . . Together we can get it together.



1. Varsity cheerleaders show spirit on the football field.
2. The 7th graders play basketball in the old gym.
3. Nathan G. performs during a half-time show.

TOGETHER WE ARE . . . A SCHOOL

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Together we are a school from kindergartener to senior. We are separate individuals special in ourselves. But together we see ourselves grow through those all around us.

Kindergarteners 1st graders 2nd and 3rd they remind us of ourselves and of the years we have left behind. They look up to us respect us admire us imitate us. They need our help and want our attention. We need their wanting and want their admiration.

We grow through grades 4, 5 and 6 separate as individuals together as a class . giving that feeling of support, understanding, empathy and comradery that we cannot give ourselves.

Then come grades 7 and 8 junior high that difficult transition from elementary to high school. Separate, as individuals we flounder struggle feel fear and frustration. Together . . we grow knowing we're not alone . supporting so acting, snaring, laughing.

Then finally high school . freshmen sophomores juniors seniors As individual we choose . . courses, programs, activities ourselves as classmates we share Separately we struggle together we find strength Separately we feel small, insignificant. Together we make a school.

*Presenting
the 1981
Senior Class*



Tom Ackerman



Jane August



Liz Badertscher



Teresa Barger



Julie Barnhisel



Amy Berger



William Best



Rick Bishop



Dave Brackenhammer



Wendy Breidenbach



Gary Cobb



JoAnna Copes



John Conine



Teresa Cummings



Jeff DeBouver



Robin Decker
Sec



Dennis D Dertz
S C



Craig Dewey



Tim Fellers



Phyllis Fisher



Dan Fleck



Lisa Foust

- 1 Lynn D., 1979 Homecoming Queen crowned at K. as the Queen for 1980 during the v. S. vs Cory-Rawson football game.
2 Mrs. Erickson's 8th period senior math class.

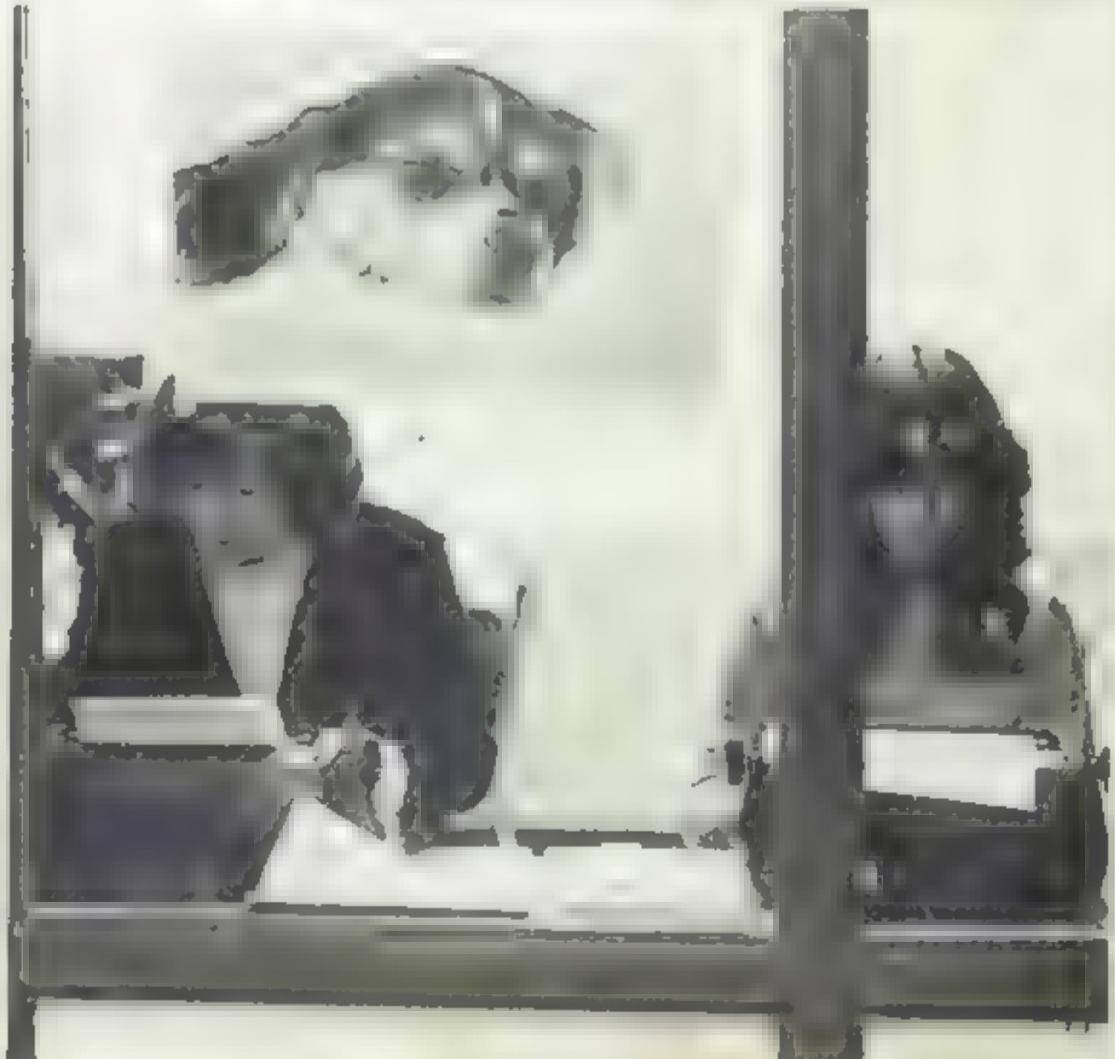
WE'VE MADE IT

TOGETHER

And now we are seniors . . .
A part of a whole.
Together we have come
To a fork in the road . . .
The end of a chapter . . .
The beginning of another.
We seem special you say?
We have to agree,
For together we have made it
for all Van Buren to see.
We have a special smile . . .
An assuredness . . . a flair.
We feel we have grown
Quite beyond compare.
Our lives are full
with parties and dances . . .
Plans for the future . . .
Quiet reflection.
We're seniors, you see,
And we've made it together.



Mr. Hahn and Larry H. in the cafeteria during 1st period
study hall.
Larry H. jumps for ball during a basketball game.
Jane A. and Cindy R. typing in the journalism room 4th
period for the Squire





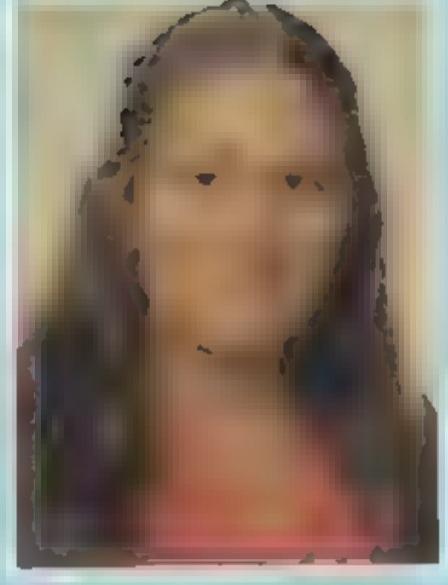
Ray Gallant



Molly Haines



Rachelle Hartman
Reporter



Gayle Hatch



Larry Hock



Jim Huffman
Treas.



Marci Jacoby



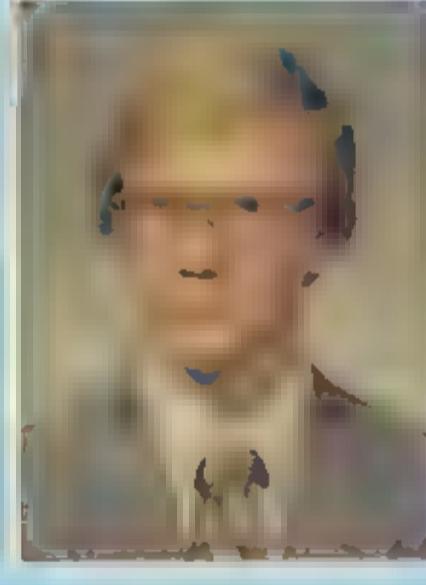
Greg Johnson



JoLynn Junge



Bryan Kelley



Brett Kelly



Melanie Krebs



Jill Kuhlman



Mike Kuhlman



Diana Lauer



Mary Lee



Pam Lentz



Randy Letso



David Lewis



Sue McKeller



Valerie Mutchler



Ed Neall



Robert Obenour
V Pres



Mike Osborne



Mel Patterson



Tammy Perkins



Scott Philipp
S C. Pres.



Teresa Phillips



Daniel Pritts



Robert Reynolds



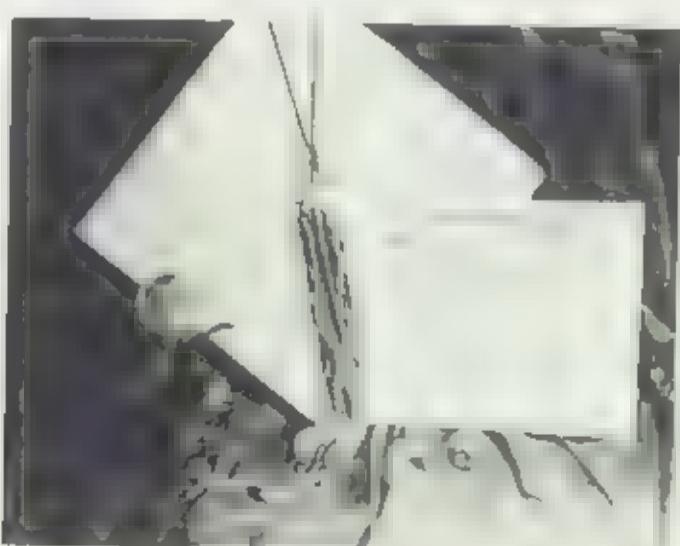
Teresa Roberts



Cindy Romaker



THE 1987
VAN BUREN HIGH SCHOOL
SENIOR CLASS



Class Colors:
Brown and Ivory

Class Flower:
Yellow Rose

Class Motto:
Today we follow,
tomorrow we lead.



Joe Routzon
Pres.



Connie Sanders



Randy Sanders



Rose Schell



Lori Schwaiger



Janice Siefer



Nelson Sigler



Lennie Snyder



Luann Stacy



Tony Stacy



Jennifer Stahl



Tammy Starr



Sue Stauffer



Ted Ward



Linda Wilkinson



Doug Wingate



T Ackerman



J August



L Badertscher



T Barger



J Barnhisel



R Bishop



R Decker



J DeBouver



L Foust



R Gadant

Row 1 E Neall, L Badertscher, D Pritts, L Stacy, S Philipp, R Decker, R Schell, D Lewis, J Junge Row 2 J Barnhisel, L Foust, J August, D Lauer, J Kuhlman, R Gallant, A Gonzales, T Roberts, L Hock, V Mutchler, L Wilkinson Row 3 M Lee, R Obenour, M Kuhlman, J DeBouver, D Wingate, J Routzon, L Snyder, K Franks, T Ackerman Row 4 J Huffman, G Johnson, N Sigler, M Patterson, R Bishop, E Krockmalny



D Wingate



L Wilkinson



T Stacy



L Stacy



R Schell



J Routzon



T Roberts



S Philipp



M Patterson



V Mutchler

Seniors at Last ... Grade One Through Twelve And We Did It ... Together

Remember when it all began? . . . that first half-day in kindergarten? How scared we were — how uncertain so many new faces so many new experiences . . . and yet then, as now, we made it through . . . together. We learned our numbers and our letters . . . we began to read and then to write . . . fall turned to winter . . . winter to spring . . . and then came summer. Before we knew it we were starting junior high . . . english, algebra, history, biology. And now we are seniors . . . we've reached the end of a road . . . and through it all . . . we did it . . . together.



G Johnson



J Junge



J Kuhlman



M Kuhlman



M Lee



V Mutchler

"Across the Seas . . . We Share . . . Together"



Kimmo played the drums in V B's pep band.



Kimmo's classmates at school in Finland

I am going to tell you a little bit about school in Finland. The whole system is different in Finland, so the first couple days in Van Buren I was just totally confused and did not understand anything that was going on here.

Finnish school begins at age seven instead of age five. At first there are six years at preliminary school and three years of junior high school. After that, at age 15 or 16, a student can quit and start working or go to a technical school. If he wants to be graduated and get a diploma, he still has three years of high school to go. In the end of the third year of high school there are very big final tests. They are huge essay tests that cover large areas of information. If a student doesn't pass these tests, he can't be graduated.

There are not many choices available about what subjects to study in Finland. A student can choose various science classes and language classes and he can choose whether he takes long or short math. My choices last year were math, geography, history, chemistry, and four languages — Finnish literature, Finnish composition, German, Swedish. The schedule is different everyday for two weeks, then it repeats itself. We have our most important classes more often, our less important classes maybe only a couple of times a week. Because of this system we can study some subjects for many years.

One big difference in Finland is that we have 15-minute breaks between each class, so for me it was very difficult to adjust for 3-minute breaks here. We don't have any lockers, we just put our coats onto coat-racks and then carry our books with us, but it is not that tough, since the books are a lot lighter in Finland. We go home after the last class is over. Someday we can have school from 8 A.M. to 3 P.M. and next day maybe from 10 A.M. to 2 P.M. It can be different everyday within the two week schedule.

School in Finland is a lot harder. We have to study very much. That's why this doesn't count for me at all. I have to go through this class again and then one more class before graduation.

I have to say that I am a very lucky person to get an opportunity to visit Van Buren. Especially I like all the sports activities and happenings here. There are a lot more of them here than in my school in Finland. I have had a great time also with music activities here with Mr. Scothorn, especially in pep-band. With band activities I haven't had any experience before, and that's why I enjoyed them very much. All my teachers have been so nice and understanding towards me when I have had troubles with a new system and language. Everybody has been so nice to me during this year, that is something I couldn't expect before coming here. You are a great bunch of people and you have provided this year the best year in my life. Of course it will be nice to see my family and friends back in Finland again, but already now I know it will be very difficult to leave.



Tampere Hameenkatu Suomi-Finland



Kimmo Porsti



WE THE STUDENTS ... SECONDARY

From kindergarteners to seniors . . . from little children to young adults . . . we the student join together to work, learn, play and grow. Here at Van Buren we support each other . . . help each other . . . admire and respect each other. High school students helping kindergarteners . . . Varsity Cheerleaders lending a hand to the JV's, experienced chorusters and band members sharing some of their expertise with novices, "study-buddies" helping each other learn and grow . . . all are a natural part of the spirit of sharing . . . of helping . . . of working together as a student body. We the students of Van Buren . . . separate as individuals . . . learning and growing, unique in ourselves together a class, a school, a community . . . sharing, supporting, helping each other grow . . . we the students . . . together.

11th GRADE

Jim Amos
Cheryl Angerer
Bill Baird
Jeff Baker
Bonnie Barringer
Roger Bennett
Eric Blasius

Rick Bowyer
Joe Chalmers
Bonnie Clark
Paul Clawson
Joey Conine
Craig Coppler
Patricia Coppler

Dawn Cramer
Tina Crum
Bob Downing
Susan Doxsey
Kathy Drerup
Tony Earl
Teresa Elsel

Patrick Finsel
Brenda Fisher
Eric Fisher
Terry Glick
Bob Goebel
Nathan Golden
Cindy Hart

Merel Hartman
Brad Hertel
Kirk Hinton
Shelly Hoadley
Tina Hoctel
Julie Hoover
Dennis Hoyer

David Hunt
Scott Jackson
Jod Johnson
Sally Johnson
Tony Kauffman
Cathy Kirk
Chris Kniss



Tina Crum molding her pot in the art room



Susan Doxsey and Kathy Drerup enjoying another day in the Journalism room

Nathan Golden looking around the band room



Ann Krenbrink



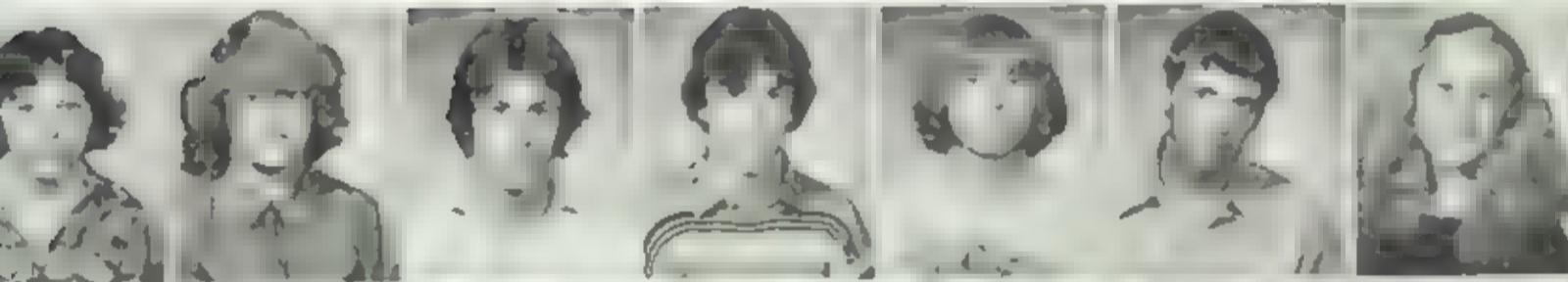
Tammy Kuhlman



Joe Lemon



Joyce Lewis



Linda Lewis
Angie Lore
Jeff Luke
Mike McGettigan
Don McMaster
Bill Metzler
Lisa Myers



Ray Neall
Lor Norris
Tami Ossman
Sharon Pierce
Amy Priebe
Cindy Roberts
Colleen Routson



Mark Schmitz
Ronda Schmitz
Jeff Sines
JoAnne Smalz
Rhonda Sperow
Susan Stomck
Brad Stough



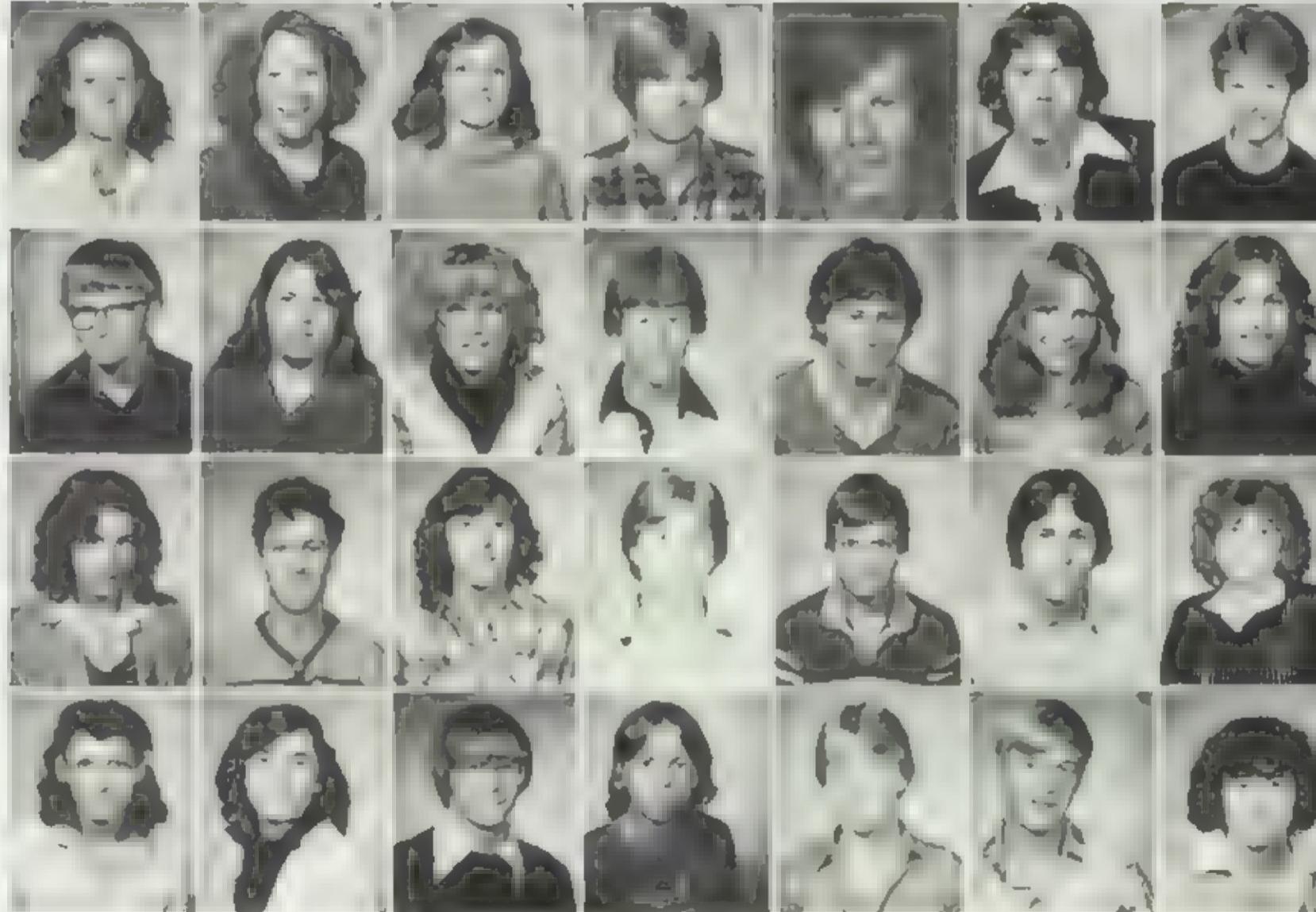
Darlene Treft
Judy Ulrich
Louis Vermillion
Jerry Waller
Brenda Warren
Mike Wehrle
Linda Werthermer

10th GRADE

Amy Rettig and
Chantelle Stahl
talking after
Latin class



Linda Angerer
Becky Backes
Diana Baker
And Barnhisel
Larry Beach
Mike Beach
Kelly Becket



Mike Bennett
Sandra Bishop
Deborah Biasius
Bill Bunting
Roger Clark
Tracy Combs
Lisa Coolay

Jill Cramer
Rusty Crow
Kathy Curry
Rob Dayringer
Joe Die
Dave Duncan
Kathy Feltman

Joan Finsel
Rebecca Freck
Robert Glick
Jim Greiner
Dave Hammond
Ned Heminger
Jeff Hester



Gary Hickman
Chris Huber
Dave Jameson
Brad Junge
Darrin Junge
Beth Kelley
Annette Kellogg

Christopher Kelly
Kim Kuhlman
Linda Leeper
George Lewis
Joyce Lewis
Pete Malins
Patricia Maurer

Tim Miles
Rachel Moyer
Larry Nill
Karen Noble
John Pachthofer
Jackie Pickens
Lori Pottiger

Amy Reitig
Richard Rinesmith
Karen Roberts
Mark Rose
Wes Russell
Lori Sadlier
Gary Sammett

Terry Sammett
Julie Stacy
Chantele Stahl
Ted Stahl
Cindy Starr
David Stauffer
Jerry Vanderhoff

Jodi Vanderhoff
Debra Walton
Mark Wells
Melinda Williams
Julie Williamson
Kevin Yates



The mime class doing their dance downtown

9th GRADE

Don Baird
Doug Baker
Ken Baker
Mike Barger
Chris Beach
Molly Benson
Larena Birkmire

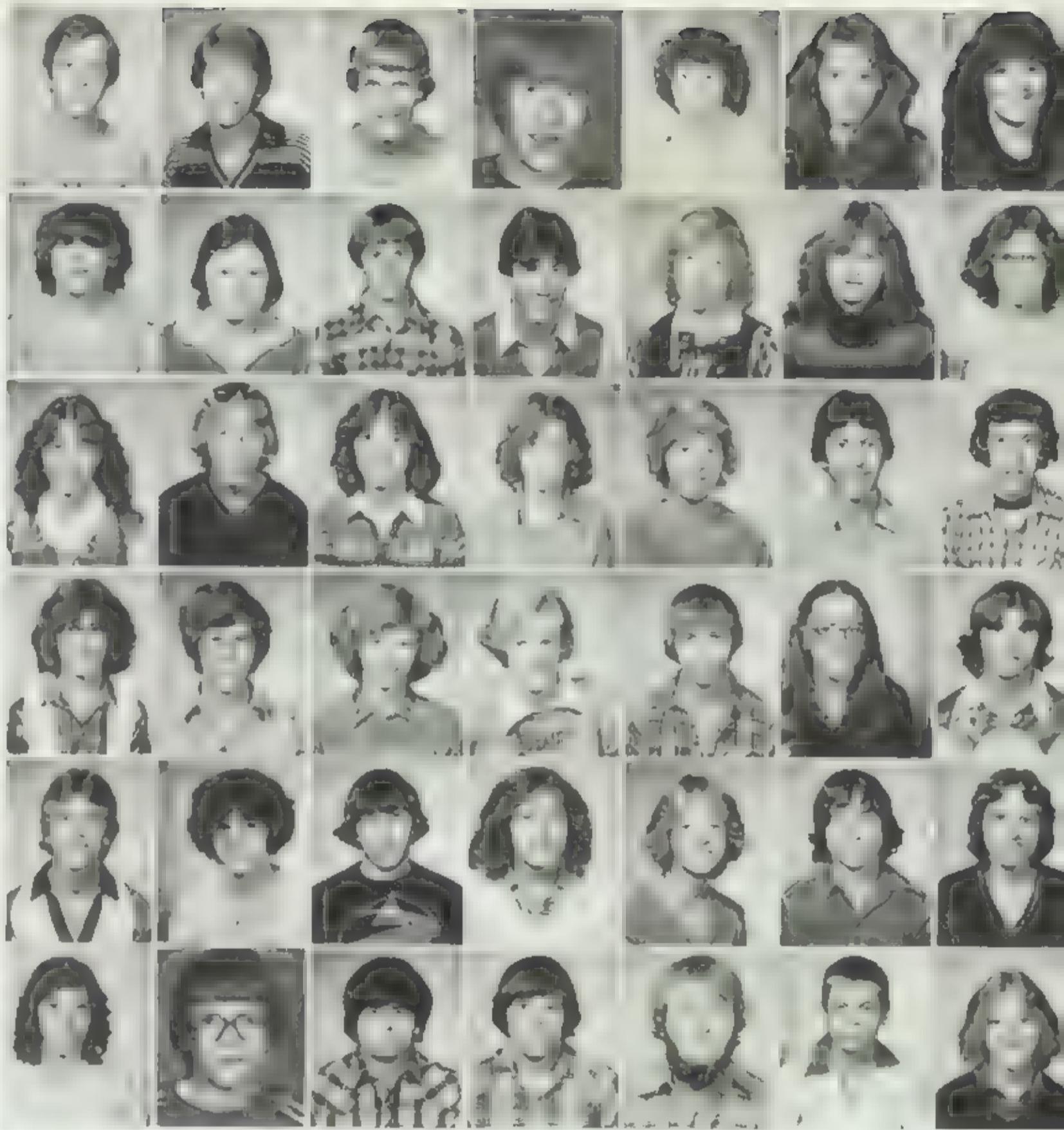
Sharon Blasius
Jami Breitigan
Patrick Brunting
Rodney Cameron
Robin Chalmers
Stephanie Clark
Jennifer Ciemens

Deb Cramer
Jim Croasman
Andrea Dewey
Beth Eingle
Debbie Esel
Steve Endicott
James Farrell

Linda Foust
Mike Gallaher
Cindy Gallant
Wes Glick
Mike Greeno
Kellie Griffith
Chris Hall

Brad Hammond
Allen Hester
Greg Hill
Jessica Hill
Michelle Holtgreven
Sam Huntington
Lisa Jimison

Lori Johnson
John Johnston
Noel Kelley
Dan Kendrick
Lynn Kinser
Rick Klotz
Ann Krebs



The IPS students doing an experiment.



The art class working on their projects



Doug Baker practicing volleyball during gym class



Mark Kutscher



Bobby Lambert



Edward Leeper



Craig McCracken



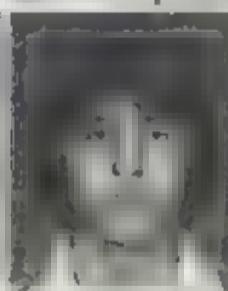
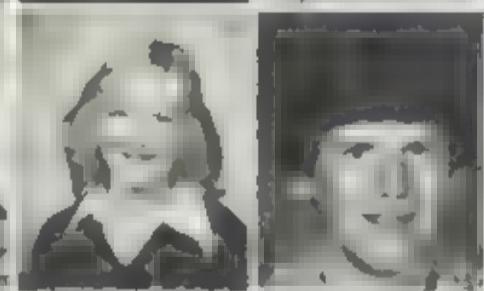
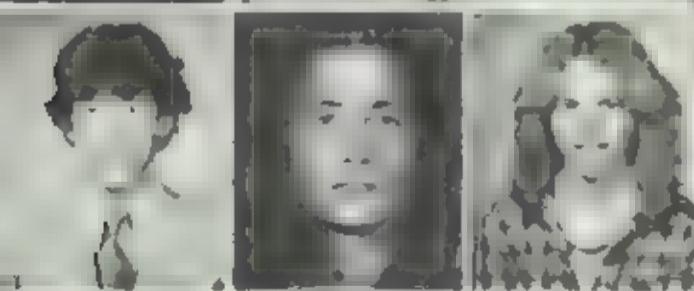
Linda Metzler
Shawn Miller



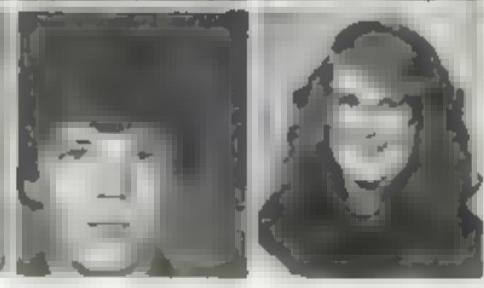
Jay Mullet
Rick Nigh
Greg Nye
Jim Obenour
Jamie Orwick
Rick Rader
Michael Roberts



Rod Roberts
Christopher Russell
Michael Russell
Pam Sadlier
Darrel Schoenauer
Ceroy Sefer
Jay Sharp



Carl Smith
Tracy Stroud
Leah Switzer
Tracy Taylor
Jeff Twining
Steve Vanderhoff
Eddie Vasquez



Jeff Twining
Steve Vanderhoff
Eddie Vasquez
Dianne Walton
Anita Wehrle
Ruth Wells
Robert Windman
Stephanie Wilkins
Cara Sue Wingate
Brian Wolford

8th GRADE

Lor Kuhlman
and Doug
Martin goofing
off in the gym



Right Leeann
Kuhlman hobbling
around in the
cafeteria



Scott Prowant
getting help Mrs
Darnall in science
class



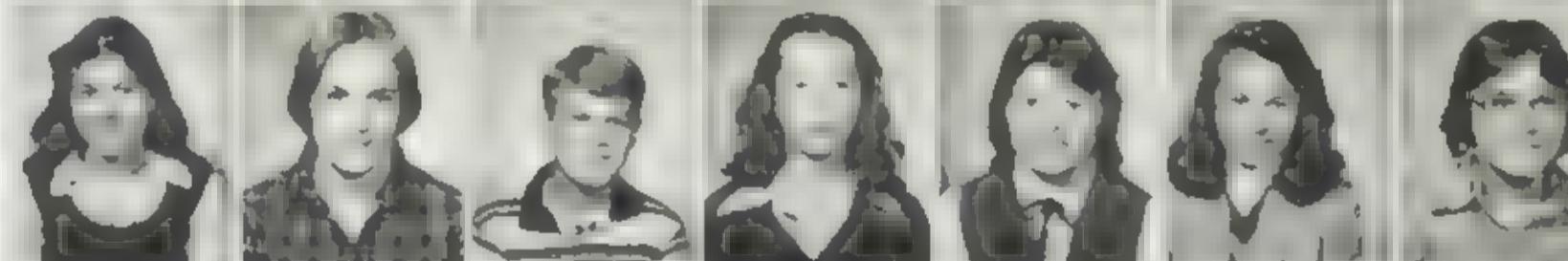
Brian Ackerman
Doug Ackerman
Rick Barringer
Loretta Beard
John Benedict
Rob Bishop
Becky Bowyer



Cynthia Breitigan
Rachel Clark
Steve Cobb
Michelle Collins
Rhonda Conine
Rodger Cooper
James Coppers



Tina Coppers
Wendy Dayringer
Marty Dier
Reg na Doxsey
Tamela Fellers
Edee Fuller
Tammy Hammond



Tom Hart
Kris Hoadley
Tami Houk
Brian Howe
Patty Jackson
Allen Jacoby
Steven Jozwiak





Erik Kelley
Richard Knowlton
Chris Koehnke
Lori Kuhlman
Leeann Kuhlman
Rodney Lauer
Joe Lee

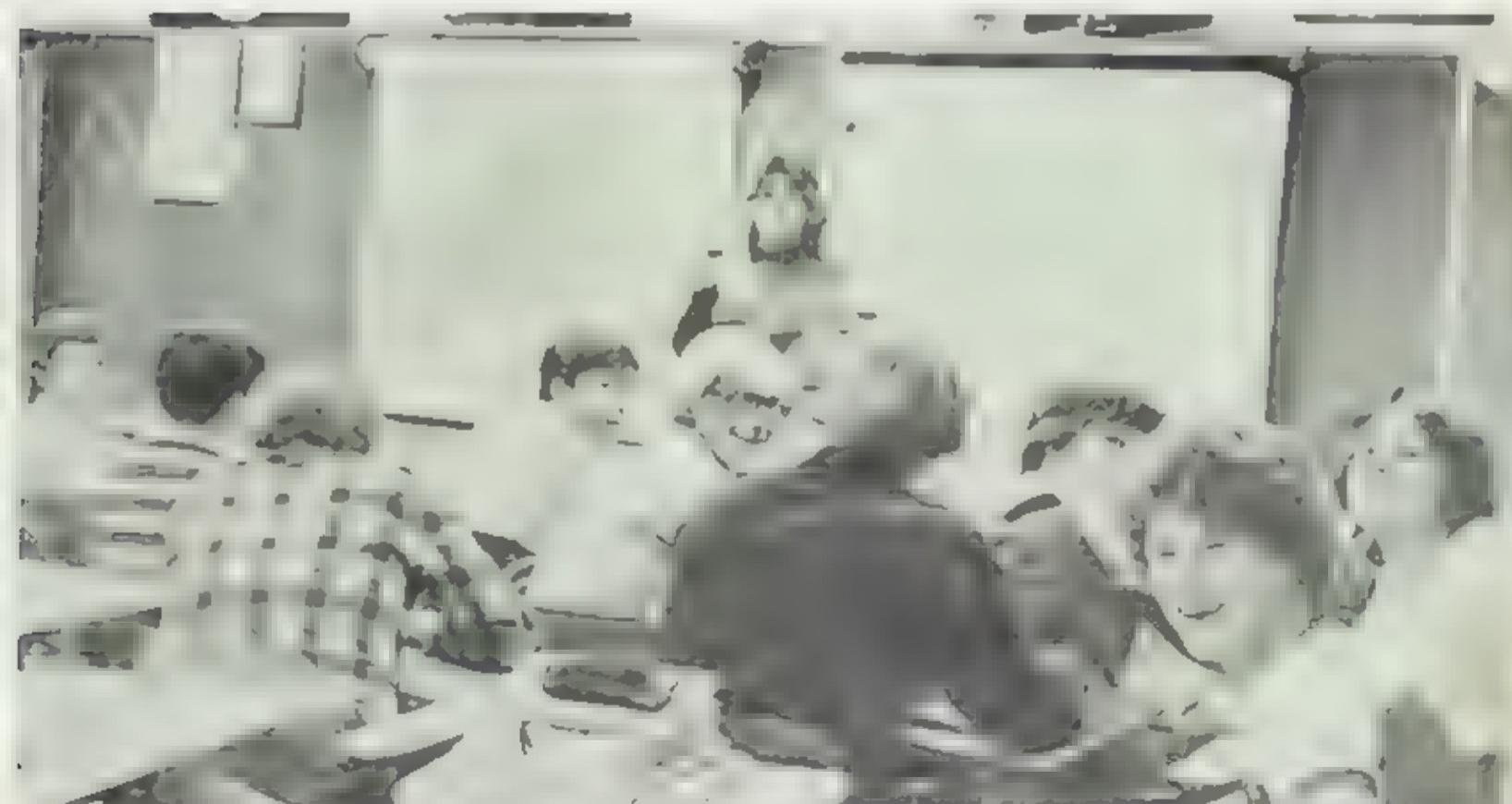
Dwight Leeper
Eric Levin
Todd McCracken
Mark Mcgettigan
Matthew Mains
Doug Martin
Melinda Maurer

Kim Maxwell
Mindy Mazey
Cindy Miles
Gene Mullett
Willa Ohler
Jackie Orwick
Randy Perkins

Gina Pickens
Scott Prowant
Darrin Rehus
Beth Rettig
Todd Roberts
Ronda Routson
Joelle Sharp

Steward Sheridan
Mary Spayth
Shawn Stevenson
Sandra Stonick
Arthur Suydam
Robert Swaisgood
Bonnie Trett

Rusty Ward
Sandy Worstine



Mrs. Darnall trying to keep the attention of her science class.

7th GRADE

Kevin Baker
Tabatha Buess
Amy Carles
Nicole Clark
Stacy Coppler
Steven Coppler
Tracy Coppler

Rob Crane
Daniel Cramer
Ryan Crow
Jim Curry
Scott Dewey
Larry Duran
Michelle Eset

Jeffrey Endicott
Buffy Evans
Kim Evans
Vicki Feitman
Tim Gallaher
Tammy Glick
Annette Gonzales

Chuck Griffith
Martin
Higginbottom
Michael Hill
Lisa Hinkle
Carie Holtgreven
Debbie Holtgreven
Kelly Hoover

Steve Jacoby
Bryan Jimison
Craig Junge
Chad Kellier
Cynthia Kellogg
Jim Kutscher
Danny Lewis

Roger Iliff
Chris McCoy



The English class diligently working.

Scott Dewey not paying attention in English class.



Chris McDonald
Jon McKinley
Rhonda Nye
Jeffrey Pachlhofer
Tom Parson
Mark Patterson
Ralph Patterson

Gary Phillips
John Pickens
Veronica Poole
Diane Potteiger
Keith Potteiger
Rachelle Richards
Sherri Rinesmith

Scott Rogers
Robert Rose
Mark Schoenauer
David Starr
Christopher Stroud
Chris Slutz
Steve Switzer

David Thomas
Jim Vanderhoff
Brent Weber
Scott Wilkins
Laura Wilson
Skip Wolf

A Few More People... Special To Us... Who Helped Us Make It... Together

Teachers share their learning their time their support their care and most of all themselves. Whether for one year three or thirty they devote their energies toward our learning our growth our developing into responsible citizens and caretakers of tomorrow's world. We have seen them leave, there's a feeling of sadness a deep sense of loss, and that fills the air. It's therefore with regret and a sense of sorrow that we bid farewell to Mrs. Erickson, Ms. Stough and especially Miss Bryant, who for thirty-six years has always had a ready smile an understanding heart and a desire to teach us sometimes in spite of ourselves. We thank you for your time your thought your support your care and most of all... yourselves. It was with your help that we made it all... together.

While teachers help us with our formal learning, it's the bus drivers who get us to school on time and bring us home again. Sixty-six kids on bus in every imaginable mood and of every possible school age. Singing laughing arguing crying the drivers get it all stick with us through thick and thin keep us going year after year. For their patience understanding support dependability resilience we thank them, for they, too, have helped us make it... together.

Our high school years would not be complete without Paul Miserlian of Campus Life. Through his dedication ready care guidance and support he has become a pillar of strength and a beacon of hope for a high school youth. Pick any Tuesday and you see Paul mingling with students during their lunch times listening chatting informing supporting reaching out to all. Teachers bus drivers Campus Life a few more people special to us... who helped us make it... together.



LEFT: Miss Martha Bryant

TOP MIDDLE: Mr. Paul Miserlian

BOTTOM MIDDLE: BUS DRIVERS: Carl Butler, Dewey Lee, Diane Carles, Joann Beall, Janet Hartman, Martha Sines, Mike Walker, Jean Saldana, Robert Smith, Terri Erwin, Floyd Wingate, Ed Brandt

TOP RIGHT: Mrs. Carol Erickson

BOTTOM RIGHT: Ms. Linda Stough

We the Students ...



Elementary

6th GRADE

Scott Adams
Angie Arthaus
Larry August
Mitz Baily
Stephanie Baird
Bill Beall
Jill Beckett

Robyn Bishop
Stacy Bishop
Heather Bowman
Chris Buchcanon
Tony Camiscione
Wes Clark
Patrick Clemens

Tammy Coppers
Ryan Cramer
Jeff Decker
Cathy Diel
Mike Doxsey
Jim Ebert
Penny Elliot

Tim Ewing
Rhonda Feltman
Kristi Foltz
Lee Fuller
Kandi Galant
Mark Greiner

Ryan Hartman
Gary Hill
Chris Houk
Sandy Hubert
David Huntington
Marsha Johnson

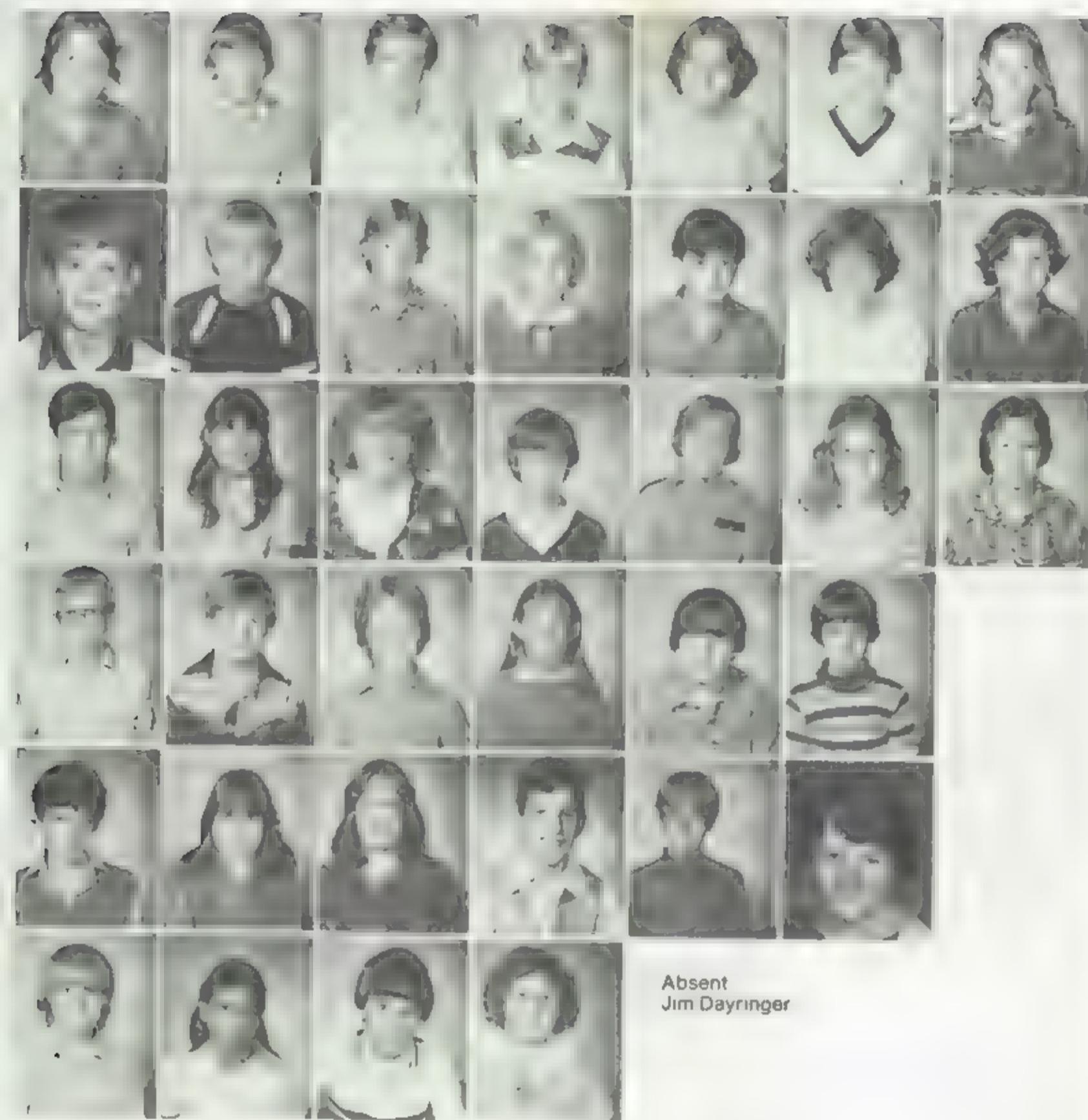
Mark Kelley
Jerry Kimble
Joe Kirk
Kim Kirk



Jill Beckett in an assembly

A student in the gymnastic assembly





Paula Klotz
Hank Knowlton
Rick Kuhlman
Brian Leaf
Trisha Leckey
Pat Lewis
Sue Mains

Shawn Maxwell
Patrick Mazey
Marc
McCracken
Melissa
McLaughlin
Richard Metzler
Robin Miller
David Mitchell

Randy Molyet
Cheri Niekamp
Nancy Nigh
Toby Nigh
Brian Osborne
Sarah Poole
Missy Rader

Craig Recker
Mark Rehus
Shawn Rogers
Shelly Romaker
Scott Routzon
Brent Roy

Brian Russell
Kelly Sadlier
Dawn Smith
Joe Smithson
Mike Stein
Tammy Twining

Tom Vanderhoff
Nanny Vasquez
Rick Volpe
Tammy Zoll

Absent
Jim Dayringer



A special event in the assembly

5th GRADE

Malt
Baderlscher
Kyle Baughn
Lance Beegie
Shawn Bott
Mark Bunting
Kathy Cox
Jonathon Craine

Jeni Dwyer
Todd Debouver
Justin Ebert
Toby Erwin
Ryan Evans
Tammy Ewing
Kevin Faky

Jason Farrel
Angela Fenner
Keith Fisher
Mike Foard
Kimberly Foltz
Chery Galaher
David G. Geden

Dave Greiner
B. Hartman
Barry Hickman
John Quaine Hill
Tim Hinson
Shannon
Hoadey

Tracy
H. Jarever
Kimberly Howe
Brenda Inbody
Todd Johnson
Steve Johnston

Robin Kelley
Carolyn Kirk
B. Lee Knowlton
Janet Krebs
Brian Leckey



The
Headless
Horseman's
crew

Lori Phillip
standing by
the
chalkboard





Mrs. Thornton's Reading Class



4th GRADE

Keith Adams
Charles
Anderson
Maryann Baird
Kelsy Baker
Chad Barnhisel
Shad Bott
Scott Bresler

Lynn Buchanan
Betsy Bunting
Heather Cooley
Scott Coppers
Kyle Cramer
Jeff Coulter
Ben Davis

Tim DeCooman
Dan Dewalt
Sammi Drake
Carl Fisher
Ethan Fleming
Dale Fogq
Regan Foljen

Chris Fox
Les Gorman
Troy Green
Johanna Hester
Mimi Hook
Julia Howe

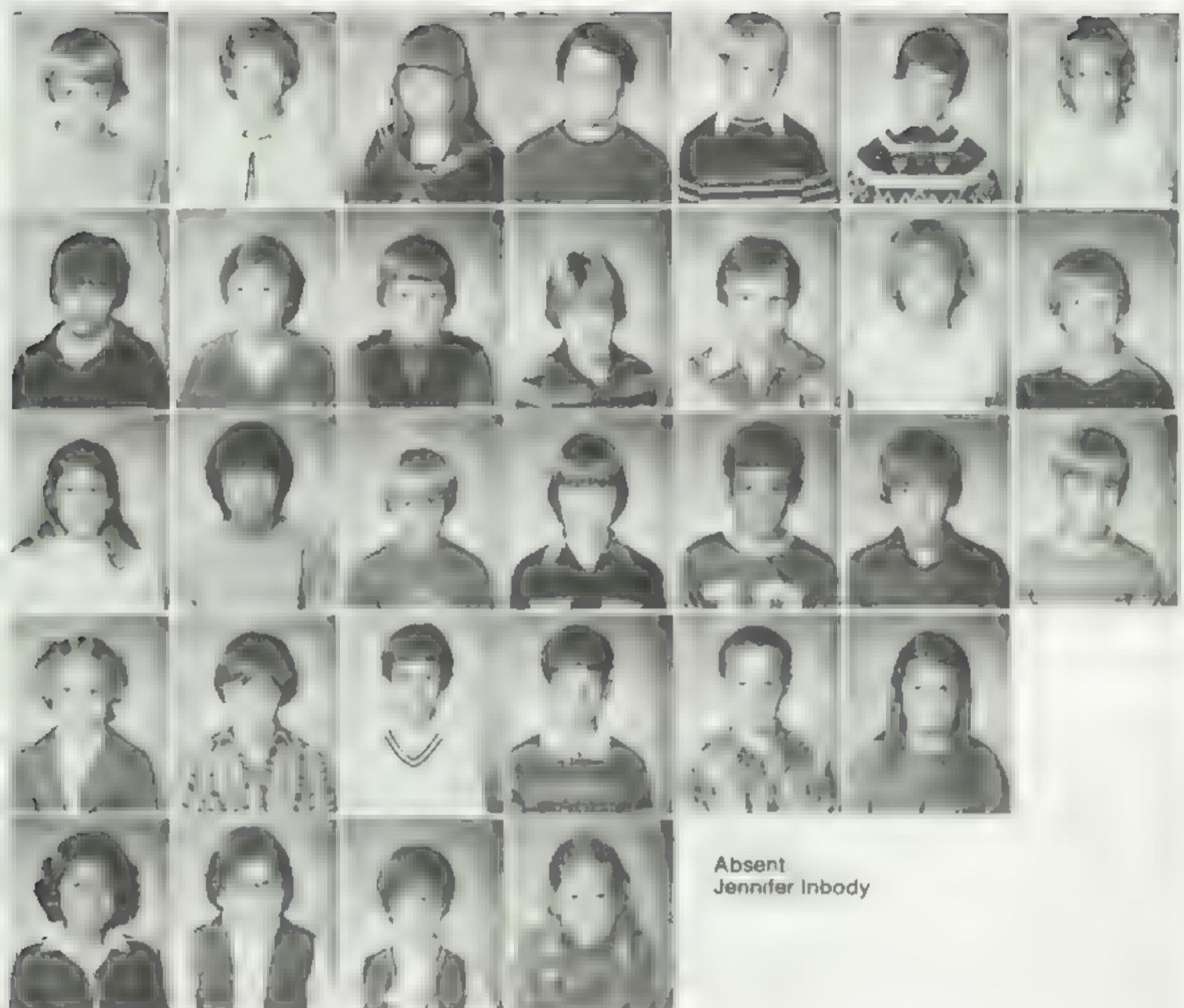
Mind Hunt
Kimberly Keller
Vickie Kimble
Betsy Kuhlman
Andrea Leaf



Fourth graders studying hard.



Fourth grade students square dancing



Scott Lentz
Doug Lessig
Tamaro Loy
Jeff Lozier
Terry Massie
Timothy
McGettigan
Nancy Miles

Billy Milliron
Heidy Morris
Jason Naus
Tony Parson
Rodney Phillips
Lori Poole
Jason Powell

Michele Regna
Ponando Romero
Aaron Rosenberger
Lon Saum
Gary Schaublin
Gerald Sharp
Timothy Sherman

Marilyn Seifer
Terry Stacy
David Stein
Chris Stillings
Curt Stout
Melody Vandersall

Debra Volpe
Amy Ward
Rachelle Wildman
Jenny Wolfe



Fourth graders use library resources



Students hard at work on math problems

3rd GRADE

Lisa Baird
Brenda Bartell
Jacob Benjamin
Julie Benjamin
Heidi Bowman
Holly Bowman
Michelle Breitigan

Heather Cole
Matt Cramer
Tim Crea
Brian Dewey
Heather England
Paula Ewing
Lisa Fahy

Tracie Glick
Mike Gobel
Joe Gonzales
Tammy Gorman
Chad Green
Laura Hefflinger
Chad Hoeng

Brian Howell
Derrick Hummel
Derek Ioff
Chad Johnson
Debbie Kellogg
Kimber Kniss

Ronnie Koehnke
Frank Laney
Erin Lee
Greg Lessig
Stacy Lozier



Heather Englund sitting in class.



Brian Dewey studying his spelling



Sean Marriott
Matt McCracken
Rodney McCracken
Angela McDonald
Kevin Molyet
Amy Neumann
Summer N

Jennifer Nye
Chad Obenour
Nikki Parker
Dawn Poole
Jeremy Poc e
Jennifer Reed
John Roediger

Andrea Rogers
LoraAnn Routzon
Ronald Routson
Bryan Ruehle
David Russell
Brian Sheehe
Jodi Sherman

Jim Slaughterbeck
Kenny Smith
Jane Smithson
Joiee Turner
Robert Vasquez
David Ward

Absent
Daniel McKinnis
Andrew Cremens

Kurt Weber
Dawn Williams
Amy Withrow
Kar Zender



Erin Lee working on her art project.



Students studying the solar system.

2nd GRADE

Tim Adams
Amy Basil
Bri Bauer
Jeannette Beach
Vickie Beach
Matt Beckett
Bret Beegle

Jill Benjamin
Kim Binger
Jimmy Boehm
Kassie Bowker
Kyle Clark
Holly Cole
Barry Cramer

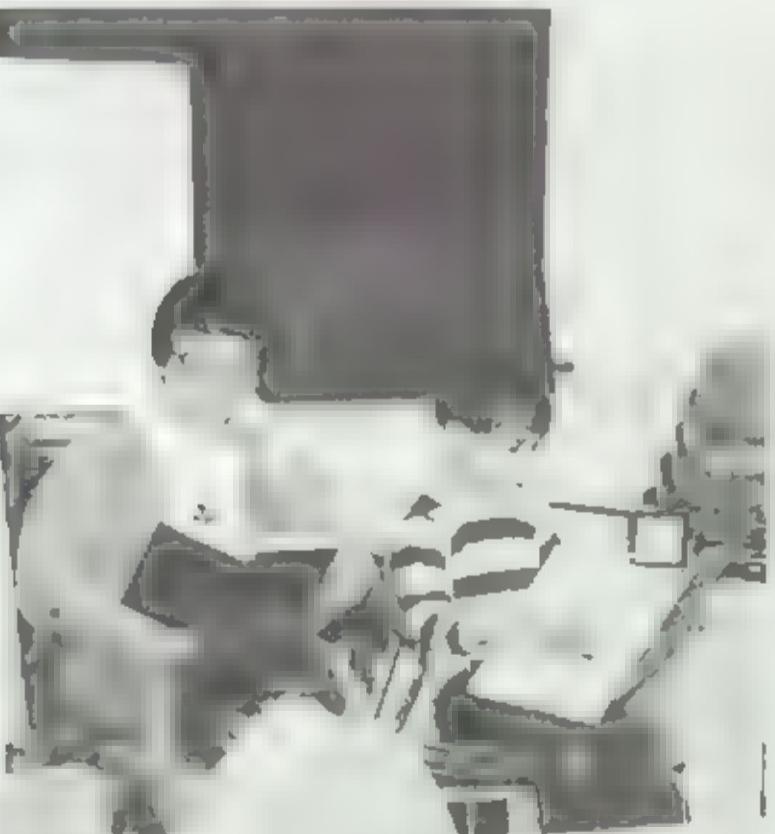
Rochelle Crow
Chad Dillon
Jackie Donaldson
Andi Drake
Todd Erwin
Donnie Foltz
Jeff Geren

Michael Higgins
Patience Holtgreven
Tod Houk
Jay Huffman
Mike Hulbert

Danny nobody
Kristin Johnson
Paula Kinn
Stephanie Kline



Geoff Weber plays with a computer game



Mrs. Kauffman and students during Sustained Silent Reading



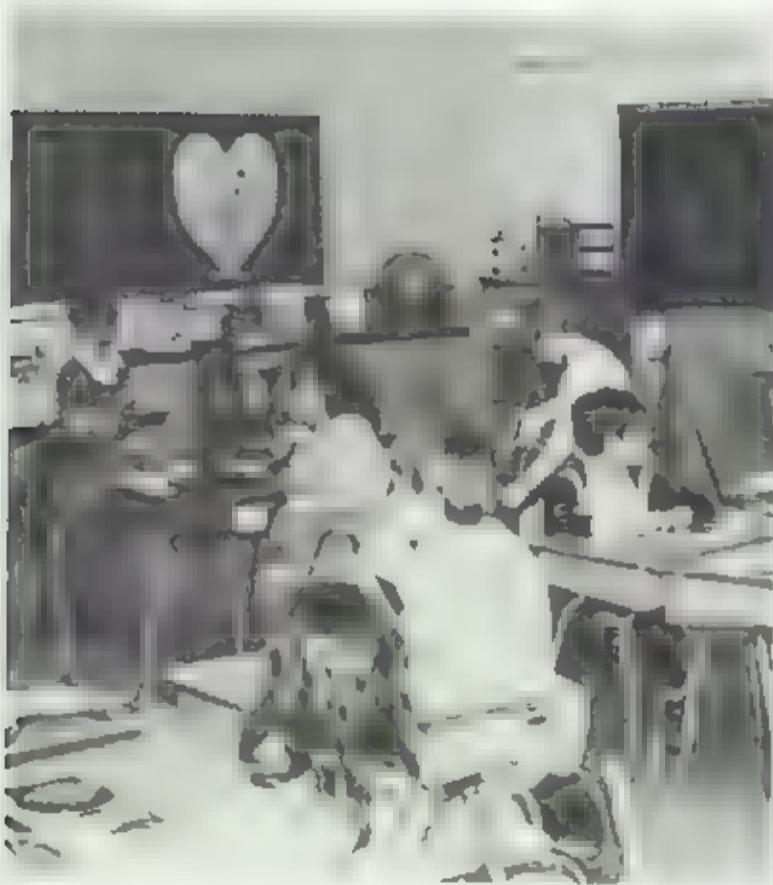
J. J. Kuhlman
Michelle Leaf
Jeff Marriott
Randy Massie
Wendy
McCallister
Doug McCoy
Scott
McLaughlin

Mike Patterson
Becky Peters
Jason Potterger
Mindee Roberts
Cathy Rose
Matt Russell
Matt Schatzke

Tony Schock
Paul Shafer
Terri
Slaughterbeck
George Speck
Melissa Stewart
Ryan Stilhings
Chrissy Stout

Renee Stutz
Jeff Swaisgood
Jill Thomas
Ann Todd
Lindy
Vandersall

Geoff Weber
Carl Williams
Jessie Youngs
Heidi Ziegler



Students free time before class begins.



Students lining up to go home.

1st GRADE

Erin Atkins
Joey Bauer
Cindy Biassus
Jessica Boyles
Brian Camper
Renaece Campbell
Brent Cobb

Alan Coppler
Kelly Davis
Andy Ebert
Larry Ewing
Victoria Foard
Chad Foltz
Matt Foltz

Beth Grandville
David Grasmick
Tonya Green
Teresa Griffith
Jason Heck

Mercy Holtgreven
Dawnya Humme
Mark Johnston
Kristina Kutscher
Rachel Lee

Kim Maurer
Amy M. Daniel
Kirk McDurra d



Mrs. Mills reads a story to her first graders



The first grade class goes sledding at recess



Danny McMonigal
Duane Mohrley
Christopher Naugle
Jerramia Pargeon
Kristin Parker
Chelsi Poole
Sally Pottenger

Shawn Powe
Cecilia Rucker
Eric Regra
Paula Rehus
Crossy Roberts
Traci Rodenberger
Emily Rose

Kelly Rosenberger
Jennifer Ross
Dustin Ryehle
Elizabeth Russell
Jason Schmitz

Dennis Sheehe
Beth Sherman
Kurt Shoemaker
Eric Sivers
Ben Taylor

Holly Walerius
Kirk Youngs

Absent
Derrick Feltman
Jessica McRill
Amanda Romero



Chelsi Poole and Kelly Rosenberger playing with toys



The first grade relaxing after lunch

KINDERGARTEN

Christina Anderson
Jason Baird
Becky Barfell
Stevan Cree
Eric Crousmun
Doug DeWalt
Renee Dillow

Angela Eddie
Michelle Ewing
Mike Fogg
Damon Follen
Scott Foltz
Karen Fox
Larry Gorman

Michelle Higgins
Todd Hoerig
Hannah Holtgreven
Christopher Kline
Nicole Krochmalny
Shane LeVeck

Andrea Lieb
Christie Lieb
Jennifer Masters
Megan Mazey
Diane Molyet

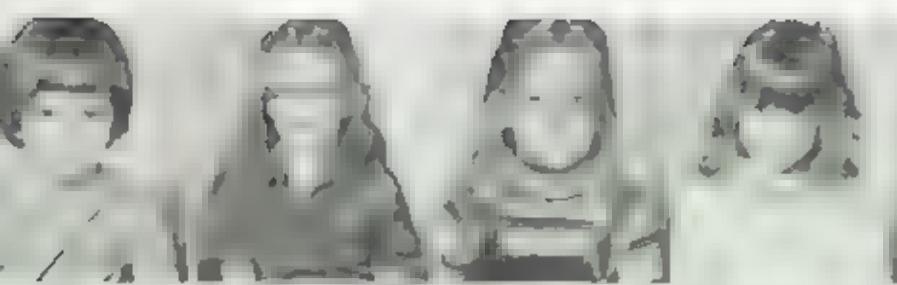
Chasity Morris
Aaron Moorhead
Frances Pargeon



Mrs. Hill reads a story to her Kindergarten class



The Kindergarteners listen carefully to story



Tammy Parker
Jennifer Peaytt
Jenni Podhorsky
Liz Poole
Natalee Poole
Kelly Reed
Michael Romero

Johnny Rose
Marie Rose
Michelle Routzon
Tasha Ruehle
Jason Schmidt
Christopher Schock
Jeff Sica

Timmy Stacy
Richie Stein
David Todd
Gannon VanSant
Vincent Vera
Nicole Waiter

Brooke Weber
Gretchen Weber
Cher Wiechart
Mike Williamson

Ian Wilson
Christie Wolfe
Roger Zender



Kindergarteners at play.



Gretchen Weber plays game quietly by herself



Curriculum and Faculty Together for Learning

Meeting the needs of our students prepares them now, preparing them for a world in which undoubtedly be so very different from our world today, helping them learn how to learn, how to love life -- and enjoy its pleasures, work to solve its problems, face the challenges that face our school and its teachers. Here at Van Buren we work as a team -- administration with faculty, teachers with students, support staff with all of us -- to meet these challenges. Here at Van Buren we help one another striving to better ourselves and each other, together.

"Together We Measure..."

In a world that is becoming increasingly filled with numbers and the use of numbers we, by necessity need to become more proficient in the understanding of their use. Credit cards, interest — simple and compounded — inflation, taxes, gross national product, credits, debits, mutual funds, certificates of deposit

these terms fill our news, while the underlying concepts fill our personal lives and alter how we are able to live now and in the future. Here at Van Buren the mathematics curriculum is designed to meet our needs in being able to cope with and use these concepts to better our lives.

The seventh grade course of study centers on using and understanding the application of the four basic mathematics operations of addition, subtraction, multiplication and division. It then continues by centering on performing computations with whole numbers, fractions, decimals, ratios, proportions and percents. Here too we begin to learn the metric system — new to us but a part of the rest of the world's system of measurement for centuries.

In eighth grade we review and further develop our mastery of computational skills and fundamental operations. We expand these concepts with an introduction to integers and elementary algebra followed by the introduction of more complex topics in geometry.

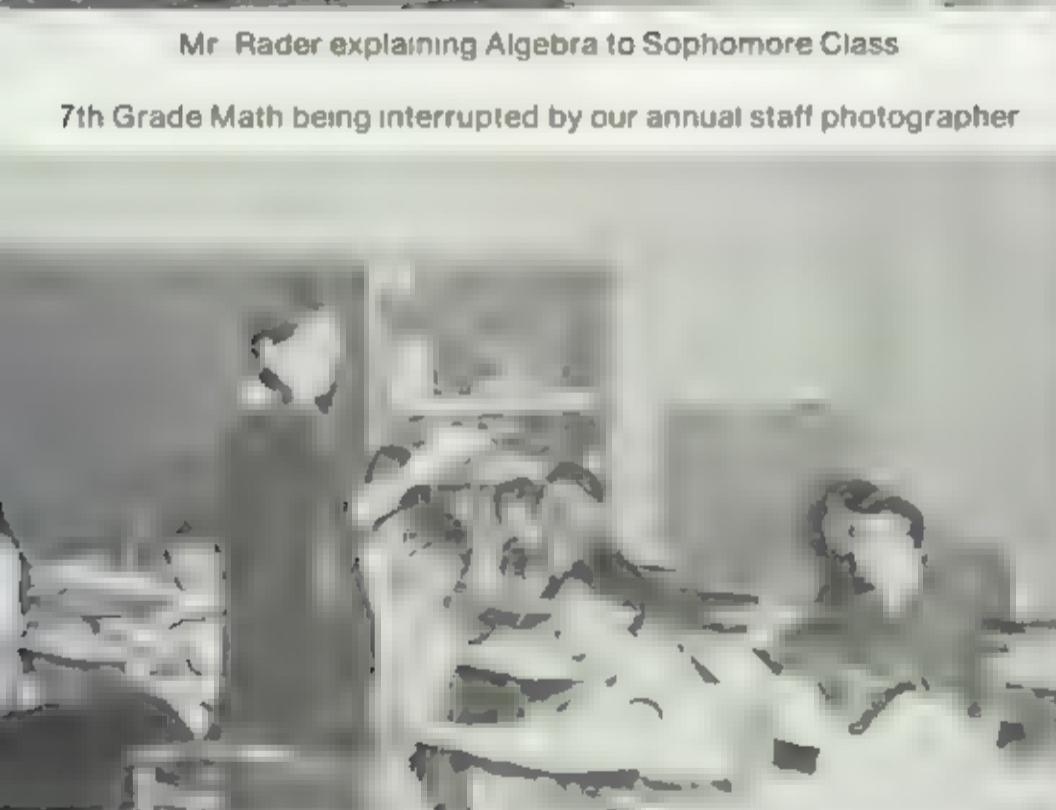
Once in high school Van Buren offers two courses of study to its students. General Math followed by Advanced General Math is an intensified study of the practical applications of mathematics to everyday living. In addition, the student is provided with an introduction to algebra and algebraic functions. The Shop Math class introduces students to the tools and mathematical skills needed to work in a shop.

The second course of study centers around Algebra I, Algebra II, Geometry, and Advanced College Mathematics. The goals of these courses is to prepare V B students for more advanced work in mathematics both now and in future careers. Concepts include rational operations equations, inequalities, polynomials graphs, trigonometry, logarithms, and analytic geometry.

Together we measure and grow in our understanding and use of numbers to help each other.



Mr. Rader explaining Algebra to Sophomore Class



7th Grade Math being interrupted by our annual staff photographer



Mr. John Rader
Math Ass't Varsity
Football Ass't Track
Coach

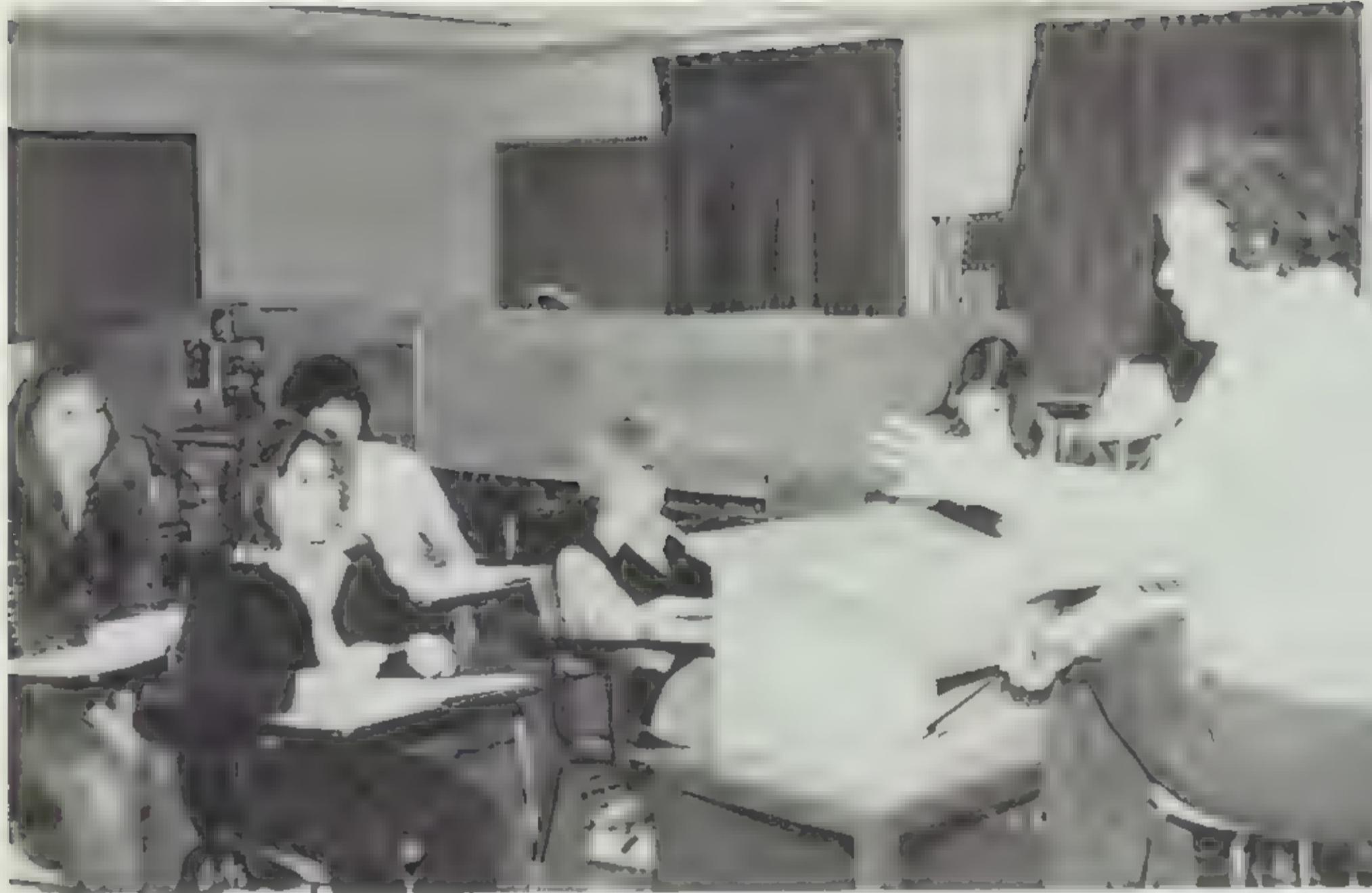


Mrs. Carol Erickson
Math Cheerleading
Advisor



Mr. S. Langenderfer
Math Wrestling
Coach Ass't Football





Freshmen learning the basics of Spanish.



Mrs. Wittenmyer lends a helping hand

... We Communicate

As our world becomes increasingly smaller and interdependent, our need to communicate clearly and sensitively grows more and more. Communication encompasses listening as well as speaking skills, reading as well as writing skills. It is steeped in the cultures of nations and therefore requires an understanding and appreciation of these cultures. Communication is far more than oral expression, grammar, punctuation or listening. It is also the reading of literature, the understanding of the beliefs, dreams, fears and relationships that are an integral part of any language and the essence of each culture's verbal and non-verbal communication.

Van Buren understands these key elements of communication and offers a variety of English and foreign language courses to help students both broaden and perfect their communication skills. English 7, 8 and 9 focus on a mastery of the grammar of our own language interspersed with the study of short stories, plays, mythology and a novel. The skills of written communication through compositions are also developed.

In Sophomore and Junior English, students further expand their communication skills through the continued study of literature, composition and grammar. During the sophomore year such works as *Julius Caesar*, *Call of the Wild*, *Huckleberry Finn* and *Lord of the Flies* help students become more aware of different times and examine the various issues and problems therein. Junior English focuses on American literature where American themes from the time of the Pilgrims to the present are traced. Among important authors studied are Poe, Hawthorne, Melville, Emerson, Thoreau, Sandburg, and Frost.

Journalism is also offered during this year and centers on the basics of newspaper writing, make-up and publishing. Here students learn to interpret the news and become better informed citizens. By the second half of the year they are responsible for publishing the bi-weekly school newspaper, *The Squire*.

Three different courses are offered during the senior year — English Literature, Composition, and Creative Writing. English Literature studies the development of literature and language in England from 449 A.D., examining the lives of English authors and the cultures in which they lived. Composition analyzes various levels of writing and culminates in a documented paper. Creative Writing is designed for students with an interest in language and a desire to express themselves subjectively in various forms of writing.

Expanding our communication skills to people of other nations is the focus of our foreign language department. In Latin, students develop a knowledge of and appreciation for the language that is the foundation of so many of our languages today and of the literature and history of the Roman Culture. In Spanish, students learn about the people and customs of Spanish America and Spain, while developing their own fluency of this modern language.

Together we speak . . . listen . . . read share . . . learn about each other . . . communicate . . . together

LANGUAGE



Mrs. Ruth Haley
English, English;
Journalism and
newspaper advi-



Mrs. Linda
Rosenbaum
English



Miss Martha
Bryant
English, Latin



Mrs. Susie
Wittenmyer
English

... We Grow To Understand

The study of man — his dreams and his fears, his successes and his strifes — the study of the development of his cultures, beliefs, values, laws and political systems by which he has ruled himself throughout the ages is the essence of social studies. Here at Van Buren we learn an appreciation for our own Ohio History and the courage, struggle and fortitude it took to build this state. We learn the outlining skills that help us internalize an order of history. Along with reading we become involved with projects. One of these centers on the study of prehistoric Indians while another leads us into the past of our own Hancock County before 1910 and helps us develop a deep appreciation for the changes that have taken place and for the people still living who can share with us the memory of those changes.

American History and American Government help us gain a further appreciation for and understanding of the development of our nation and the evolution of the problems we face today.

World History, Sociology and Economics broaden our views beyond our own nation and culture. Through these areas of study we examine the development of relationships between peoples and the relationship between disciplines — economics, sociology, government, foreign affairs and foreign policies.

Finally we have the opportunity to examine values — not to copy values but to discuss different values and, in so doing, discover our own. Here we discuss the present and how what we do with our lives affects our future.

Throughout all of these studies we prepare to live as a productive citizen in today's world, to look at the problems we face, examine what history has to teach us and strive to grow, understand, appreciate and accept one another . . . together.

SOCIAL STUDIES



TOP: Mr. Siewert using audio visual aide in social studies class.

MIDDLE: Mr. Cooper grading American History semester tests.

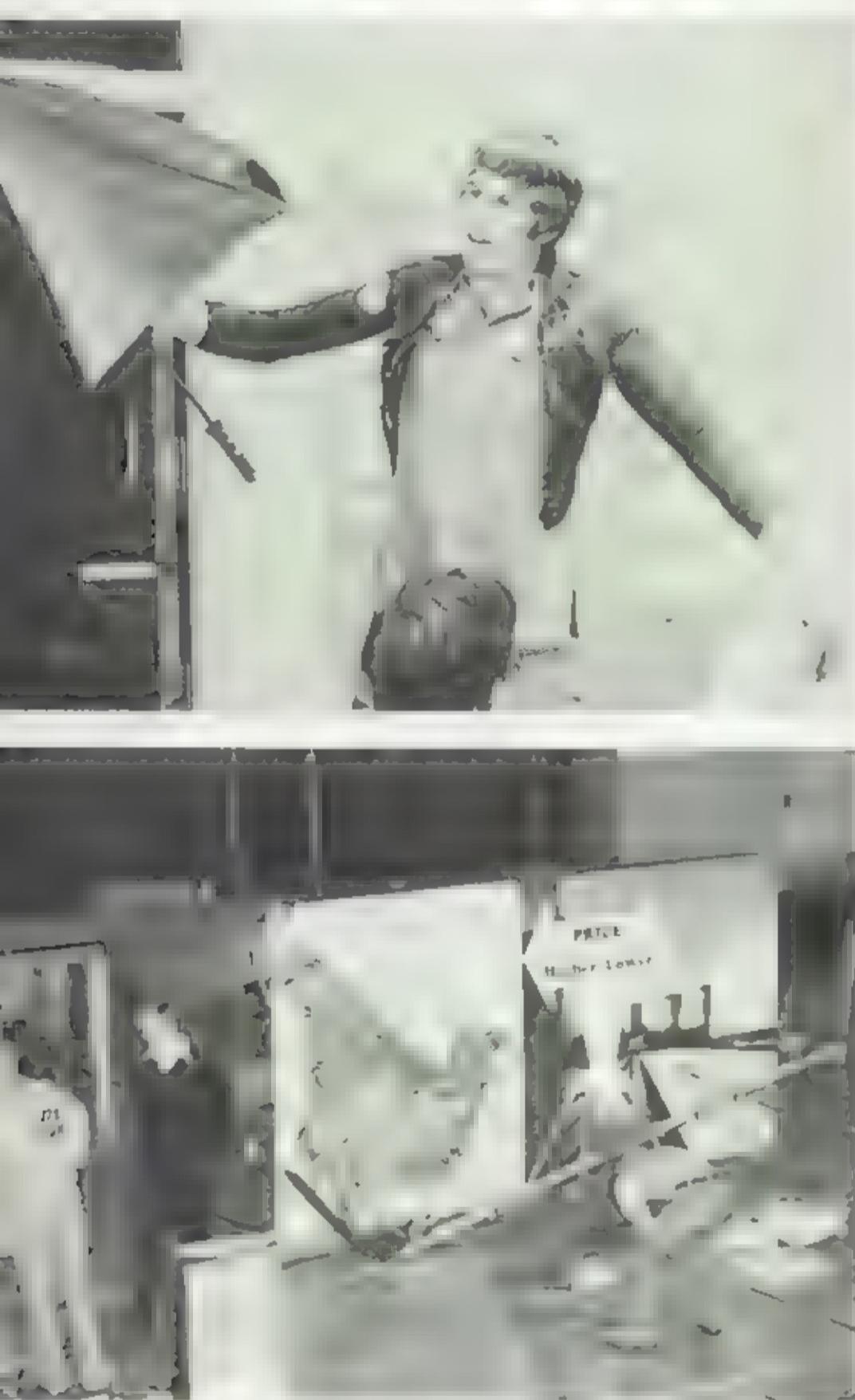


LEFT: Mr. Mil
Cooper
Social Stud e
Audio-Visual

MIDDLE: Mr
Edie
Social Studie
Athletic Direc

RIGHT: Mr J
Siewert
Social Studie

OP. Larry Hock utilizes a visual screen for dissection during Biology II class
OTTON. Energy demonstration given by the science department



LEFT: Mr. Lynn Martin
Biology; Head Basketball
Coach, Golf Coach

MIDDLE: Mrs. Linda
Arnall
General Science, Girl's
Track Coach

RIGHT: Mr. Stan Wise
Chemistry, Physics; Track
Coach, Jr. High Football

SCIENCE

"We Question...
Experiment...
Analyze...
Invent..."

A well-rounded curriculum, coupled with excellent facilities, and equipment provide the students at Van Buren with a superb opportunity to further their knowledge in the sciences.

Together teachers and students use the scientific method of inquiry to propose problems and hypotheses, experiment, record and analyze data and ultimately draw conclusions about the information gained which in turn leads to new problems, new hypotheses, and new investigations.

In junior high all students take Life Science and Earth Science. Here they learn the rudimentary steps of scientific investigation as well as expand the scientific knowledge they acquired during their elementary school years. Identifying their own blood type, measuring heart rates and trying to draw conclusions as to differences due to age or gender, and beginning dissection are the highlights of Life Science to many 7th grade students. Eighth grade Earth Science focuses on astronomy, meteorology, geology, and current energy issues. Two major projects during this course of study include a solar energy unit and an analog computer demonstration on consumption of fossil fuels.

At the freshman level, students may choose between Introductory Physical Science, an introduction into the sciences of Chemistry and Physics, and General Science, a comprehensive course covering many of the important and practical areas of scientific knowledge.

Students preparing themselves for college or other advanced training may select from Biology I, Chemistry, Physics and Biology II during their upperclassman years. Other students may elect to take Natural Science, a course designed to provide further knowledge in the Physical Sciences and also in the areas of ecology, energy and pollution.

Together we question... experiment... analyze... invent... discover... together.



Sophomores learning the skills of ping pong, volleyball and badminton during daily physical education classes



Miss Sue Gerhardt — Girls P.E., Girl's Varsity Basketball
Mr. Don Masters — P.E. Boys, Head Football Coach
Miss Jan Reichenbach — Elem. P E

Elementary students play field hockey during gym class

**"We Strive For
Health . . .
Physically . . .
Mentally . . .
Emotionally . . .
Together"**

The physical education department at Van Buren is built on the premise that physical, mental and emotional fitness are integral parts of each other. Learning to control feelings of frustration, lend support, give encouragement and work as a team are skills as essential to learning and living as they are to baseball, football, basketball, and volleyball. The coordination that is developed from the first grade through twelfth . . . learning running skills, ball handling skills, tumbling, gymnastics, swimming, softball, dancing and soccer . . . not only develop our muscles and nervous systems — remember the brain? — that key to learning? — but help us develop self-confidence, self-pride, self-respect and patience. Perhaps most importantly we learn an enthusiasm . . . a team spirit . . . a joy of working and playing that becomes a joy of living.

Understanding ourselves — physically, mentally and emotionally is part of the classroom as well. Here we look at nutrition, mental health, drug abuse, C.P.R. and other issues that are of special concern to current health problems. By facing these problems, studying what we know, asking what we need to know . . . discussing, listening, questioning . . . working together . . . we can help each other find solutions that will make our lives and our world a better, sounder, healthier place to live.

And as we strive for health we also strive for safety. Safety on the roads, becoming responsible drivers, is the focus of Driver's Education. Here we learn our individual responsibility for learning the laws, handling the many driving situations we will have to face, and learning accident avoidance techniques — both in the classroom and on the road. Finally, we look at driver attitude and at the realization that here . . . as everywhere . . . our roads are only as safe as we work to make them by working together.

Driver Ed. students observe vehicle.



Driver Ed. students observe vehicle.



Mr. Ronald Nieset - Driver Education and Health

PHYSICAL ED., HEALTH AND DRIVERS ED.



TOP: Pep band vitalizing V. B. spirit at home during mid-season basketball game

LEFT: Mrs. McDaniel giving a last minute preparation before the Christmas operetta

BOTTOM: Gay Householder and Jackie Pickens performing a mime in front of the court house



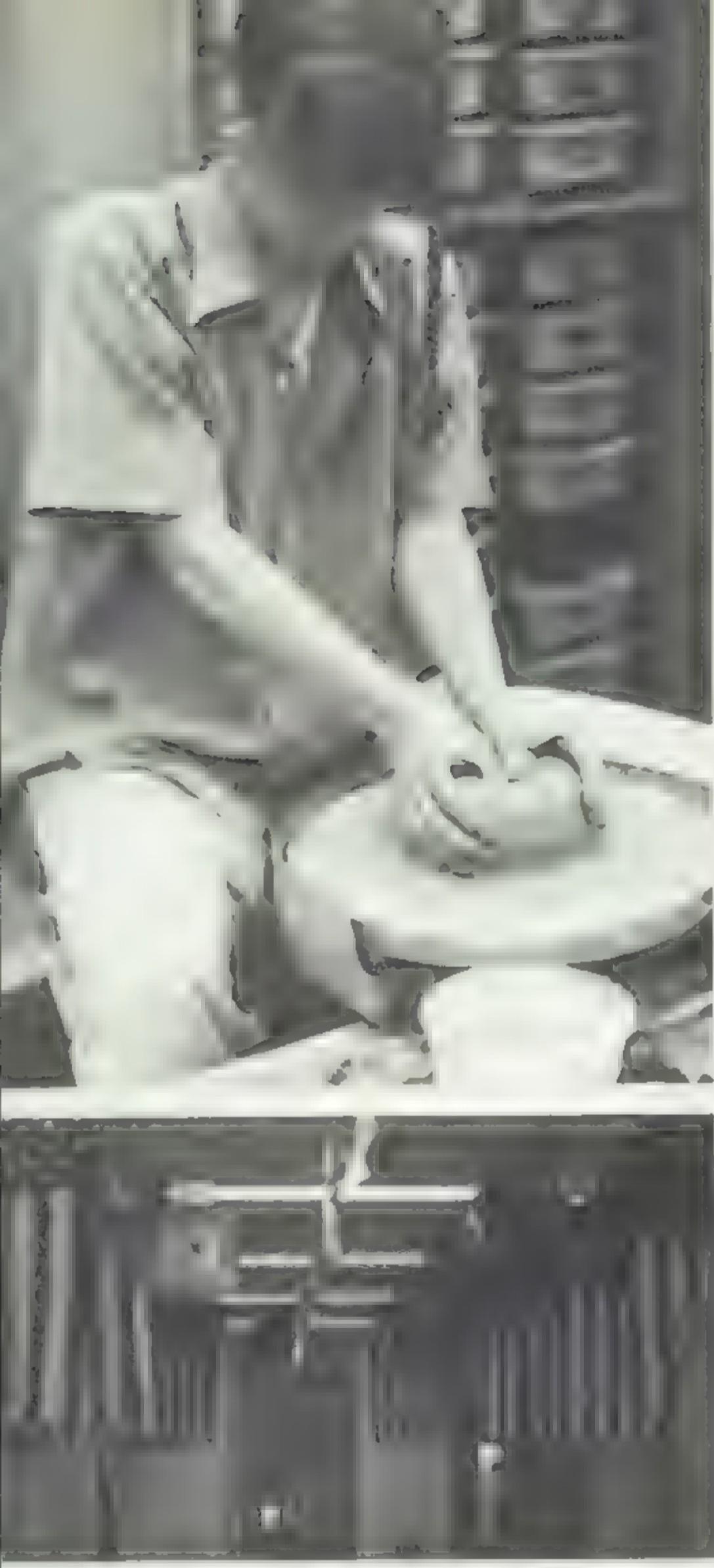
Mr. James
Scothorn
Music, Band



Mrs. Carolyn
McDaniel
Elem. Music



Mr. Joseph Hud
Jr. High
Elem. Music,
High Chorus



*"We Learn the
Strength,
Beauty, Grace and
Satisfaction
of Art... Music...
Theater
Individuals... A
Team... Together"*

FINE ARTS

Music, art, and drama is an integral part of the educational experience for every Van Buren student. In the elementary school we learn to express ourselves through song and the many mediums of art. We grow in our individual talents and admire our individual differences. At the same time we learn to work as a team, blending our voices into harmonious song, performing an operetta, helping each other design a mural, an advent calendar, or remembering the now released hostages in Iran.

Our experiences in and appreciation for the Strength, Beauty, and Grace of the arts continue to grow throughout our high school years. We grow from being individuals struggling to produce a sound, then a phrase, and finally a melody to being a band, blending together to create a musical mood or share a march. We continue to grow in our individual level of excellence and group level of performance expanding into new types and forms of music. By our high school years we have expanded from 1 band to 4 — marching band, concert band, stage band and pep band. Vocally we grow from a 7th and 8th grade choir to senior and swing choirs.

In drama we again learn to develop our individual talents. As we grow in our skills we have the opportunity to blend our talents through Technical Theater, Reader's Theater and Mime. We learn to develop an appreciation for each other's talents and for the history and the products of this medium.

Finally we continue to develop our skills at expressing ourselves through art — in drawing, painting and ceramics. We compete as individuals in our school, the county, the state and the nation. Yet we learn to admire, encourage and help each other in our work.

Through each of these groups and mediums we learn to develop the individual talent, responsibility and dedication that together blends the parts into a whole. Separate we are one voice, one action, one sound, one object... together we create a song, a play, a symphony, a mood, an experience in art.

TOP: Susan Doxsey molding pottery in art class

BOTTOM: Elementary students recognize the releasing of the hostages



Miss Linda Slough
English, Speech,
Drama Club Advisor
Honor Society Advisor



Miss Jill Burnette
High School Art, Girls
Volleyball Coach



Mrs. Jane Vanden
Eynden
Elem Art, Annual Staff
Advisor

"We Grow Through The Awareness And Understanding of Thoughts"

Today television, films, records, and cassettes are as important in the sharing of knowledge and ideas as the written word. Van Buren's Library Media Centers, both elementary and high school, reflect this expansion in media usage. Books, magazines, audio-visual equipment and the software of filmstrips, records, cassettes, etc. are integral parts of the media centers where they are stored, maintained and circulated.

In addition to being responsible for the materials, both the elementary and high school librarians spend much of their time working with both individual students and classes. The art of story telling, orienting students to the use of the library, helping students find materials quickly and easily, teaching research skills, and further developing communication skills are all important functions of our librarians.

The annual book fair which is open to all students during the day and parents during the evening is one of the highlights of the media centers. Here books of all reading levels, subjects and interests, models, and variety of learning games are available for purchase. In the high school media center students can participate in the "Weekly Calendar Club Game" where they have the opportunity to test their research skills and compete for prizes.

Finally, the Library Media Center is a community resource with its stores of knowledge available for parental use as well as student's anytime during the school day. Through the awareness, sharing and understanding of thoughts and ideas we grow . . . together.



Jan S. and Mary L. checking out library books.



Seniors using their time wisely in the library



Left: Mrs. Betty Stevenson
High School Librarian,
Cheerleader Advisor
Right: Mrs. Regina Wolfe
Elementary Librarian

"We Develop Skills For Our Future Professions..."

Robin Chalmers developing her speed typing skills.



BUSINESS

Van Buren is fortunate to offer its students the most well rounded and comprehensive business curriculum in the county. The General Business class starts the Freshman with a basic overview of our economy and the free enterprise system with emphasis on being a worker, wise consumer, and knowledgeable citizen.

Courses offered during the Sophomore year are Typing 1, Bookkeeping, and Business Math. There have been students that have won scholarships and cash prizes through participation in a statewide accounting contest, while each student in the class has the opportunity to work for one month as a bookkeeper for a simulated business.

During the Junior year, students enter the world of Business Law and Consumer Economics. In various years a trip to the courthouse was taken to illustrate our legal system. Also in past years the Consumer Economics classes have made their own television commercials and participated in the Findlay College free enterprise contest. Van Buren won the televised contest in 1979, finished second in 1980, and is presently looking forward to the 1981 competition which takes place in the early spring.

By the time a Van Buren business student graduates, he is able to make sound business decisions as a consumer and as a worker, while being taught the importance of good citizenship and the voting procedure in a free enterprise system.

Secretarial students have the opportunity to develop their basic skills in typewriting and shorthand as two years are offered in each discipline. An office procedures course exposes students to as many office-type learnings as possible through simulated activities and an on-the-job training program. Students learn filing, machine transcription, telephone techniques, duplicating processes, adding and calculating machines, and human relations skills. In addition, personal typewriting is available to all students and may be studied during any high school year. By the time a secretarial student graduates, he or she is well prepared to be a responsible employee and a valuable asset to any office.

We develop skills for our future professions and learn to become responsible, contributing citizens . . . together.

r. Bruce Boguski
Business,
Basketball Coach

rs. Betty Gephart
Commercial

*... Skills for Our
Homes
... Insights Into
Our Relationships"*

In time of soaring prices in the clothing and food industries, the skills of sewing and cooking are becoming increasingly important. Van Buren recognizes this growing need in its Home Economics program. The eighth grade modular program is required of all eighth grade students introducing them to the fundamentals of cooking and sewing. The ninth and tenth grade programs focus on the expansion of the elementary skills previously learned, centering on more complicated projects. The success of the students' efforts via the delectable scents of cookies, cakes, pies and lasagna are inhaled as one passes by the Home Economic's door while articles of clothing can be also glimpsed.

Home economics encompasses far more than cooking and sewing, however. Housing, Independent Living, Family Living and Child Development are other significant aspects of Home Economics that are offered to students. Skills needed for living independently, interior decorating, dating, love, engagement, readiness for marriage, and learning about the physical, emotional and social growth of children are some of the many topics presented. Learning through project work is one of the key methods of teaching used

Skills for our home . . . insights into our relationships . . . keys for successful living . . . as individuals . . . as friends . . . as parents . . . as partners . . . this is home economics.

HOME ECONOMICS

Mrs. Helen Olson
Home Economics
F H A. Advisor



JoLynn J. Diana L. serving lunch to the Air Force Band in the Home Ec room



Mrs. Olson helps a student with her sewing project

OP Mr. Baughman instructing Freshman Industrial Arts class

OTTO M Freshmen observing Radial Arm Saw in Industrial Arts class



INDUSTRIAL ARTS

*"We Work With
Our Hands /
And Take Pride
In Our Work"*

With decreasing working hours and increasing pleasure hours we as a society, unlike so many others, are being faced with the unusual dilemma of how do we enjoy and benefit from this "newly found" time. Here too Van Buren is sensitive to our needs. Through its Industrial Arts program students have the opportunity to explore the different aspects of industry and to develop their skills in one or more of these areas. With these skills new doors to future hobbies or future professions are often opened together with a sense of pride in a creation by one's own hands.

Industrial Arts offers the basic fundamentals in such areas as woods, metals, drafting, electricity, offset printing and photography. The aim is not to make craftsmen out of our students but to familiarize them with information and skills in these areas and to build in them a sense of pride and accomplishment in a piece well made. Students learn to use the machinery through the projects that they select. Here too they learn care, patience, the importance of planning ahead and the importance of taking one's time. They also learn that asking for help or advice may save many frustrations and painstaking corrections later on. The result is a project filled with pride and a sense of accomplishment and satisfaction to its producer.

We work with our hands, expand our interest, and take pride in our new creation.



We Encourage The Individual And Foster Choices...

Distributive Education (D.E.) and the Occupational Work Experience (O.W.E.) are two unique programs that exemplify the spirit of cooperation and support between a school and its community.

The Occupational Work Experience Program is a branch from Trade and Industrial Education which got its start in 1962. Since then, it has become one of the most successful and fast growing programs that the state has ever funded. O.W.E. is a program designed for average students with above average potential for getting all their classwork done in a half day and holding down a steady job for the other half day. Coursework includes English, Government, Health, History and many other types of related material such as income taxes, banking skills, interviewing techniques, etc. The O.W.E. program also supports a social program with club activities including bowling, skating, softball and track. Area competitions are organized and tournaments are held. The qualities of good citizens are required of all O.W.E. club members and include dependability, sense of responsibility, cooperation and an unceasing desire to earn the Van Buren High School degree.

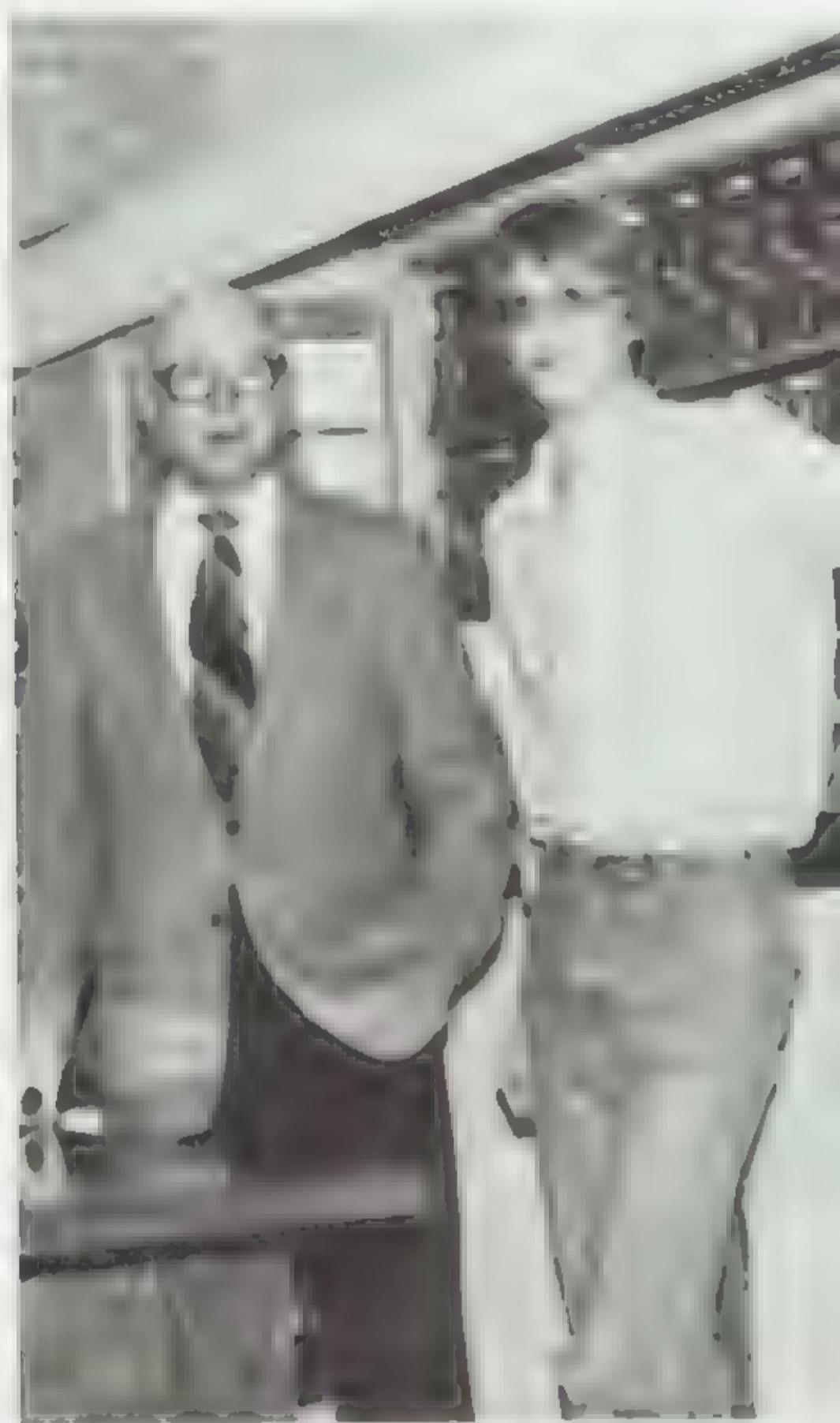
The Distributive Education Program is a course of instruction in marketing and distribution offered to juniors and seniors. "D.E." provides training to students interested in careers in retailing, wholesaling and/or service occupations. Distributive occupations are those followed by proprietors, managers, or employees, engaged in the marketing or merchandising of goods and/or services.

Distributive Education is a co-operative course; it is a partnership between the school and the business community. Student trainees attend school part-time and also receive supervised work experience under actual work conditions, an average of 15 hours per week, for which they are paid. The amount of time a student is in school depends upon what curriculum he or she is enrolled and what the student's future plans are concerning post high school education. The typical distributive education student will remain in school for the morning session and receive on-the-job training in the afternoon.

We are a partnership . . . our school . . . our community . . . supporting, cooperating, encouraging the individual to grow and choose

DEMAND OWN

Jeff DeBouver with employer Mr. Thomas at Thomas Jewelers



Mr. Eric Duling
O.W.E.

Mr. Cliff Hahn
D.E. Assist. Basketball





Joe Routzon showing a new born lamb to first and second graders



Van Buren Vo. Ag students attending the 53rd National F.F.A. Convention in Kansas City

Miss James and two of her students on the train to Kansas City



*"Separate We Build
A Farm...
Together... A
Community"*

With Van Buren lying in the center of Ohio's agricultural belt, the importance of agriculture takes on increasing significance. Van Buren meets the needs of its future agriculturalists through its Vocational Agriculture department. Vo-Ag offers the variety of courses that provides the Vo-Ag student with the multitude of skills and knowledge he will need. These courses of study include Animal Science, Plants and Soils, Mechanics, and Welding and Wood Construction. Throughout this four year course of study, emphasis is placed on cooperation with others and working as a team to get the job done. This spirit of cooperation and mastery combined with balancing of leadership qualities and working as a member of a team is further fostered through the F.F.A. (Future Farmers of America).

Separate we struggle . . .
together we succeed

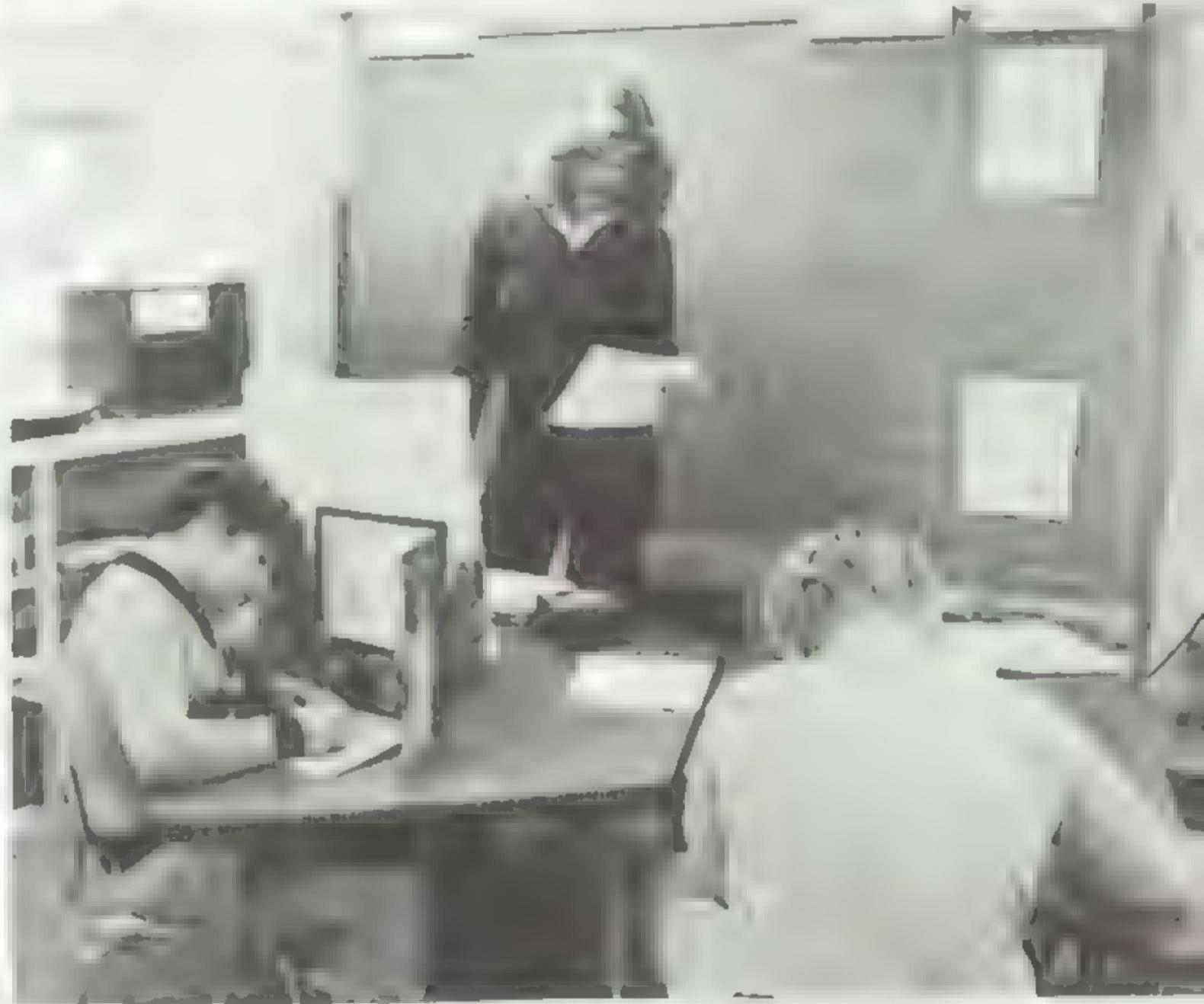


61
Miss Becky James
Vo-Ag

Mrs. Sprau working with student on spelling skills.



Resource Room busy with workers.



*"Together We
Teach How to
Learn"*

Two new faces became a familiar and welcome sight in our two elementary resource rooms winter quarter. Mrs. Chris McClellan and Mrs. Vicki Sprau came to Van Buren from Bowling Green University for their Internship in special education. It was a great opportunity for students to realize the assistance they give in helping student teachers learn how to teach better as well as "bask" in the additional help they were able to receive.

BOTTOM L.: Mrs. McClellan and students in Resource Room working together



Mr. Robert Horn
School Psychologist



Mr. Jerry Weber
Guidance



Mrs. Cindy Thomas
Photo



Mrs. Inese Underwood
Reading



Mrs. Raymond Tif
Reading

BOTTOM R.: Mrs. Stambaugh quizzing students in resource room



*"Separate As
Individuals . . .
Together A Team . . .
Trusting . . .
Supporting . . .
Helping Each Other
Grow"*

Here at Van Buren we work together to understand, encourage and help the individual help himself. School psychologist, guidance counselor, county health nurse, special education teachers, aides, and reading specialists work with each other, their fellow teachers, parents, and us the students to meet our special needs.

The school psychologist, employed by the Hancock County Board of Education, works with the Van Buren staff, parents and students on a half-time basis. His job ranges from testing individuals to identifying their needs to providing consultant services to parents, teachers and students from kindergarten through grade twelve. He is a ready listener, confidant and advisor as well as our link to special resources within our school and our community.

The guidance counselor serves as another important link at V.B. Providing individual counseling, group counseling, career counseling, college counseling, help on course selection, and conferences of all varieties are his specialties. Help, a chat, or just a cheery "hello" is second nature to him. All it takes is a walk around the corner, a step into the office and the words "Hi" or "I need . . .".

Everyone has different learning needs and different learning styles. Here at V.B. we work to recognize and provide for our individual differences from the time we begin school as a kindergartener to the time we graduate. Our "P.E.P." (Positive Education Program) is a county-wide program housed here at Van Buren. It is designed to help students experiencing difficulty adjusting to their regular program. Academics are coupled with problem solving sessions, positive meetings and a responsibilities privileges program. The goals are for the students to: feel better about themselves; deal better with authority, and achieve greater success in their academics. Our resource rooms — primary, intermediate, and high school — are designed to help students who learn differently. Visual learner, auditory learner, fine-motor skills, reversals, learning to focus . . . are everyday words in these centers. Encouraging, supporting, helping each student discover their own unique style of learning, individualizing instruction, developing an appreciation for ourselves and each other are keys to this program.

As people learn in different ways and at different rates, they also read at different levels and may experience various difficulties along the way. Here at V.B. our reading specialists help us from our first years in school to master these difficulties. By junior high they broaden our scope, help us master our skills, and work to build our vocabularies.

What resource team would be complete without our county nurse? Individual needs, individual screening, assessments, recommendations are the keys she brings to us.

Separate we are individuals, struggling by ourselves. Together we are a team helping each other grow.

RESOURCE

TOP Mrs.
Underwood
explaining sentence
diagramming

MIDDLE Mr
Weber preparing
for class
scheduling



Mrs. Carolyn Brandt
Intermediate Resource
Center



Mrs. Paula Stambaugh
Elem. Resource
Center



Miss Barbara Kerr
S Resource Center

*"Together We
Nourish . . .
We Serve . . .
We Transport . . .
We Assist . . .
We Encourage
Together"*

What would any school be without its support staff . . . the lifeblood of so many services upon which we depend but so very often take for granted? If we just stop and think for a moment, where would we be without the meals that are prepared for us, the ready assistance that is always given us, the help in maintaining equipment, order, neatness upon which we depend? And our drivers that are always here, that bring us and return us safely to our school and our home in sun or rain, snow or ice, where would we be without them?

Where would we be without the cheerful smile and the friendly hellos that greet us in the morning and send us off in the evening? And all of those minor crisis that seem to crop up during the day, the deadlines we have to meet, the mounds of paperwork to be typed, edited, compiled, distributed, where would we be without all of you that are here to lend a helping hand?

Though we often forget, we thank you now for all that you do for us throughout the year. We as a school would not be a school without you. It is indeed "Together that we nourish . . . that we serve . . . we transport . . . we assist . . . we encourage. It is together that we make a school.

MIDDLE RIGHT- CUSTODIANS Harry Wetherholt, Dewey Lee, Orville Devereaux, Carlton Fruth, John Glick, Glenn Leader

BOTTOM RIGHT: CAFETERIA STAFF Pat Baird, Donna Lee, Ruth McKee, Ruth Norris, Terri Erurin, Rose Crow, Pam Koeknke, Kris McMonigal

SUPPORT STAFF



Supervisor Orville Devereaux going into supply room





Mrs. DeBouver solving Freshman locker problems

Mrs. Ruth Ann Luke — Elem. Sec and Teacher's Aide

Mrs. Kathy DeBouver — H.S. Secretary.



TEACHER AIDS:

Mrs. Terry Thomas

Mrs. Mable Kelley

Mrs. Gloria Mullett

Mrs. Mona Twining

LEFT: Mrs. Mullet helping student in Elem. office



*"The End of One
Road . . .
The Beginning of
Another . . .
Elementary to Junior
High
We Graduate . . .
Together."*

New ideas, new skills and the mastery of old . . . sixth grade is a very busy year for Van Buren students. With one eye directed toward seventh grade, students are energetically working on adding, subtracting, multiplying and dividing whole numbers, fractions and decimals. In language, skills are directed toward a mastery of the parts of speech, use of correct grammar, and ultimately their application in creative writing. Many a patience of many a student has been tried in discerning an adjective from an adverb or in separating a subject from a predicate, but slowly the "light bulb" clicks and the understanding grows. Outlining is another new skill that is tackled and here too frustrations are evident. Once again, however, practice makes the task grow easier.

In the subjects of social studies, science and health, new ideas and new understandings are built from knowledge, broader exposures and new insights. Sixth grade students quickly learn the richness of our world, its many cultures and its history when they study the many nations of Europe, the Middle East and Asia. In health they examine how man has fought diseases, why health examinations are important, how nutrition affects our health, and how alcohol, tobacco and drugs affect our bodies. Through science they examine the structure and importance of the atom, its involvement in electricity, in our world's energy, and even our weather.

Sixth grade is indeed a busy year, filled with new skills, new ideas, new understandings, new challenges, and a new excitement. The end of one road . . . the beginning of another . . . elementary to junior high . . . they graduate . . . together.

SIXTH GRADE



Miss Moorhead helps Brent Roy with homework.

Mrs. Munsey plays password with her students.



Mrs. Sandra Munsey
6th Grade



Mr. Jerry McPill
6th Grade, 9th Grade
Basketball Coach



Miss Jane Moorhead
6th Grade



Mr. Ebling teaching science to his students.



Mrs. Thornton's class doing math
homework.

The 5th grade presents the play
The Headless Horseman



Mr. John Giles
5th Grade Girls' Bas-
ketball Coach



Mrs. Kathy Thornton
5th Grade



Mr. Randall Ebling
5th Grade, 7th Grade
Basketball Coach

FIFTH GRADE

"The Year of the States
The Year of the Presidents . . .
We Struggle, Prompt,
Learn . . . Together"

In our elementary years, each year seems to have one topic or one memory of special significance. For Van Buren's fifth grade students this year is best remembered as "The Year of the State/the Year of the Presidents." To be sure, fifth grade encompasses a whole host of new topics. Space, planets, energy, pollution, plants and animals are investigated eagerly with concepts developed through many experiments and activities. Learning about the eye, ear, skeletal, nervous, circulatory and digestive systems or "The Miracle of the Body" is a primary project during this year. This is also the year of such special projects as producing Washington Irving's "Headless Horseman" (*The Legend of Sleepy Hollow*), videotaping a news program on world, local, state, weather and sports news, and writing business letters for free materials.

Fifth grade would not, of course, be complete without the continued building of skills in math, spelling, reading, and language. Here once again students encounter the operations of multiplication and division applied to whole numbers and expanded to include fractions and decimals. They also continue in their understanding of the rules of grammar and the writing of good sentences. Spelling reinforces rules of phonics and mastery of the sounds of our language while reading delves deeper into comprehension skills and exposure to an ever-expanding variety of literature.

But through it all, whether with a memory of fondness, discouragement, strife or final sense of pride at having achieved success, fifth grade remains for us all "The Year of the State/the Year of the Presidents . . . the Year We Struggled, Prompted, Learned . . . Together."

*"Knowledge Is Fast
Increasing
Subjects Ever
Growing
And Through It All
We're Learning
Together."*

Fourth grade is a year of growth where students delve ever deeper into individual subjects and the concepts inherent in them. Book reports, projects in Science, Social Studies and Health, and learning the names of the states in the United States are just a few of the many learning activities experienced in the fourth grade.

This is also the year where students are introduced to the letter system of grading. Reading and Writing continue to be evaluated by either an "S" or a "U" but students now earn letter grades in the remaining subjects. Few of us will ever forget our pride at receiving our first A or B or the frustration at that first D.

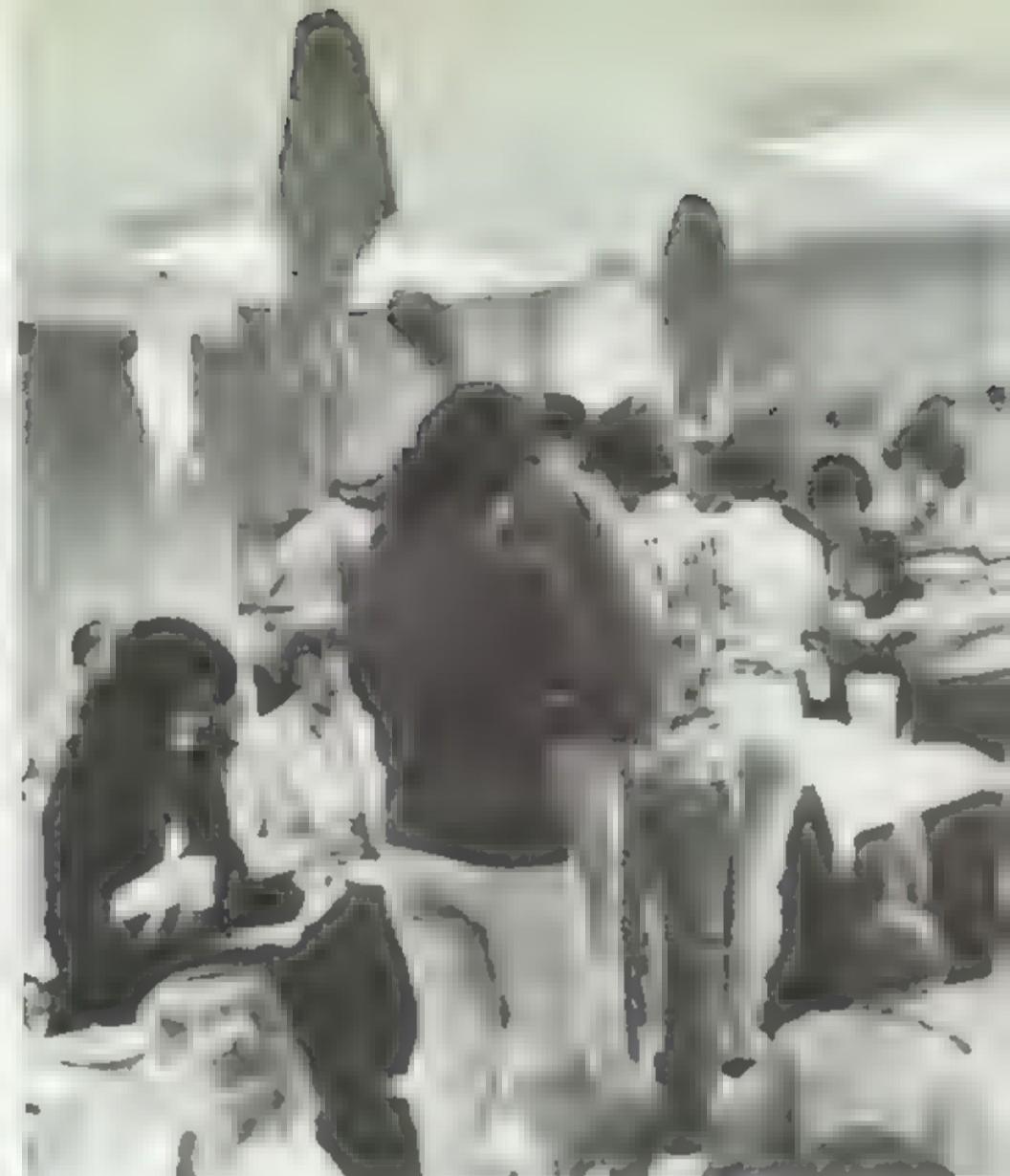
Social Studies, Math, Health, Science, Reading and Spelling are the many subjects encountered during this year. In Social Studies we travel throughout the world in our imaginations. We study and compare the various cultures and communities we encounter and imagine what it would be like to live in them. Through the use of maps and globes we gain a better understanding of the location of these new places to each other and ourselves.

Arithmetic in the fourth grade emphasizes the skills of addition, subtraction, multiplication and division together with problem solving and an introduction to fractions. Health includes an elementary study of the body, growth, nutrition, and community health problems. The concepts learned here will be later expanded in the fifth and sixth grades. Science, like Health, presents many introductory concepts, particularly in the biological and physical sciences which will also be expanded during the following two years.

This is indeed the year where "Knowledge is fast increasing, subjects ever growing, and through it all we're learning together."

MIDDLE Mrs. Rhoten's English class reviews grammar

FOURTH GRADE



Parents enjoy the Japanese feast prepared by Mrs. Thomas's fourth class



Mrs. Agnes Thomas
Fourth Grade



Mrs. Donna Phillips
Fourth Grade



Mrs. Linda Rhoten
Fourth Grade



Mrs. Susan Barringer
3rd Grade



Mrs. Diane Adler
3rd Grade



Mrs. Pam Weiss
3rd Grade

THIRD GRADE

*"Through This Year
We've Made a
Mark
Halfway Through
Our
Elementary Start
And We've Made It
... Together."*

This is a year that indeed marks a milestone in our elementary schooling. By the time we enter third grade many of us have gained a beginning proficiency in reading, math, spelling and language while the rest of us are working hard at doing so. By the time we leave, we have completed half of our elementary school years, yet rarely do we pause to acknowledge or ponder the significance of this achievement. We've been too busy, too engrossed, in the tasks of learning, growing, becoming.

In third grade we encounter other milestones as well, for this is the year we are introduced to multiplication and cursive writing. Counting games, speed tests and drills . . . practicing hoops, lines, curves, humps and swirls

learning to correspond through letters to pen pals are all familiar activities to the Van Buren third grader

It is here too that we get a more concrete idea of what our body organs really look like. How many of us will ever forget our model "Little Jim?" Models, charts, films and research projects help make our study of the solar system more meaningful and exciting. Finally, this is the year we gain a better understanding of the geography of our land by following the "King family" in their travels from New York to New Mexico. Here too we gain an appreciation of the American Indians and pioneers and of the rich heritage they left behind

"Through this year we've made a mark, halfway through our elementary start, and we've made it together."

TOP: Mrs. Barringer and Mrs. Weiss discuss play lines as 3rd graders await performance time

MIDDLE: Mrs. Adler reviewing a Math concept with a few of her 3rd graders

*"A Year of Changes
Starting New
Subjects
Reading . . . Spelling
. . . Math
Together."*

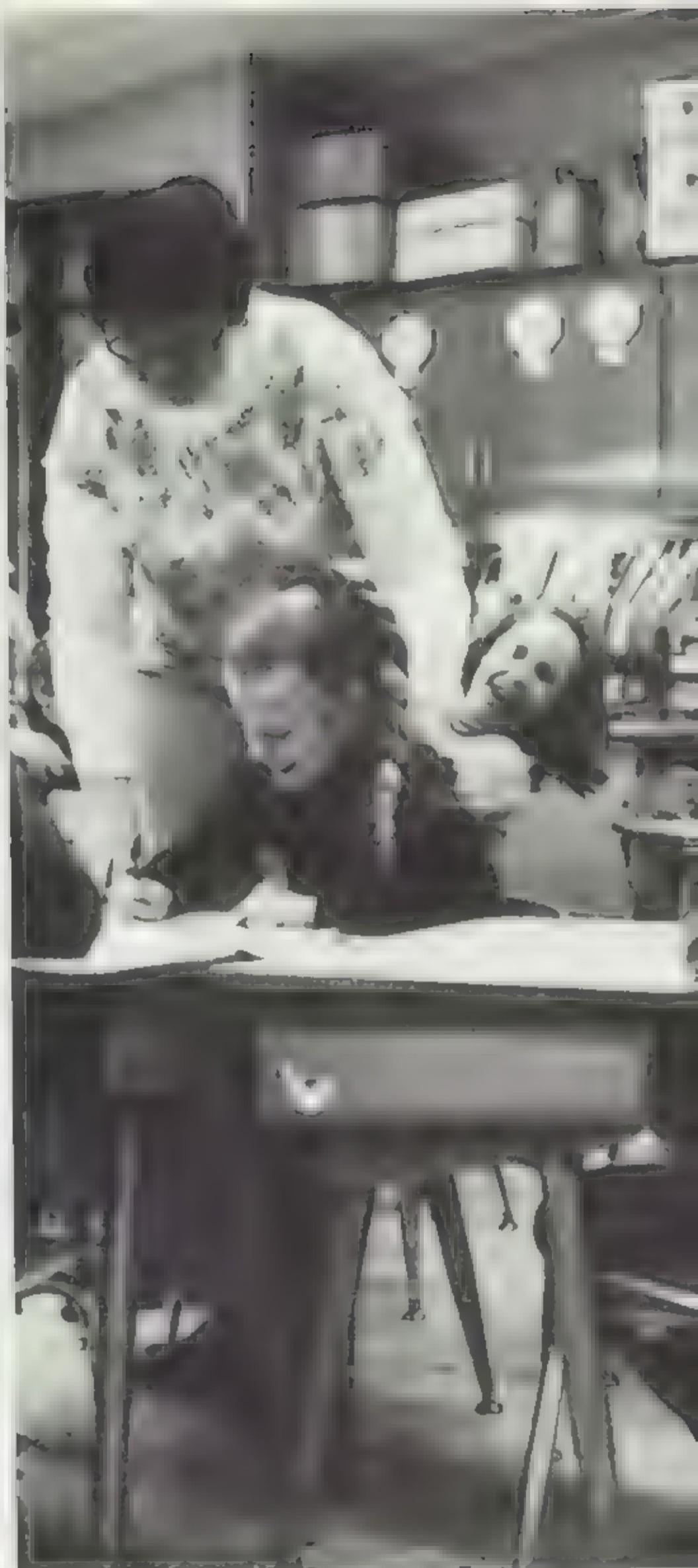
Like every grade, second grade has its own level of uniqueness, for this is the year of many "firsts." It is in second grade that students change classes for the first time to receive their reading instruction. It is here too that they first put their phonics mastery to practice through the taking of sentence dictation tests. Here also they begin the rudimentary steps of cursive writing. Mastery of Math facts in preparation for renaming in addition and subtraction is yet another first.

While this is a year for many firsts, this is also a year of exciting experiences in the Social Studies program. Baking bread, churning butter, visiting the Post Office, sampling sardines from Norway and fruits from warm lands are experiences familiar to every Van Buren student who has passed through the second grade doors. But even these experiences cannot compare to the fun and excitement of "Japan Day" when you'll see students and teachers alike dress in the costumes of Japan, observe customs of the land and taste oriental foods using the traditional chopsticks, all to the accompaniment of Japanese music.

Second grade is indeed a year of change, a year of firsts . . . new subjects, new teachers, new ideas, new experiences . . . learning together.

Mrs. Kauffman helping Jackie with her spelling

SECOND GRADE



Mrs. Candace
Brugeman
Second Grade



Mrs. Leslie Hoadley
Second Grade



Mrs. Ruth Kauffman
Second Grade



*"Together We Grow
Together We Read
New Worlds, New
Experiences,
New Ideas
Together."*

First grade is a year of readiness and adjustment, listening and understanding, introductions and masteries. This is the year when students adjust to attending school every day for a full day. They adjust to working separately and in groups, to sharing with each other, to taking turns, to learning to cope appropriately with their frustrations.

This is also the year where they focus on readiness — readiness for reading, math, writing, spelling. They learn to listen carefully, understand and follow directions. They work on a wide variety of language skills — enunciating, making sentences, mastering sounds of vowels and consonants. They are introduced to the number line, to telling time and counting money.

Here too they are involved in all kinds of special activities. A trip to the grocery store and to Duff's for breakfast are highlights of their foods unit. They produce a play and learn to make diaramas which they later display. They learn about bees, enjoy the taste of honey, examine bird nests and grow plants. Learning is filled with experiences. New doors are opened and new knowledge is gained about Indians, Eskimos and those strange and scary animals of long ago, the Dinosaurs.

"Together we grow, together we read . . . new worlds, new experiences, new ideas . . . together."

FIRST GRADE



Mrs. Mills discussing a problem encountered by one of her first grade students



Mrs. McNish reading to a captive audience during story time



Mrs. Cheryl McNish
1st Grade



Mrs. Lola Mills
1st Grade

*"Together We Begin.
We Learn Our
Letters...
About Our
Neighborhoods...
Ourselves... Each
Other...
The World...
Together."*

This is the year when it all begins buses, lunches, lots of other children ... playtime, snack time, learning, rest time. This is the year when we begin our first steps in academic learning. Our days are filled with math, reading, language and handwriting activities. Developing coordination in little fingers and bigger bodies is an important job for the kindergarten and is fostered through carefully planned gym activities. Here too we experience new ideas, new skills and create masterpieces in art and music.

Reading readiness is a favorite of all kindergartens for here they are introduced to the letter people. Who can resist such characters as 'Munching Mouth?' Amidst this fun and enthusiasm kindergarteners learn to recognize letters and develop their language.

Kindergarten at Van Buren is filled with a wide variety of fun and informative activities that open up new and exciting worlds. Learning about the weather, postal helper, plants, dental health, farms, zoos and pet animals, making butter, rice crispy squares, cookies and frosting, acting out characters from stories plus pretending to be people from the past are all common everyday experiences for the kindergarten student. Here too we learn about safety, health, citizenship, the seasons, holidays, our five senses. It is a busy, exciting, growing year.

'Together we begin. We learn our letters ... about our neighborhoods ourselves ... each other ... the world ... together'

Mrs. Pamela Hill
Kindergarten



KINDERGARTEN



Mrs. Hill observes her student's creativity



The kindergarten children enjoy an afternoon cookie break

*"We Lead, Guide,
Support...
Lend a Helping
Hand...
Cheer...Comfort...
Together"*



Mr. William Coburn
Superintendent



Mrs. Judy Dayringer
Clerk



Mrs. Christine Cole
Executive Secretary



Mr. Fred Ross
High School Principal



Mr. Robert Bullis
Assistant Principal



Mrs. Charlotte Vorwerk
Elementary Principal

Board of Education

Seated. Lynn Kuhlman, Ronald Cobb. Standing: Dave Heminger, Clarence Golden, Andrew Kutscher



ADMINISTRATION

Transmitting the principles and practices of the American system of democracy and providing each child enrolled at Van Buren School the opportunity to learn to operate at peak efficiency are the basic tasks in our master plan. These two tasks call for the adoption of an all-out effort by all personnel to help in the development of productive, caring, and knowledgeable citizens. A principal, a superintendent, must weave these basic strands into long as well as short-range goals for the school district. Though it seems somewhat of an awesome accomplishment at the onset, all can be brought into manageable perspective through the cooperation of all persons in the school family. This means that the teachers', parents', and students', being aware of these goals, create the understanding for a firm base upon which child development can be built.

Organization, decision-making, communication, understanding, and much patience are administrative prerequisites for maximum gains and attainments of these goals. The direction extended to one's staff sets the pace. The teachers, in turn, set the programming into motion. The administration sincerely feels that all individuals privileged to be a part of Van Buren School District believe and practice the following statements:

We must accept persons as they are and work from that point forward.

Students learn best when they know what they are doing and why they are doing it. Extensive planning, feeling comfortable in dealing with facts, enforcing school policies and regulations, exhibiting patience, and demonstrating consistency in every-day situations are assurances of reasonable success.

We strongly believe that we have a fine School District because team effort is clearly evident and abounding on our staff in the daily pursuits to educate children.



WE THE ESTABLISHMENT

School is academics — reading, writing, computing, exploring the worlds around us — but it also extends far beyond the limits of the classroom to our community, our county, our state. We learn our skills and develop new interests in the classes we take each semester — through our academics — but we have a need to share these skills and talents with each other, our families and our communities. Music, art, drama, school publications, societies, sports . . . academics extra curricular . . . Together we make a school, we the establishment complete the school.

...WE ENTERTAIN THROUGH MARCHES...

Woodwinds horns drums music marching performing and we do it together. Dedication, energy, and a spirit of teamwork and co-operation are words that typify the members of Van Buren's Marching Band. Although their performance schedule is just a little over three months (August to November), these dedicated and energetic players perform for all ten football games, the Hancock County Fair, the Findlay Halloween Parade, periodic college homecoming festivals and numerous pep sessions. Needless to say meeting this demanding schedule requires hours of practice and drill before, during and after school. We entertain through marches...together.



MARCHING BAND

Row 1: Tracy Taylor, Amy Berger, Colleen Routson. Row 2: Jacque Pickens, Rebecca Fleck, Kimmo Porsti, Gary Cobb, Valerie Mutchler, Kathy Curry, Becky Backes, Jim Obenour, Mr. Scothorn. Row 3: Lisa Jimison, Terri Cummings, Leah Switzer, Cindy Starr, Phyllis Fisher, Gayle Hatch, Lorena Birkmire. Row 4: Beth Kelley, Joan Finsel, Michelle Holtgraven, Julie Hoover, Kim Kuhlman, Lori Johnson, Annette Kellogg, Robin Chalmers. Row 5: Melinda Williams, Brenda Warren, Tina Hoctel, Teresa Philipps, Diana Lauer, Amy Rettig, Jim Huffman, Cara Wingate, Jessica Hill. Row 6: Jill Kuhlman, Judy Ulrich, Rhonda Sperow, Jamie Bretigan, Cindy Hart, Jodi Johnson, Tricia Coppler, Dave Hunt, Lisa Myers. Row 7: Doug Wingate, Brett Kelley, Rob Dayringer, Bill Best, Ned Heminger, Rachel Moyer, Luann Stacy, Nathan Golden. Row 8: Lori Pottenger, Jodi Vanderhoff, Linda Angerer, Bonnie Barringer, Deb Cramer, Cathy Feltman, Ruth Wells.

WE PARADE WITH FLAGS AND BATONS . .

With batons and flags...to the music of the band...we march together. What Marching Band would be complete without the color guard or twirler corps? Twirlers and baton twirlers are the lifeblood of the marching band. With membership in the majorette and flag corps being through audition, these girls gear themselves up to the same by often attending summer camp to further develop a desire and the desire to learn. The F.A.C.T.S., require extra hours separately and with the band to bring up that quality of character known to us all who have come accustomed with parade with flags and batons to the sound of music...together.

With membership in the majorette corps, the girls learn what Marching Band would be without them. The girls work hard to learn their routine, and the same by often attending summer camp to further develop a desire and the desire to learn. The F.A.C.T.S., require extra hours separately and with the band to bring up that quality of character known to us all who have come accustomed with parade with flags and batons to the sound of music...together.



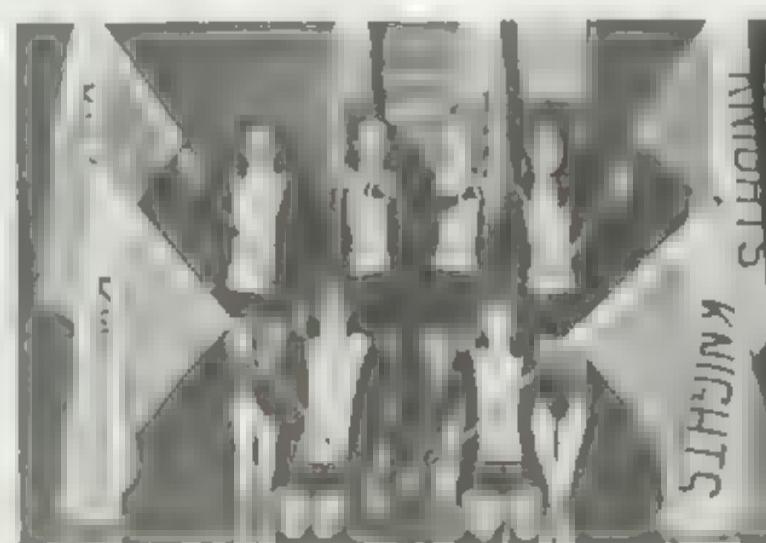
TWIRLERS . . . TOGETHER

TOP Amy and Colleen twirling their fire batons during the Homecoming football game against Leipsic

MIDDLE LEFT Flag Corp stands at ease after their routine

MIDDLE RIGHT Front Row Amy Berger (Head Majorette) Back Row Colleen Routson, Tracy Taylor

BOTTOM RIGHT Row One Duan Cramer, Lori Pottinger Row Two Deb Cramer, Linda Angerer, Bonnie Barringer, Jodi Vanderhoff Absent Ruth Wells, Cathy Feltman



...WE SWING WITH SONG.

We rehearse we sing we swing. — MURKIN "KICK IT TO ME BABY" AND UP Singers who are talented, hard working and are ready to entertain you at any instant. Here they are. Van Buren's Swing Choir is a talented group of vocalists who add flavor to the fall and are selected on the basis of their vocal ability, personality and willingness to give the extra time necessary to achieve the outstanding performances for which they are noted. Once selected and entered, the Swing Chorus spends four full days of practice with an occasional early morning rehearsal thrown in. At 7:00 am every Tuesday. By Christmas these singers are busily performing anywhere from 10 to 15 performances. Pressure may lessen after it's busy time of the year but the Swing Chorus is always ready to swing. — W.H.S. ED. We rehearse we sing we swing together.



BOTTOM LEFT: SWN, H. F. R. & T. G. H. Row 1: G. H. Baker, D. Baker, J. Pickens Row 2: K. Beckett, T. Cummings, D. Baird, C. Wingate, C. Starr, R. Decker Row 3: R. Moyer, L. Stacy, A. Rettig, C. Kniss, B. Kelly, J. Cramer, B. Warren, H. F. R. Row 4: K. Folz, T. Sammet, N. Golden, B. Best, T. Glick, D. Wingate, M. Kutcher, G. Sammet, J. Pt. Top Seated: K. Kuhiman

TOP LEFT: Sopranos and Basses rehearse during an early morning Swing Choir rehearsal.

TOP RIGHT: Tenors and Allos also get in on the morning rehearsal.

BOTTOM RIGHT: ACCOMPANISTS: Kim Kuhiman, Brenda Warren, Terry Sammet, Jill Cramer, Terri Cummings, Luann Stacy

WE USE MUSIC TO EXPLORE THE DEPTHS OF FEELING . . .

CONCERT BAND

Through music we can share joy and sorrow, excitement and frustration, celebration and defeat. Music and feelings — through the one we express the other. It is the exploration and sharing of these feelings through the medium of music that is the focus of Van Buren's Concert Band. Beginning its season after the football season the Concert Band shares the joy and deep religious significance of the Christmas season through its first concert. Early in March they continue their concert schedule by participating in the late winter concert. Sharing joy and celebration through music continues with the Awards Concert. Finally, the Concert Band extends itself to the community through its performance for the student body of the Blanchard Valley School. Music and Feelings . . . Together.

WOODWINDS: TOP LEFT. Row One: A. Berger, R. Moye Hill, P. Fisher, K. Kuhlman, A. Kellogg, T. Phillips. Row Two: L. Myers, J. Johnson, B. Warren, R. Sperow, C. Starr, B. Kelley, K. Griffith. Row Three: L. Switzer, L. Jimison, J. Huffman, B. Barringer, J. Bretigam, E. Vermillion, J. Fins, L. Wertheimer

BRASS: Row One: L. Johnson, N. Heminger, T. Cummins, B. Best, M. Holtgreven, R. Charnlers, D. Pritts. Row Two: Hatch, J. Ulrich, B. Kelley, C. Hart, T. Hoctel, J. Hoover, Hunt. Row Three: D. Wingate, B. Goebal, R. Dayringer, A. Rettig, T. Coppler, C. Wingate, N. Golden.

PERCUSSION: Row One: J. Obenour, C. Routson, G. Coyle, V. Mulchler, R. Fleck. Row Two: B. Backes, K. Porstl, K. Curry, J. Pickens



... TO SHARE IT'S LIGHT SIDE ...



Row 1 K Porst Row 2 P Fisher R Sperow J Huffman N Heminger, T Cummings R Chalmers J Finsel J Cramer A Kellogg, B Kelley, L Wertheimer, G Hatch B Kelley Row 3 N Golden G Cobb B Best B Goebel R Dayringer A Rettig, K Curry C Wingate D Wingate

STAGE BAND

Music, like life, also has its lighter side, its cheering side and its supportive side. Although having a limited season, it is the Stage Band that performs this most important function. Performing for almost all basketball home games, they help to raise the spirit of the team, entertain the crowd and assure all team, cheerleaders and spectators — that a rousing tune is just a "downbeat" away. Through music we entertain . . . we cheer . . . we assure . . . we support . . . together.

... TO CELEBRATE — HOLIDAYS ... FEELINGS . . . TOGETHER

The instruments of voices — sopranos, altos, tenors, basses — these are the media of our choir. Throughout the year the Senior Chorus raise their voices in song to celebrate, share, entertain. They begin their season with the annual choral "round robin" and continue with the Christmas Concert. During this special time of year they share their voices with the community, making a special appearance at Whirlpool. Then, in the spring of every second year, they bring the joy and entertainment of Broadway to Van Buren. The warm memories of this year's production of "Brigadoon" will continue to hold a special place in all of our hearts. Music — joy — feelings — warmth . . . together.



SENIOR CHORUS

Row 1 L Johnson T Taylor A Berger K Roberts D Baker J Finse P Sadler S Wilkins G Householder J Wilkinson G Hatch A Krebs L Potteiger J Pickens J Barnhisel K Griffith B Eingle S Stoner R Chambers S Clark Row 2 L Switzer B Keiley C Wingate M Krebs K Beckett R Decker L Suman K Nobe Row 3 M Benson J Hill T Cummings R Sperow B Backes R Moyer K Kuhman C Starr T Coldren L Stacy T Kuhman L Angerer R Feck K Curry L Sadler J Kuhman D Lader J Stacy N Perkins A Kreinbrink P Fisher A Dewey M Holtgrever Mr Southorn Row 4 C Garant C Routsong J Lewis J Ulrich L Foust J Stahl J Junge T Phillips L Cooley J Vanderhoff P Mahrer E Vasquez R Cameron D Bard T Stroud A Rettig J Cramer R Hartman T Perkins C Romaker J August L Baderlscher C Hart B Warren J Hoover Row 5 B McKinnis M Kuhman B Junge K Porstl C Kniss R Dayringer S Endicott L Fachhauer T Sammet D Baker M Kutscher R Glick D Wingate T Glick N Golden G Sammet T Kauffman C Cobb S Philipp J Sines R Garant B Kelly T Miles J Croasman D Hammond

TOGETHER WE COME FROM ALL AROUND TO BLEND OUR VOICES IN SONG

Whether through voice or instruments, we join ourselves from county and district to blend our talents in music together. Being selected for either a -county or district choir or band is indeed a honor. This year eighteen Van Buren students were so honored by their selection to a -county, while seven made district. In addition to this achievement, two Van Buren students received even higher district honors. Linda Wertheimer was named first chair, first flute while Terri Cummings was named second chair, first trumpet. Selection for these two groups begins in December with students from all the Hancock County Schools where district competitions are between high school students from seven other counties. Once chosen students practice long and hard for their performance scheduled in January. Here they may perform anything from Broadway Show tunes to "Spirituals" in all county to as major a musical work as Mozart's Requiem in district. Whether through voice or instrument we join ourselves from county and district to blend our talents in music together.



UPPER LEFT: DISTRICT MUSICIANS. Row 1: Kathy Curry, Kim Kuhiman, Linda Wertheimer, Terri Cummings. Row 2: Amy Rettig, Nathan Golden, Brenda Warren

ABOVE: ALL-COUNTY INSTRUMENTALISTS: Row 1: Beth Kelley, Annette Kellogg, Linda Wertheimer, Terri Cummings. Row 2: Jill Cramer, Doug Wingate, Valerie Mutchler.

LOWER LEFT: ALL-COUNTY VOCALISTS Row 1: Don Baird, Diana Baker, Rachel Moyer, Amy Rettig, Scott Philipp. Row 2: Bill Best, Terry Glick, Nathan Golden, Garry Sammet

THIS IS WHERE IT ALL BEGINS . . .

JR. HIGH RHYTHM

Active involvement in band activities here Van Buren begins as early as fifth grade. It's this time in their school career that interested students first take up the instrument of their choice and begin receiving individual or small group instruction. Midway through the year these students are brought together to learn qualities and techniques necessary to perform together as a band. They then have the opportunity to actually put this work into practice by performing in two concerts. Having successfully completed their introductory year students progress to junior band which is composed of players from sixth, seventh, and eighth grade. Here these students further develop their instrumental training through rehearsal and performance. By the end of each year they will have performed in as many as ten concerts including the Hancock County Junior Band Festival, the Junior High Band Contest and appearance at selected parades and football games.

TOP. WOODWINDS: Row 1: M. McLaughlin, M. DeBussman, P. Elliot, C. Breitigan, B. Rettig, L. Wilson, Hoadly, E. Fuller, S. Poole, K. Gallant. Row 2: S. Stonic, Doxsey, C. Kellogg, K. Hoover, R. Poole, D. Holtgrever, Coppler, K. McDonald, J. Ebert, T. Coppers, S. Baird, S. Mains, C. Buchanan. Row 3: N. Nigh, R. Nye, N. Clark, T. Ohler, L. Kuhlman, M. Diel, C. Miles, R. Patterson, R. Richards, T. Twining, K. Maxwell, G. Pickens

MIDDLE BRASS Row 1: T. Coppers, B. Russell, B. Bea Howe, E. Kelley, B. Rose, L. Kuhlman. Row 2: T. Lecke Mazey, C. Stutz, R. Routson, M. Mazey, W. Dayringer, Swaisgood, C. Diel. Row 3: P. Clemens, T. Coppler, B. Evans, T. Hart, M. McGgettigan, T. Roberts

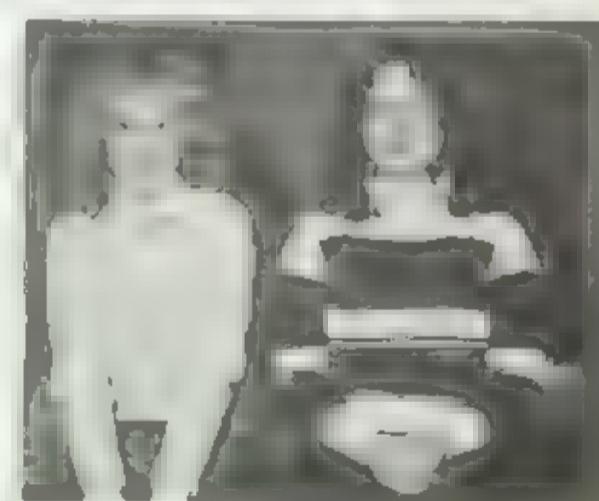
BOTTOM DRUMS Row 1: M. Mains, J. Curry, B. Bow M. Bresler, A. Perkins, C. McCoy, B. Weber, J. Pickens, Sudan, K. Potteiger.



THE LEARNING, STRUGGLING, PRACTICING . . . TOGETHER



JUNIOR HIGH CHORUS Row 1 Mr. Hudak, T. Hartman, A. Acob, R. Perkins, L. Duran, G. H. Green, C. Keeling, T. Coppler, R. Poole, B. Weier, B. Swanson, J. K. P. Hite, Mr. F. Clark, C. Mes, A. Farver, Mrs. A. Jones, Row 2 M. M. Zettler, Mrs. B. Ackerman, D. Martin, S. Ozwick, R. Nowak, J. Ecker, T. Breen, S. Coppler, E. O., H. M. De S. Scott, E. Evans, K. Hoagly, E. Fuller, C. Bretigan, Row 3 B. Howe, S. L. Jones, G. F. J. Hiltz, Mrs. J. K. Hite, Mr. T. G. K. B. Hiltz, R. F. L. S. F. Richards, Curry, S. Coppler, S. Cobb, C. Stroud, L. Wilson, W. Ohler, N. Clark, L. Kuhlman, M. Maurer.



The junior high music program is completed by the Seventh and Eighth Grade Select Chorus. This musical organization consists of twenty-five members from each grade with an equal number of boys and girls. As in the high school choirs, students gain admittance into this select musical organization through auditions. They then work throughout the year developing their vocal skills and learning to blend their voices into harmonious song. By the end of the year they will have also performed in a number of concerts. This is where it begins—the learning, struggling, practicing, together."

LEFT BEGINNING BAND Row 1 B. Wildman, M. Doxsey, J. Hill, J. Patterson, A. Nigh, C. Recker, S. Pottinger, N. Richards, D. Potteiger, J. Masten Row 2 T. DeBouver, K. Fahy, R. Switzer, G. Wolford, K. Russet, J. Farrell, L. Philipp, C. Gallaher, B. Inbody, A. Fennell, J. Dayringer, K. Howell Row 3 Mr. Hudak, N. Richards, R. Miller, B. Massie, J. Craine, C. Recker, J. Ebert, K. Baughn.

ABOVE ACCOMPANISTS Kim Maxwell, L. Wilson

TOGETHER WE SHARE THE JOY OF
MUSIC AND DRAMA . . .

BRIGADOON



A story a setting the music the players the artists the directors separate a story a score a person together a musical fantasy come alive to warm the hearts of all who see and hear together a night to remember Brigadoon Brigadoon's a tale of love, jealousy death and a happy ever after. Love conquers all was the result of months of hard work and cooperation between the music drama art departments and of course the students. As in all productions large or small a special thanks should be given to a few key people for without them

Brigadoon's could not have been what it was. Therefore a special thanks to Mrs. Firmin, professional choreographer Bowling Green State University musicians, Mr. Scothorn our musical director, Ms. Stough our dramatics director Mr. Baughman technical director, Mrs. Vanden Eynden and Miss Burnette artists-in-residence and of course the students who participated and the community who rewarded us with their presence and overwhelming support and appreciation "Together We Share the Joy of Music and Drama."



OPPOSITE PAGE PICTURE: Brigadoon townsfolk celebrating after the wedding

TOP: Scottish lassies packing up Jeannie's wedding trousseau

BOTTOM: Jeff (Ray G.) and Tommy (Scott P.) lost in Scottish Highlands near Brigadoon



THE CAST

Tommy Albright	Scott Phillip
Jeff Douglas	Ray Gallant
Archie Beaton	John Pachelhofer
Harry Beaton	Doug Baker
Angus MacGuffie	Bill Best
Sandy Dean	Doug Wingate
Andrew MacLaren	Chris Kniss
Fiona MacLaren	Terri Cummings
Meg Brockie	Diane Baker
Charlie Dalrymple	Bob Reynolds
Jean McLaren	Rebecca Fleck
Mr. Lundie	Nathan Golden
Frank (bartender)	Tim Miles
Jane Ashton	Lisa Cooley

Musical Director	James P. Scothorn
Dramatics Director	Ms. Linda Stough
Technical Director	James Baughman
Student Director	Jane August
Apprentice	Amy Rettig
Choreographer	Mrs. Firmin

WE DID IT TOGETHER . . .



LEFT Fiona (Te C) and Tommy gathering heath on the hill

BOTTOM LEFT Meg (Diana B) singing of her Mother's Wedding Day

BOTTOM RIGHT Tommy thinking his only love . . . Fiona



TOP Charlie (Bob R.) giving a toast to marriage

BOTTOM Charlie and Jean (Rebecca F.) doing a traditional BRIGADOON wedding dance



WE SHARE THOUGHTS, FEELINGS, COMEDY, TRAGEDY ... TOGETHER ...

An actor an anthology a mime a theater separate and together drama. Throughout the year Van Buren's drama club under the direction of Ms. Stough has sought to share through the instrument of drama the thought and feeling that are the essence of this media. Beginning in October they gave a memorable presentation of mime. Performing in Findlay, on an October Saturday they mimed puppets, mirrors, fights, doilis and a multitude of poses to the pleasure of Findlay onlookers. In January V.B. dramatists shared the depth of drama by performing excerpts from *Shadow Box* and *Spoon River Anthology*. Through drama we share the thoughts and feelings of comedy, tragedy and mime together.



DRAMA CLUB

Front Row: Joe Lai, Tim Mc Daphne, Michael Bernier, Ron Two, Linda Wettlaufer. The Cut Rings: Jack A. Puckett, Teresa Co, Sean Gay, Michael Karrer, Nick Atv, Puerto Kew, Bev Kott, Nellie Zelen, Roberta K. & Mrs. Felt holder. Row Three: Rebekah Felt, Diane August, Shellye MS Stough, Ed, G. Art, Mary C. HHS, Diana Baker, Vicki D.

TOGETHER WE KEEP YOU INFORMED

Questioning, investigating, informing, organizing—reporters, typists, artists, editors—separate a function, a job, a worker together a journalistic achievement—a newspaper. Here at Van Buren we recognize the importance of gathering news accurately, presenting it concisely and expressing different views—both pro and con on issues varying from student life to student problems and concerns to broader topics that may affect our community. The media through which this is done is the bi-weekly newspaper, The Squire. Responsibility for 'The Squire' centers among the members of V.B.'s journalism class, both past and present. While this year's seniors (last year's journalistic juniors) take responsibility for first semester publication, it is the journalism class that takes over during the second semester. Here they try their hands at each job and at the end of the year apply for paper positions for the following fall. Separate—we're one story—one idea—together—we're a newspaper.



SQUIRE STAFF

Row 1: Tina Crum, Julie Hickey, Bonnie Clark, K. Leman, Rowl, Karen Drenic, d. Chase, R. w. T. Ahnert, Colleen Bouton, Kirk Hinton, Mar., Jacoby, S. sur Storck, Linda A. Hartmer, Ann Slay, J. Brumaker, R. w. 4, Rob Ubenour, Jane August, Liz Baden, Jerry, Jim, L. S. Foust, C. S. Verne, J. M. S. Amy Berger

TOGETHER WE LOOK AT MEMORIES WE PHOTOGRAPH AND CROP . . . WRITE . . . EDIT . . . AND TYPE TOGETHER WE CREATE AN ANNUAL

Memories — of events places productions games people — the focus of an annual — the remembrances of a class — the essence of 'The Knight'. When all is said and done, it is this one book that through a single photograph or title or paragraph, will stir the flood of memories of years long past — years to come. It is through this book that we will say 'Remember when?' or 'Remember who' while fondly turning the pages sharing memories with ourselves, our friends, our children, and even our grandchildren. To those hard working members of the staff — the photographers, writers, lay-out people, typists, advisors and to the hours of fun and work, frustration and pride we thank you. 'We photograph crop write edit type together we create an annual.'



ANNUAL STAFF Row 1 M. Bennett, J. Chambers, J. DeBoever, Row 2 T. Kauffman, J. Cramer, J. Junge, T. Ph., ps, P. Finsel, A. Lober, Jr. Row 3 A. Berger, C. Rummel, B. K. P., J. Crum, T. K. Human, R. S. D. 12, G. My. [unclear], H. w. 4, L. Baderfischer, J. Stahl, J. August, L. Foust

TOGETHER WE CREATE AN ANNUAL



UPPER LEFT: JoLynn Junge drawing up quad sheets.

UPPER RIGHT: Rob Obenour typing quad sheets

LOWER LEFT: Amy Rettig naming band members

LOWER RIGHT: Lisa Foust finds correct spelling of names

TOGETHER WE PREPARE TO GROW OUR COUNTRY'S FOOD

The possibility involvement skills working for the future of America's food, rural and agribusinesses—the possibilities are the goals of the FFA, the Future Farmers of America. Through projects, both individual and groups, student members learn to accept responsibility for their actions and to become involved with others to develop skills to broaden their experiences, their horizons, their perspectives. FFA participates in a wide variety of contests throughout the year ranging from seed judging to tractor troubleshooting, from raising dairy livestock and growing crops. In addition, FFA sponsors both state and national conventions which allow students to meet fellow FFA members from all over our state and nation. Cooperation, involvement, responsibility through activities and projects—separate and together we prepare for our own and nation's future.



TOP LEFT: Mel Patterson receiving the Mechanics Award from Miss James

TOP RIGHT: Connie Swinehart receiving the Honorary Chapter Farmer Award from Rick Bishop



FFA Row 1: Rick Bishop, Nelson Sigler, Mel Patterson, Pat Finsel, Brad Stough, Tony Stacy. Row 2: Rick Bowyer, Sam Huntington, Greg Hill, Jerry Young, Jeff Twing, Jay Mullett. Row 3: Jeff DeBouver, Ed Leeper, Mark Wilkins, Joe Routh, Mike Kuhlman, Eddie Vasquez, Bob Lambert, Mike Greeno, Jennifer Cleme

. . . AND TO BUILD OUR NATION'S HOME . . . TOGETHER

Promoting an appreciation of an interest in homemaking, promoting good homes and family life for all, and promoting and developing creative leadership for home and community life are the ideals that form the foundation of The Future Homemakers of America. The members of the Van Buren chapter of the F.H.A. work throughout the year toward helping each other strive toward attaining these goals. Through monthly meetings and the adoption of numerous projects, the Van Buren F.H.A. takes an active part in sharing the personal relationships and spirit of togetherness that is the center of home and community life and leadership. Who can forget the warmth of the "Welcome Picnic" held for new members at the beginning of the year, the handmade ornaments that "Fabulous Fifties" dance that was enjoyed by over 200 V.B. students, or the handmade ceramics? Who can forget the spirit of fun and comradery enjoyed at those roller-skating and eating outings? And finally who can forget the feeling of caring and sharing at the Mother-Daughter banquet which honors one of the closest of family ties? It is we who build our nation's homes and communities . . . together."



Row 1 L. Lewis, S. Atkins, A. Sperow, M. Debeese Row 2 D. Cramer, T. Crum, C. Wingate, S. Basuis, J. Williamson, D. Basuis Row 3. B. Barringer, R. Sperow, C. Gallant, C. Angerer, J. Breitigan, T. Kuhlman, Mrs. Olsen

FUTURE HOMEMAKERS OF AMERICA

THE SCHOOL . . . THE COMMUNITY . . . TOGETHER WE WORK

D E and O W E are two programs at Van Buren that exemplify the school and the community working together to help their students grow. Both Distributive Education and Occupational Work Experience are cooperative programs that is partnerships between the school and the business community, though each has a different focus. In D E, offered to Juniors and Seniors only, students are trained in the areas of marketing and distributing during class time. They then put their training to use in supervised work experiences in which they participate on an average of 15 hours per week and for which they are paid. The O W E program is available to students from grades nine through twelve. Here course work include math, government, English, health, history, and other related material with practical applications. The in-class portion of O W E usually adourns at 11:00 at which time everyone heads out for their jobs. In addition to work in school and out, O W E includes such activities as track, softball and bowling. Developing skills, responsibility, dependability, the school, the community . . . together.



OWE



DE

TOP LEFT Row One T. Roberts, K. Franks, T. Beard, K. Yates, L. Leeper, Mr. Duling Row Two P. Clawson, L. Snyder, C. Vanderhoff, M. Beach, A. Gonzales Row Three E. Froehmly, N. Fager, J. Almos, Absent S. Butler, R. Huether, M. Neff, S. Jackson

BOTTOM LEFT Row One T. Fellers, J. Smartz, L. Johnson, J. Routzon, T. Hostel, T. Perkins, L. Suman, Mr. Hahn Row Two R. Boyer, W. Bredenbach, R. Letso, J. Sietter, J. Copple, S. Stauffer, R. Galant, M. Schmitz, J. DeBouver Row Three E. Beard, M. Wilkins, J. Comrie, T. Swartz, T. Glick, C. Angerer, T. Eisel, L. Vermillion, B. Downing

WE STUDY . . . WE LEARN . . . WE GROW . . . TOGETHER

Striving to grow intellectually to develop new awarenesses of self and the world around us, to learn to search for the facts verify what one hears and reads and draw accurate conclusions are the constant goals of National Honor Society members. The Society itself was established to honor students who work to attain these goals and to have an organization which could encourage and support them in their scholastic and leadership endeavors. Qualifications are strict requiring a 3.2 grade point average and evaluation by teachers with membership being open only to qualifying juniors and seniors. Van Buren's NHS is proud to recognize its current eleven members, five of whom were just recently inducted at the annual NHS banquet. "We study we learn we grow together."



Row 1: A. Krienbrink, P. Fisher, T. Cummings, R. Scher Row 2: L. Wertheimer, S. Stonick, J. Hoover, M. Krebs, J. Stahl, Ms. Stough Row 3: M. Patterson, R. Ouenour

NATIONAL HONOR SOCIETY

STUDENTS . . . ADMINISTRATION . . . WE PREPARE OURSELVES TO GOVERN OURSELVES . . . TOGETHER

Electing . . . governing . . . growing . . . these are key words that symbolize the new involvement of this year's Student Council. The members of the Council represent grades seven through twelve and are elected by their respective classmates. Once elected to the Student Council it is the Council members themselves who then elect the officers of president, vice-president, secretary, treasurer and reporter. This year the council focused on three major areas: planning and implementing completely new homecoming festivities, planning the all-school party and participating in the making of numerous decisions affecting the school's progress. Students and administration we prepare ourselves to govern ourselves . . . together.

STUDENT COUNCIL



TOP LEFT Row One L Jimison, R Knowlton, McGettigan, S Philipp, Roulzon, G Doxsey P Two, M Kutscher, M Holtgreven, J Hoover Baker, C Routson, B Backes, M Krebs Rov Three Mr Bullis, R C D Deitz

COMMERCIAL TEAMS

Students . . . meeting together . . . competing together . . . demonstrating their knowledge and understanding of the free enterprise system on which our economy is based is the focus of Findlay College's Free Enterprise Contest. The Contest, which is held once a year in April, uses a quiz show format by which teams from surrounding high schools compete with one another for that coveted "first place." This year Van Buren is once again proud to recognize the members of its team, Phyllis Fisher, Rose Schell and Jo Anna Copes who captured first place for our school — the second time this has been done for Van Buren within three years. In addition to being awarded beautiful plaques, our team had the honor of being televised on Cable Channel 3 during the finals. We study . . . we learn . . . we compete as a team . . . and we win the contest . . . together.



BOTTOM RIGHT. Jo Anna Copes, Phyllis Fisher, Rose Schell, Mr. Boguski.

PRACTICING . . . PLAYING . . . CHEERING . . . TOGETHER WE ARE WINNERS



Promoting . . . reinforcing . . . supporting each other are big ideas that underlie the Girl's and Boy's Varsity "V". All Varsity "V" members are outstanding athletes who have already earned their varsity letter. It is in fact, the earning of this letter that gives a student eligibility to join Varsity "V". Once a member, students reinforce and support each other in their athletic development and competition while promoting overall participation in athletics. This year the Boys' Varsity "V" undertook the additional project of initiating a college scholarship in the name of Paul Hostettler, one time Head Football Coach and English teacher. Funds were generated through the sale of hand towels and canisters of candy and popcorn. Practicing . . . playing . . . cheering . . . supporting . . . together we are winners.

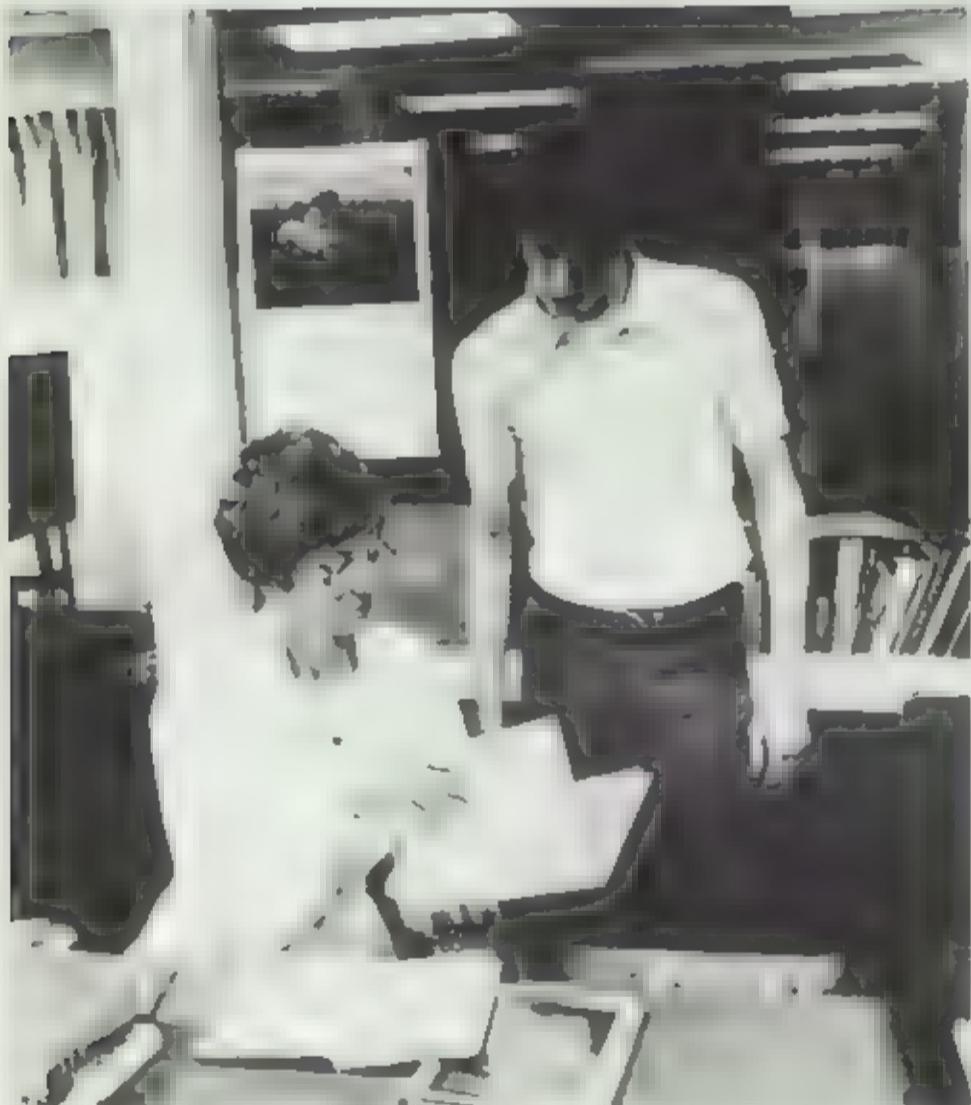


TOP LEFT. BOYS' VARSITY Row 1
M Patterson, J. Dial Row 2 B
Junge, N. Heminger, R. Dayringer
Row 3 M Kutscher, T. Ackerman, J
Routzon, R. Clark, D. Hammond, D
Brackenhamer, D. Duncan, L
Hock Row 4. S. Phillip, B. Stough.
Row 5 M Kuhlman, R. Letso, B
Kelley, J. Huffman, R. Obenour Row
6 M Wells, T. Stacy, B. Hertel, G
Lewis. Row 7. J Chalmers, B
Goebel, C. Coppler, D. Deitz, C
Huber Row 8 B. Bunting, R
Wildman, M. Wehrle, M
McBettigan, J. Mullet

BOTTOM LEFT. GIRLS' VARSITY
Row 1: T. Hoctel, S. Pierce, J
Johnson, B. Warren, C. Flomaker
Row 2: C. Routson, J. Hoover, D
Treft, T. Ossman, N. Perkins, L
Meyers. Row 3. B. Backes, C. Hart
S. Johnson. Row 4 L. Stacy, T
Perkins, L. Sadler, D. Lauer, J
Kuhlman. Row 5: J. August, M
Krebs, J. Stacy, C. Starr, L. Cooley
Row 6. J. Stahl, M. Jacoby, L
Suman, T. Cummings

WE WORK TO MAINTAIN OUR CENTER OF RESEARCH TOGETHER

Filing, checking, researching, sharing information through a wide variety of media — these are the responsibilities of our library staff — our student aides and our librarian working together for us. With more than eight-thousand books, subscriptions to over forty magazines, microfilm records of "The Courier," several daily publications, vertical file material and audio-visual equipment and software, the library aides, under the guidance of Mrs. Stevenson, the librarian, are steadily working. Volunteering their time before school and during study hall, one can find them checking out books, filing cards, locating a back-issue magazine, working with the audio-visuals or assisting a fellow student in locating material or finding an answer to a question. Aides and librarians — working for us . . . together.



ABOVE LEFT: Librarian, Mrs. Stevenson, cards a book for Jeff Si

ABOVE RIGHT: Aide Ann Kreinbrink cards a book

BOTTOM: T. Glick, J. Johnston, D. Cramer, D. Wingate, A. Kreinbrink, Mrs. Stevenson, R. Gallant, M. Bennett, D. Baker, J. Si



SPORTS

Sports We the Athletes Here at Van Buren we recognize the significance of sports in our everyday lives. We recognize our needs to participate for recreation and companionship as well as the pleasure we receive from watching an athlete play skillfully. We also understand the importance of playing as a team supporting each other working together celebrating a victory, accepting a defeat and the role that our student body plays in cheering on win or lose. We the athletes you the supporters the applauders together.

GRIDDERS DRIVE ONWARD TOGETHER

BELOW: Black Knight coaches shout instructions to their young players



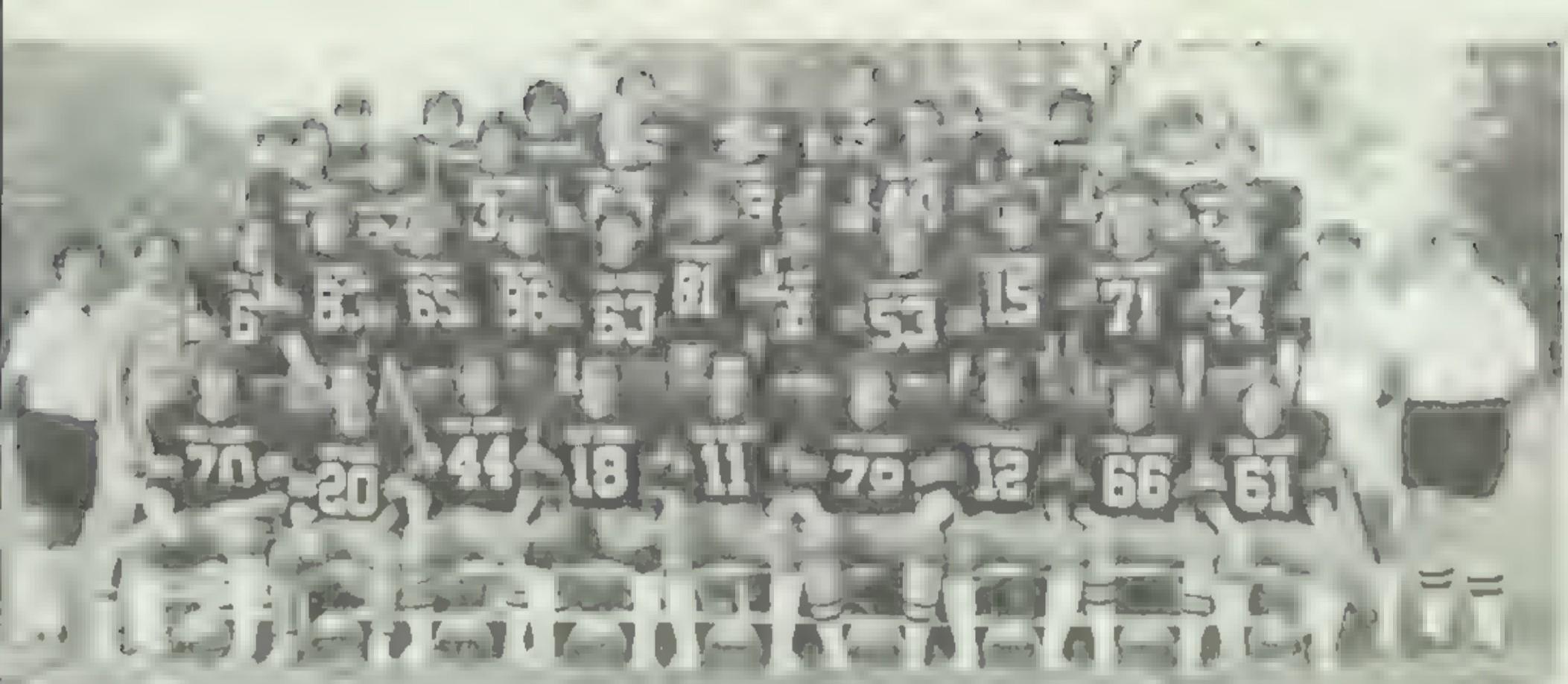
BELOW: Jeff Luke (83) is surrounded by opponents. Dan Pritts (20) rushes to his aid



ABOVE: Dave Brackenhammer (left) and Philipp (right) sit this game out

BELOW: Joe Routzon leads the defense charge





ARSITY FOOTBALL TEAM Row One Joe Routzon, Dan Pritts, John Franks Scott Philipp Dave Brackenhammer Steve Butler, Mike Kuhlman, Tony Stacy, Rob Obenour Row Two Coach Masters, Coach Boguski Bob Downing, Jeff Luke Joe Conine Mike McGettigan Craig Dewey, Greg Johnson, Mike Wehrle Bob Goebel Jeff Baker, Wes McMaster George Lewis, Coach Rader Coach Langenderfer Row Three Rusty Crow Joe Neil Roger Clark, Mark Wells, Bill Bunting, Dave Duncan Chris Huber, Jim Croasman, Brad Hammond, Pat Bunting Row Four Manager Ryan Row, Rod Cameron Dan Kendrick, Noel Kenney, Doug Baker Mark Kutscher, Carl Smith Greg Hill Ed Vasquez and Manager Bob Lambert



ABOVE Black Knight ballcarrier Mike Kuhlman side-steps defender as Dan Pritts looks on

BELOW Black Knight defensemen rush to make the tackle



"Despite our won-lost record, I have more respect for this team than any I have ever coached. They made my first year here enjoyable," remarked Coach Masters after the 1980 campaign.

The Black Knight Football team encountered many obstacles in their gridiron season. The Knights ended the season with a 1-9 record, their only win coming over Vanlue, 14-0.

The team played hard each week despite sickness, injury, or adversity off the playing field.

The outstanding players for the Knights during the '80 campaign included the likes of Senior Defensive Back, Dave Brackenhammer; who was also chosen as the team's Most Valuable Player. Other standouts included Sophomore Offensive Back, Roger Clark; Senior Defensive Lineman, Joe Routzon; Senior Offensive Lineman, Rob Obenour; and Mr. Hustle, Sophomore Dave Duncan. Greg Johnson, a Senior, joined Brackenhammer, Obenour, and Duncan as Honorable Mentions for the B.V.C.



ABOVE Tony Stacy receives some vital information from Co Rader. BELOW: George Lewis (34), Rob Obenour (61), and C Dewey (63), concentrate on opponents

VARSITY FOOTBALL RESULTS

(1-9)

15	V.B. vs. North Baltimore	16
6	V.B. vs. Arcadia	20
0	V.B. vs. Pandora-Gilboa	39
14	V.B. vs. Vanlue	0
7	V.B. vs. Cory Rawson	28
7	V.B. vs. Liberty-Benton	40
13	V.B. vs. Hardin-North	42
0	V.B. vs. Leipsic	33
0	V.B. vs. Arlington	28
0	V.B. vs. McComb	21

BELOW Mike Kuhman (12) has a tough time with the defense. George Lewis looks on

KNIGHTS LOOK FORWARD



JUNIOR HIGH COMPILES 1-4 RECORD



JUNIOR HIGH FOOTBALL TEAM Row One Roger Huff, Rod Lauer, Ron Teft, Art Suydam, Dan Crum, Mike Hill Row Two Jim Kutscher, Randy Perkins, Rusty Ward, Mark McGettigan, Darrin Rehus, Thomas, Rob Crane Row Three Coach Wise, Shawn Stevenson, Jeff Hefflinger, Tom Hart, Rick Ringer, Matt Mains, Rodger Cooper, Coach Weber

WE LEAD . . . YOUR CHEERS . . . TOGETHER



Varsity Cheerleaders cheer the team on to B G



Junior Varsity Cheerleaders rouse the fans

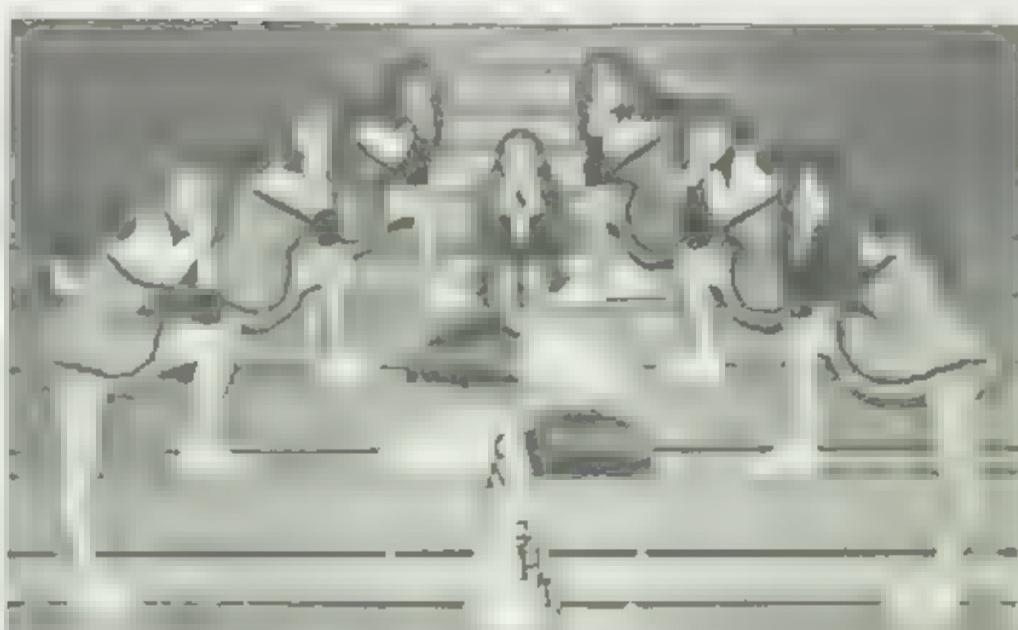


Bottom Jill Kuhlman, Diana Lauer Top Luann Stacy, Julie Stacy, Lisa
Yers, Cyndi Starr.

"E-I... E-I... E-I... O... Come On Black Knights Let's Go!" The gym the fans the teams . . all key components to any game, but what sport would be complete without the cheerleaders that coddle, urge, excite, defend and create the spirit in both fans and players that can make the final difference between victory and defeat. Desire to be a "Black Knight's Cheerleader" runs high and competition is intense as Van Buren students undergo the rigorous practice in the cheerleading clinic prior to official tryout. The clinic is conducted by graduating senior varsity cheerleaders in late spring. Here potential candidates practice "Russians," "cart-wheel splits," "combination jumps," "round-offs," and "Hurkeys" along with a group and an individual cheer. In addition, each candidate is required to create their own inspiring "Black Knight" cheer. Candidates are judged on their performance in late April.

Once chosen, a cheerleader's work really begins. With football season beginning in August, practice for varsity and junior varsity cheerleaders take place throughout the summer. The squads meet once a week throughout June preparing for the cheerleading camp they will attend in July. Here they learn new cheers, chants, jumps, and mounts from expert coaches while sharing their own ideas and talents with other cheerleaders from all parts of Ohio and Michigan. Upon their return to Van Buren they continue to practice separately and as a squad, until that last Friday in August when they begin their responsibilities of promoting and supporting all athletic events

Ask any cheerleader, whether Varsity, J.V., Freshman, Eighth or Seventh, what their most exciting moment was and we can guarantee you'll get a different answer from each. Ask them, though, if all the work practice, sore limbs, and frustration was worth it and we'll guarantee you'll receive an overwhelming "Yes!" After all, what is a sport without the cheers to lead us on and the "leaders" to keep us cheering. "We Lead . . . Your Cheers . Together."



Left to Right Becky Backes, Julie Hoover, Shelly Hoadley, Kathy Drenup, Karen Roberts, Gay Householder, Lori Sadlier.



Left to Right: Jessica Hill, Lori Johnson, Pam Sadlier, Ann Krebs, Tracy Taylor, Andrea Dewey



Left to Right: Gina Pickens, Lori Kuhlman, LeAnn Kuhlman, Willa Ohler, Gina Doxsey, Beth Rettig



Bottom: Tabatha Buess, Kim Evans, Ronnie Poole. Top: Sheri Rinesmith, Kelley Hoover, Cindy Kellogg

"Come on V.B.... Let's Win"



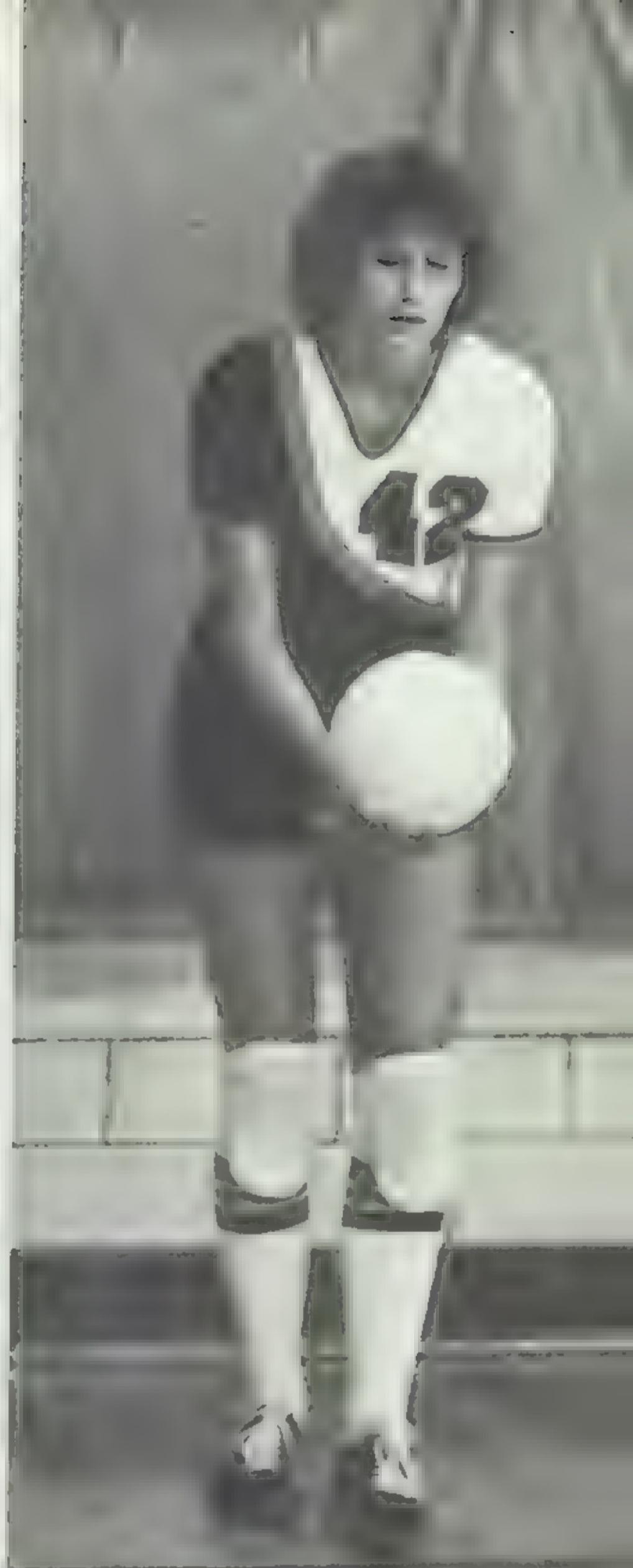
Seventh graders cheering their team on to a victory



Freshmen cheerleaders doing the Robot cheer

SERVING... SETTING...
SPIKING... TOGETHER
WE VOLLEY

VOLLEYBALL



TOP LEFT: Sharon Pierce bumps the ball

TOP RIGHT: Cindy Hart ready to serve up some points

BOTTOM LEFT: Colleen Routson ready for the hit

THE SERVE ... THE SETTERS. THE TEAM

TOP LEFT. Shelly Hoadley concentrating on the ball.

MIDDLE RIGHT: Row One Coach Burnett, Tina Hoctel, Melanie Krebs, Sharon Pierce, Julie Hoover, Row Two Brenda Warren, Mary Jacoby, Cindy Hart, Tammy Perkins, Jenny Stahl, Absent Valerie Mutchler

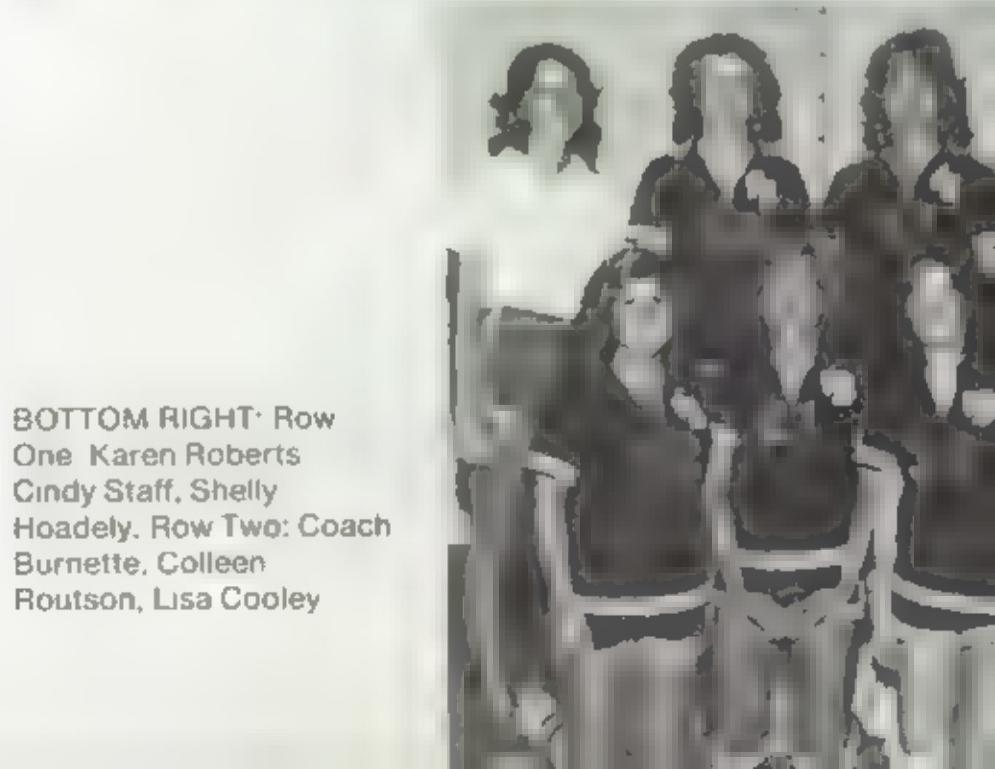


We practice . . . we work . . . we support . . . we encourage . . . and together . . . we win. Finishing the season with a 9-8 record the V.B. volleyball team had their first winning season in five years. Topping this grand achievement was an additional first game win in the sectionals, a "first" for our Volleyball "Black Knights" in school history.

Team play and team support are musts for team "wins" but, outstanding teams are comprised of outstanding individuals and our Volleyball Black Knights are no exception. Leading the team was Melanie Krebs. Melanie's achievements included making first team B.V.C., scoring most team points, being named team captain and being voted "Most Valuable Player." Right behind Melanie was Jenny Stahl who shared the title of "Most Valuable Player" with Melanie. Jenny was also the leading spiker and bumper. Rounding out our list of outstanding individual players are Tina Hoctel — top scorer — and Cindy Hart who led the team in blocks, dives, and saves.

Of course, no team is complete without its coach. The guidance, drill, encouragement and correction given by Coach Burnett was the final key that led our team to victory. Separate we are individuals — working . . . striving drilling . . . perfecting. Together we become a team.

DS	TEAMS	THEM
15-15-6	Lakota	17-13-1
17-15-	Fairlawn	15-9-
13-3	Frostburg	15-15
9-2	Miller City	15-15
9-12	Venue	15-15
9-16-1	Cory Rawson	15-14-1
15-15	Lodi, Bentwood	4-1
8-8	Leipsic	15-15
15-15	Arlington	4-3
4-15-15	Hardin Northern	15-13-3
14-6	McCurdy	16-15
15-15-	North Baltimore	5-13
8-13		15-15

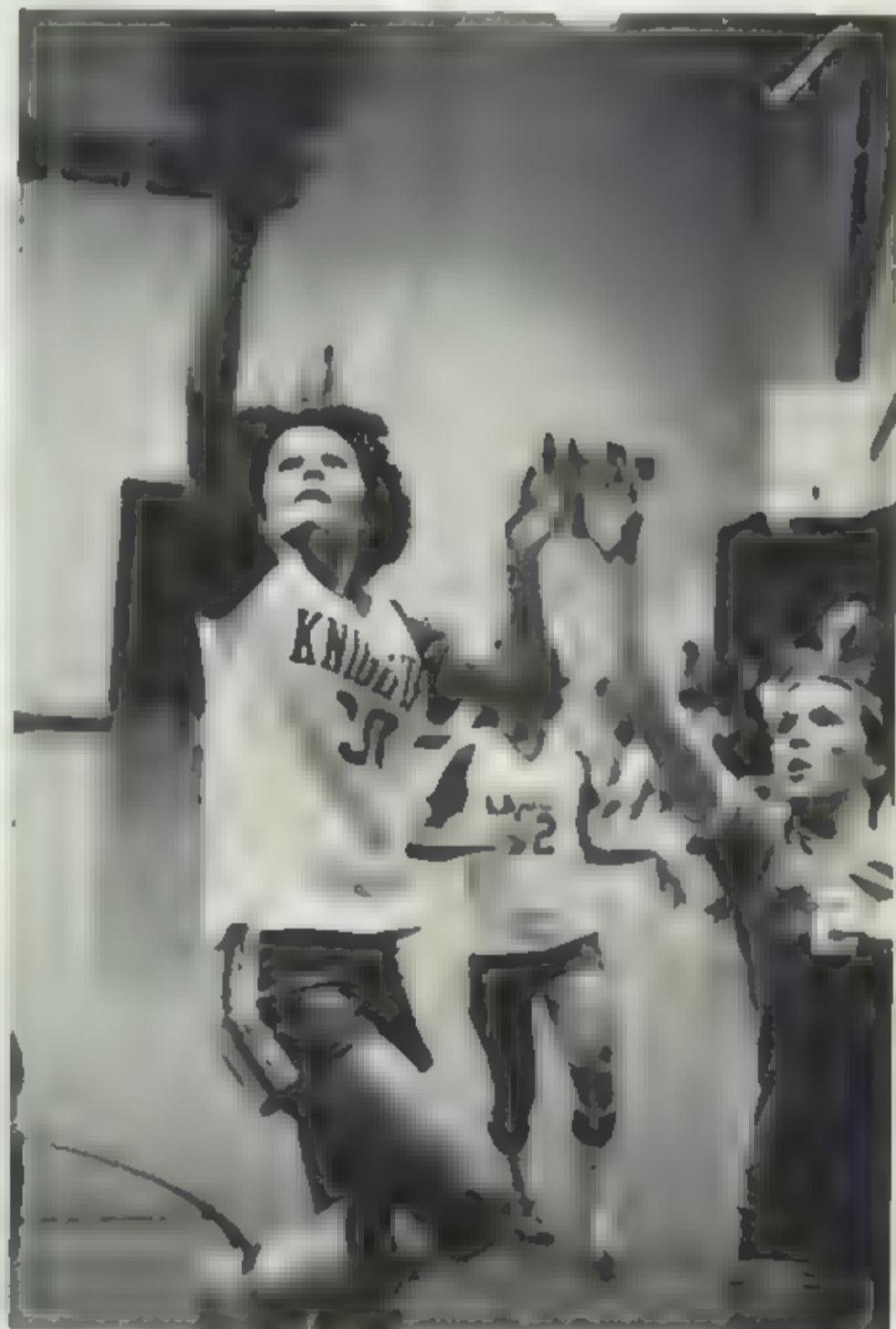


BOTTOM RIGHT: Row One Karen Roberts, Cindy Staff, Shelly Hoadley. Row Two: Coach Burnett, Colleen Routson, Lisa Cooley

TWO FORWARDS ... TWO GUARDS ... ONE CENTER



Dribbling . . . shooting . . . passing . . . running . . . learning to work as a team . . . these are the keys that unlocked the doors to a well played, hard played, steady season for our V.B. Women Basketball Women Knights. Winning the first four games of the season, the Girls' Basketball Team worked hard to maintain their unbeaten record. Well prepared and psyched for the Vanlue game they maintained both their skill and their zest but ultimately fell short by three buckets . . . However, this determination, skill, mutual support, and team play kept them going, and they ended the season with an 8-8 record (compared to last year's record of 7-11). As in all team sports, a few key players deserve special recognition: Jenny Stahl led the team in scoring with an average of 18 points per game, received the Most Valuable Player award, and was on the first team in the league; Marci Jacoby led in rebounding and was second in scoring on the team. With talent and skill, determination and cooperation, and finally with that burning desire to play their best, they too will grow . . . mature . . . become . . . "Two forwards . . . two guards . . . one center . . . five women . . . a team . . . together."



TOP LEFT: Jenny Stahl leaps for a jump ball

RIGHT: Chris Beach tries a lay-up

BOTTOM LEFT: Marci Jacoby shows her basketball ability



TOP Coach Gerhardt and Marci Jacoby observe game

BOTTOM LEFT Row 1, Jackie Pickens, Leah Switzer and Sandra Bishop, Row 2, Jami Breitigam, Jennifer Clemens, and Chris Beach Row 3 Coach Giles, Cindy Gallant, Kathy Curry, Cara Wingate, D'uan Cramer and Anita Wehrle

BOTTOM RIGHT Row 1, Linda Wertheimer, Terri Cummings, and Nita Perkins, Row 2, Coach Gerhardt, Luann Stacy, Lisa Cooley, Marci Jacoby, Jenny Stahl and Coach Giles



FIVE WOMEN ... A TEAM ... TOGETHER



Dribbling . . . Passing . . . Shooting . . . TOGETHER WE SCORE

With increasing talent and intense competition, basketball has indeed become a team sport — a sport of practicing, planning, and working together. This year at Van Buren we've once again demonstrated our ability to work and perform as a team.

Even with the loss of last year's five leading seniors, the Knights had another winning season. The team won 15 games and lost 9 including, to our sadness, the Regional Tournament game at Bowling Green. All in all, however, it was an outstanding season, one of which we here at Van Buren are immensely proud.

The 1980-81 Varsity team included freshmen as well as seniors in the starting five. Coach Martin's concern was to take this wide range of ages and experiences and develop teamwork. Larry Hock led the team with his average of 20 points per game. Scott Philipp, Tom Ackerman, and Doug Baker followed close behind with their shooting skills while Dave Brackenhamer added his talent by serving as "Floor General."

The talent and success of Van Buren's Varsity team was recognized by the BVC when 4 players received honors. Larry Hock was placed on the first team all-league, was named BVC's player of the year, and was also named player of the week for six weeks. Scott Philipp was named on the second team while Dave Brackenhamer and Doug Baker received honorable mentions.

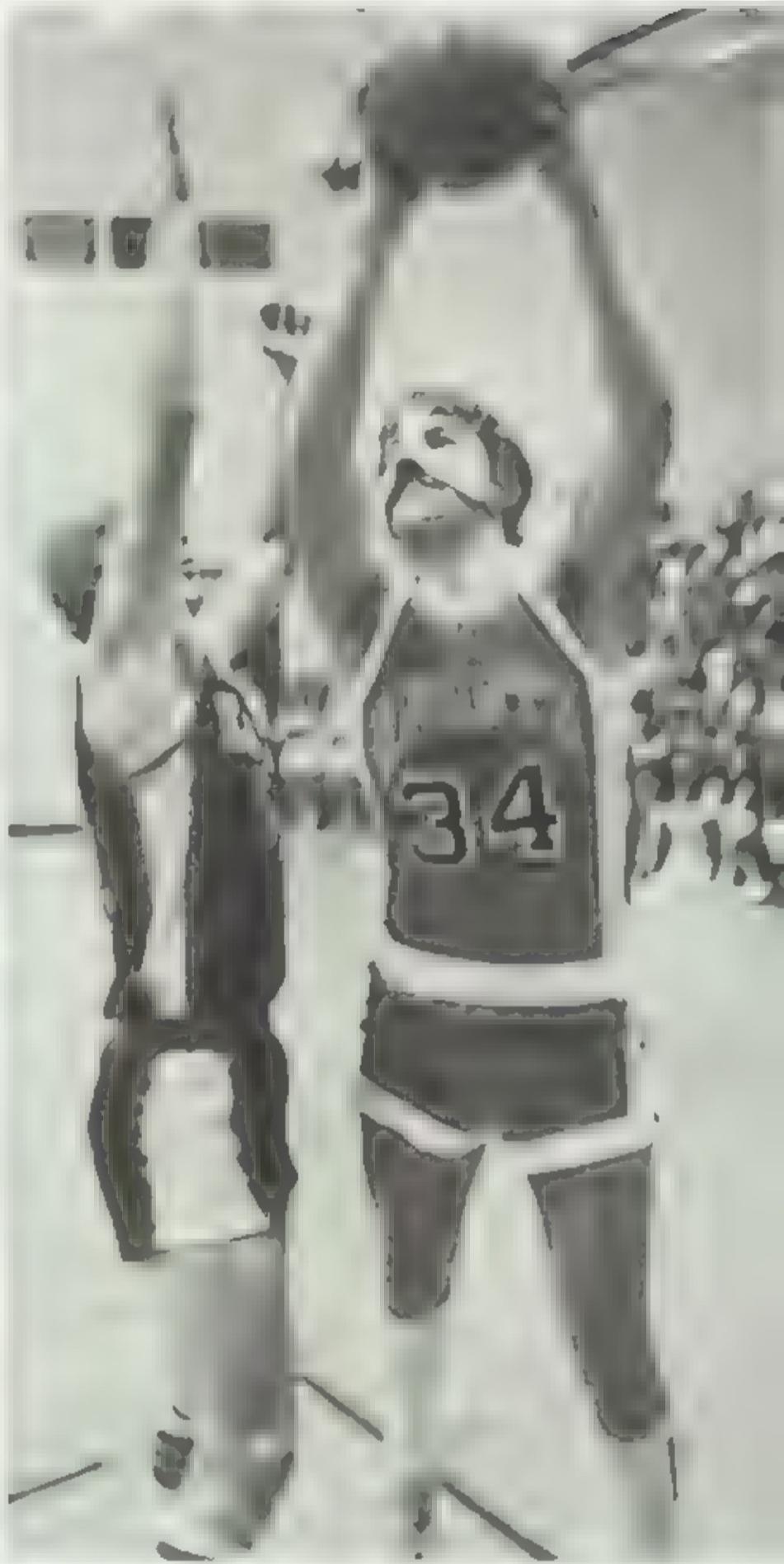
While the spotlight may center on a team's main stars, no team is complete without strength from the bench and the Van Buren Knights are no exception. Our back-up came from Dennis Deitz, Jeff Baker, Dave Jameson, and Steve Endicott. We practice . . . we drill . . . we work . . . we support . . . and together we become a team.



UPPER LEFT: Larry Hock makes his move to the basket

LEFT: Larry Hock confers with officials and opponents before the game.

FORWARD TO CENTER ... MAN TO MAN DEFENSE

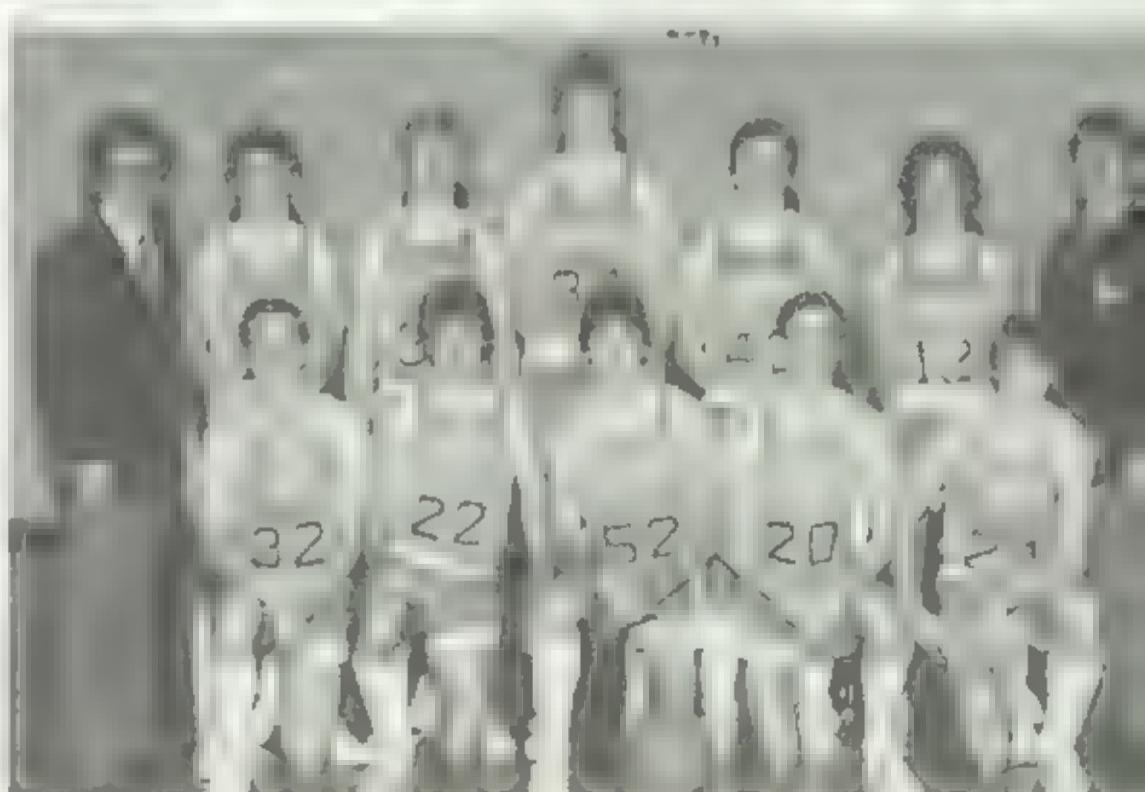


ABOVE: Jeff Baker takes a shot over two Bettsville defenders.

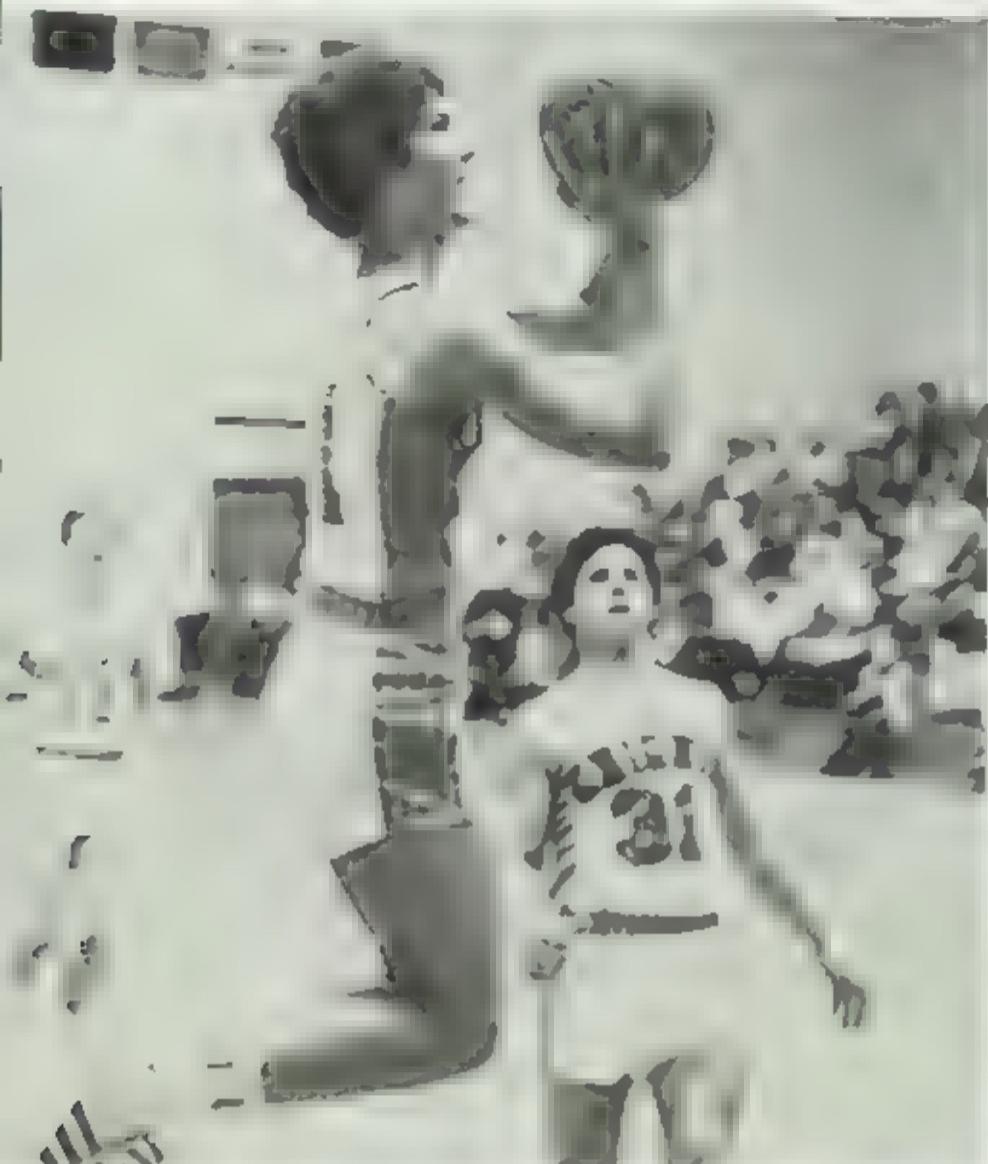
MIDDLE ABOVE: BASKETBALL STATISTICIANS Row 1: Tammy Kuhlman, Jenny Stahl, Kim Kuhlman. Row 2: Brenda Warren, Joyce Lewis.

TOP RIGHT: Larry Hock battles his way toward the hoop.

VARSITY BASKETBALL: Row 1: Chris Kniss, Jeff Luke, Jeff Baker, Dave Jameson, Doug Baker. Row 2: Coach Hahn, Scott Philipp, Tom Ackerman, Larry Hock, Dennis Dertz, Dave Brackenhammer, Coach Martin.



TOGETHER WE MAKE A WINNER



UPPER LEFT: Steve Endicott takes a jump shot, while Roger Clark and Dave Jameson look on. MIDDLE LEFT: Coach Hahn gives some instructions to his J.V. players.

ABOVE: Steve Endicott gets fouled on his way to a lay-up.

JUNIOR VARSITY BASKETBALL: Row 1: Chris Kelly, Tim Miles, Jeff Sines, Steve Endicott. Row 2: Roger Clark, Gary Hickman, Pete Mains, Darrin Junge, John Pachlhofer, Coach Hahn

FINAL JUNIOR VARSITY RECORD: 6-13

WE

**PRACTICE . . .
WE DRILL . . .
WE LEARN
TO BECOME
. . . A TEAM**



David Starr dribbles ball down the court

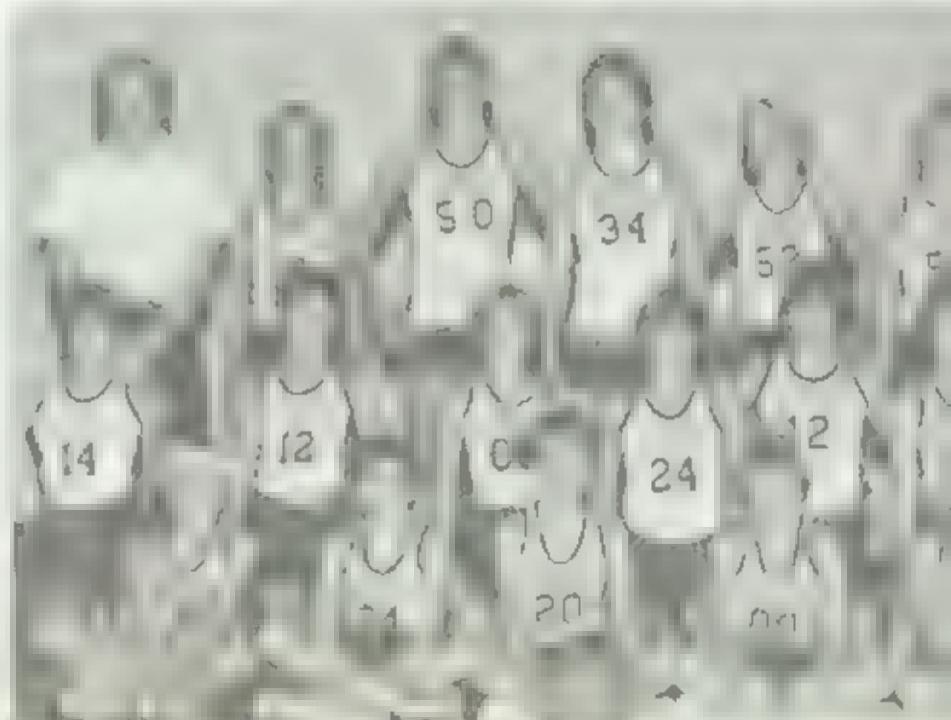
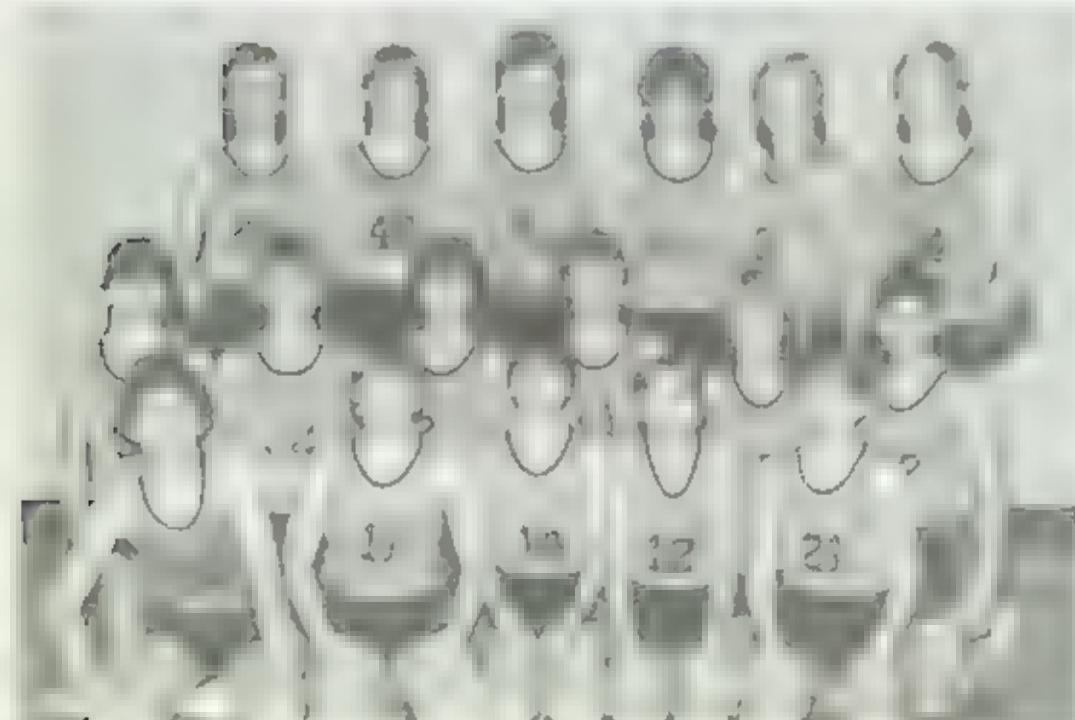
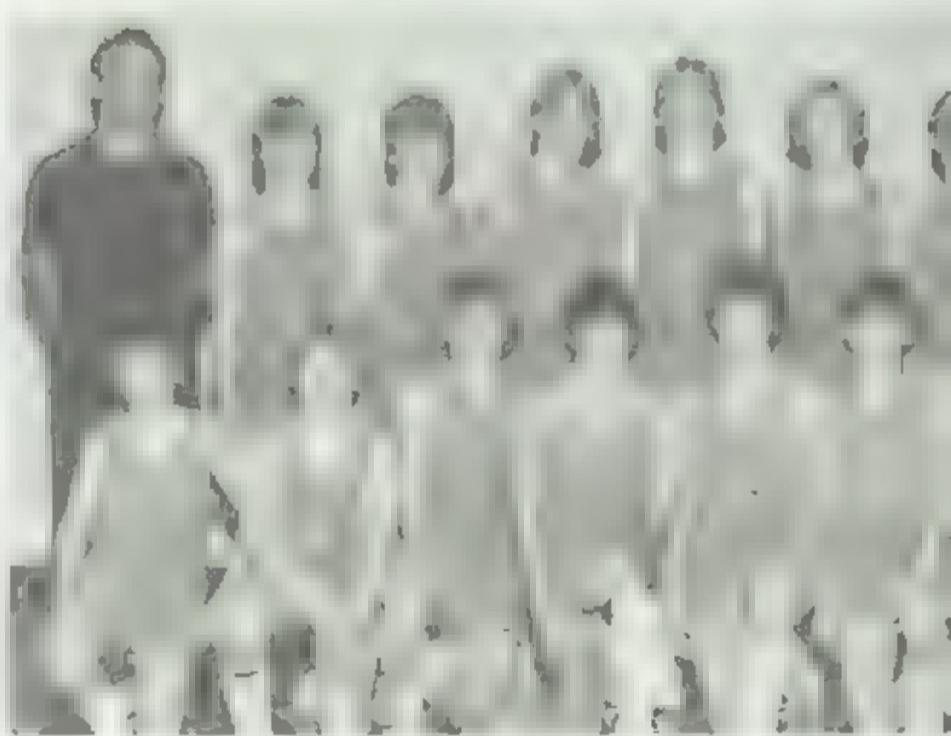


Jeff Endicott shoots for two points

NINTH GRADE: Row 1: Brian Wofford, Jim Obenour, Brad Hammond, Rod Cameron, Rick Rader, Mike Roberts. Row 2: Coach McRill, Craig McCracken, Jay Mullet, Greg Nye, Mark Kutscher, Wes Glick, Rob Widman

EIGHTH GRADE: Row 1: Tom Hart, Gene Mullet, Todd Roberts, Randy Perkins, Marty Diel. Row 2: Mark McGettigan, Doug Martin, Todd McCracken, Erik Kelley, Allen Jacoby, Jim Copes. Row 3: Brian Howe, Matt Mains, Richard Knowlton, Shawn Stevenson, Doug Ackerman, Brian Ackerman

SEVENTH GRADE: Row 1: Steve Jacoby, Tom Parsons, Brent Weber, Scott Rogers, John Pickens. Row 2: Roger Hiff, Ryan Crow, Jeff Pachlhofer, Dave Starr, Chuck Griffith, Craig Junge. Row 3: Coach Ebling, Jeff Endicott, Jeff Hefflinger, Jim Kutscher, Chris Stroud, Robert Barkhurst



B. wrestler pinning his opponent at the Quad meet



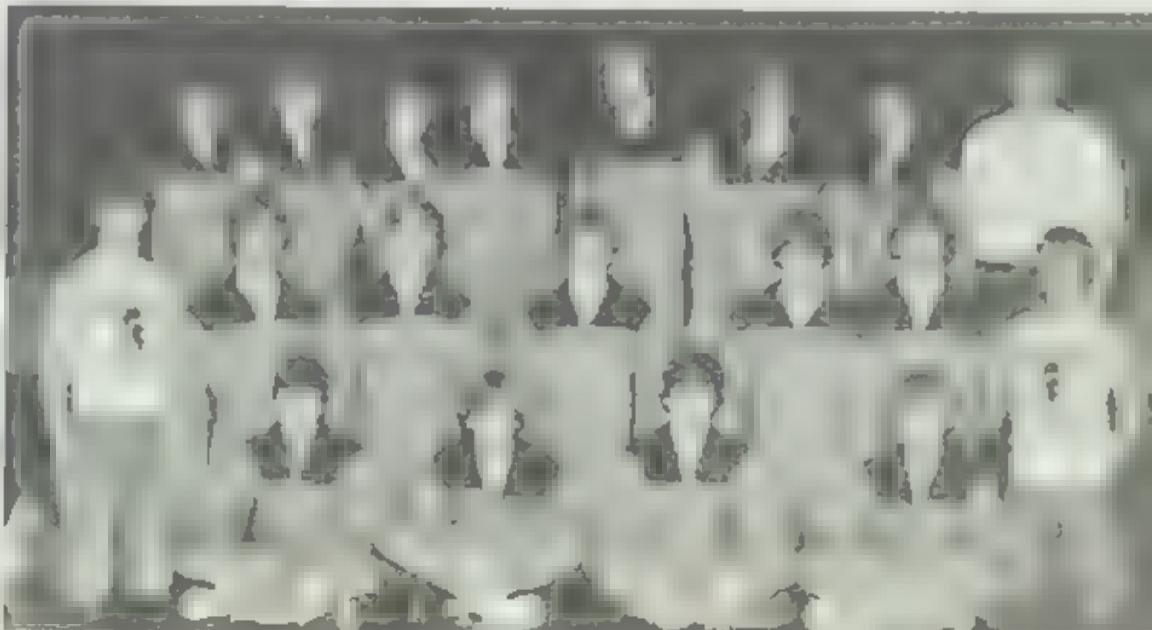
WRESTLING: HOLDING . . . STRETCHING . . . MANEUVERING . . . SEPARATE A PIN . . .



TOGETHER A WIN

LEFT: Bob Goebel wins another match at the Gibsonburg Tourney

BELOW Sitting: J. Dial, R. Neall, R. Roberts, C. Russell. Row 2: C. Smith, B. Goebel, N. Heminger, B. Junge, J. Sharp, J. Chalmers, P. Bunting. Row 3: G. Hill, B. Bunting, T. Stahl, G. Lewis, J. Routson, R. Dayringer, D. Duncan, Coach Langenderfer. Absent: M. Patterson

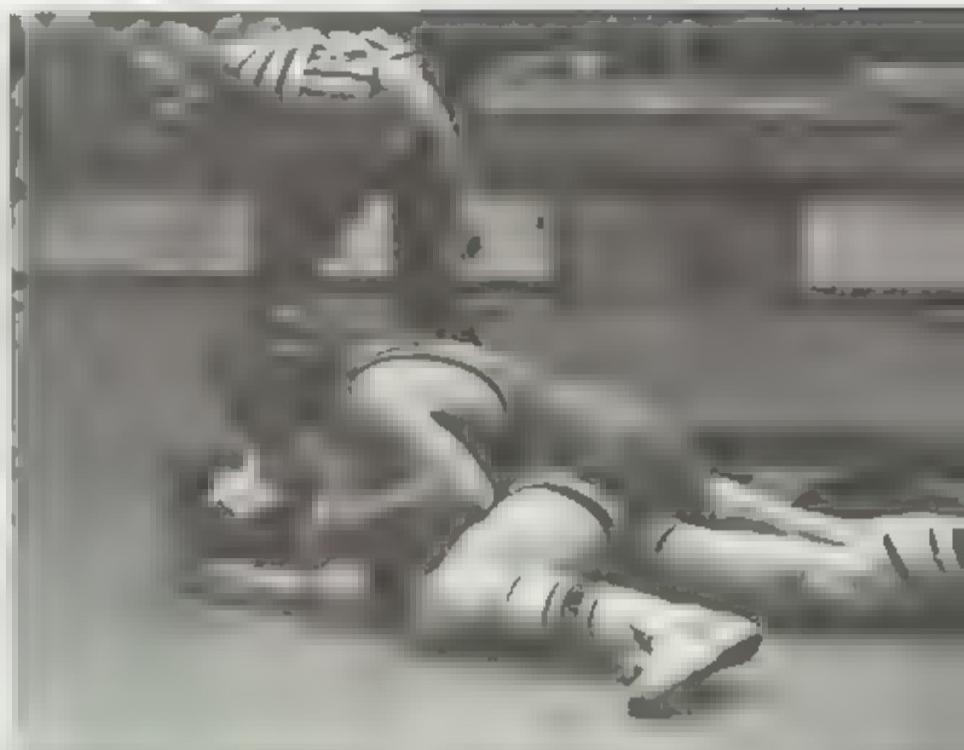


SIT-UPS ... PUSH-UPS ... STRETCHING ... RELAXING ... WE PREPARE

Although not so widely followed, wrestling is a highly skilled sport that requires tremendous practice and conditioning and puts the player into a grueling 1-1 combat with his opponent. Van Buren boasts two wrestling teams — one is the junior high division and the other is the varsity division. While both divisions were limited in experience, they made up for it with a determination and willingness to work and learn that made us all proud. As with all teams, a few individuals stand out in their efforts and successes. In the junior high division Scott Prowant and Joe Lee finished third and fourth at the tough Elmwood invitational, while the varsity division was led by Bill Bunting ("Most Improved Player"), Ned Hemminger ("Player With the Most Take Downs" "Most Valuable Player") and Bob Goebel ("Player With the Most Pins"). "Sit-ups push-ups ... stretching ... relaxing ... we prepare for our match together."

MATMAIDS: Sitting: Amy Rettig, Diana Baker, Chantelle Stahl. Middle Row: Rachel Moyer. Back Row: Melanie Krebs, Tammy Perkins, Lisa Suman

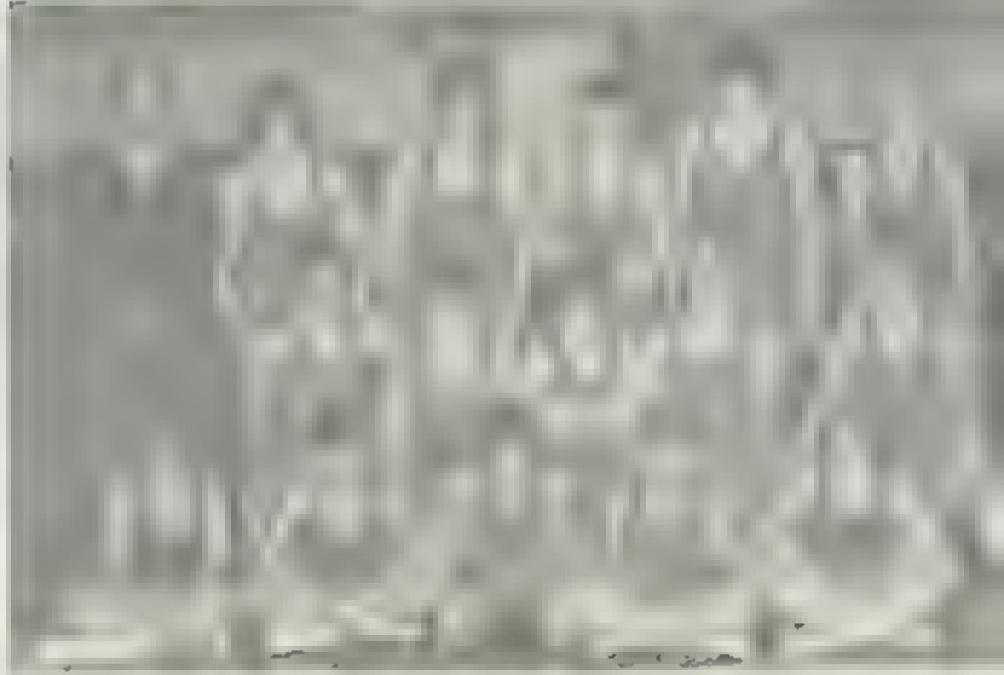
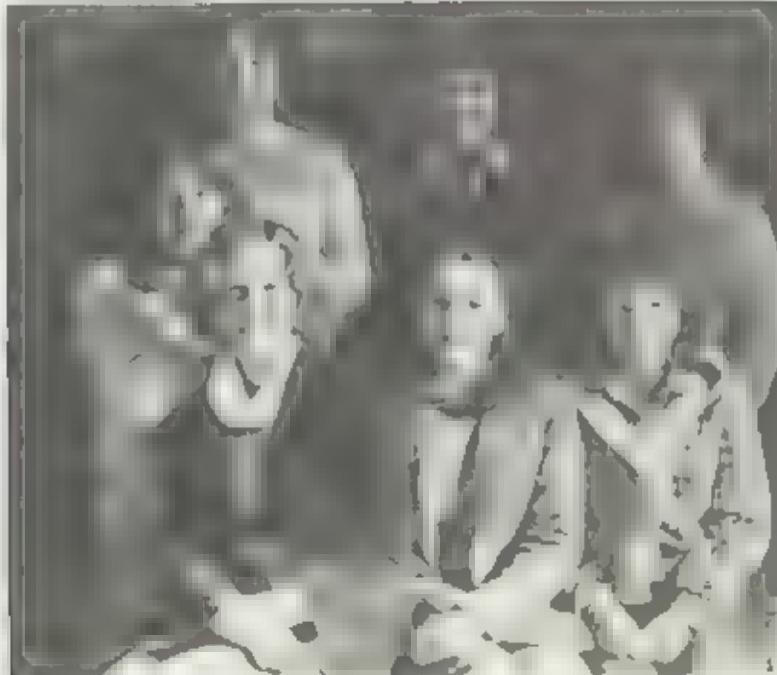
JR. HIGH WRESTLING: Sitting: Chris Stutz, Chris McCoy, Bob Swaisgood, Dan Cramer, Steve Cobb. Row 2: Mike Hill, Kevin Baker, Scot Wilkins, Larry Durain, Mark Patterson. Row 3: Coach Weber, Scott Prowant, Joe Lee, Martin Higginbotham, Tracy Turpin, Rusty Ward. Absent: Art Suydam



Mr. Nieset watches one of his wrestlers in action.



V B wrestler pins his opponent



**SPEED ... AGILITY ... STRENGTH
COMPETITION ... SUPPORT ... WOMEN ... TOGETHER**



TOP: Female tracksters take a break

FAR LEFT: Lisa Suman, Senior Relay Runner.
Holds record for the 3200 in 1980 and the 800
in 1979



With the start of the 1981 track season, our women "Knights" knew they had a tough "road" ahead. Although having the benefit of experience, Arcadia, Leipsic and Liberty Benton were going to be difficult opponents. With hours of practice, a ready spirit, and the guidance and support of Coach Darnall and each other, our team began their formidable season. Though suffering defeat early on, our Knights pushed ahead with a solid spirit of determination, power, and good hard work. They radiated these noble attributes until the very end and, though closing with a season of considerable more losses than wins, demonstrated that rare quality of good sportsmanship that's easy to display a winner but painfully difficult as a loser. Three cheers for our women Knights, for — win or lose — you'll always find . . . women working at their best . . . lending each other support . . . and displaying at all times . . . individually and as team . . . good sportsmanship . . . together.

WIN OR LOSE . . . GOOD SPORTSMANSHIP TOGETHER



TOP: Lisa Cooley awaits the starting gun

BOTTOM: Coach Darnall, Terri Cummings, Tracy Taylor, Phyllis Fisher, Ann Krebs, Lori Johnson, Jessica Hill, Chris Beach

TOP: Tracy Coppler, Rachel Moyer, Jody Johnson, Diane Baker, Lisa Suman, Melanie Krebs, Linda Wertheimer, Darlene Trett, Colleen Routson, Julie Hoover, Stacy Coppler



WE SPRINT ... WE HURDLE ... WE RACE ... TOGETHER



TOP: Greg Johnson tries to pull ahead for the lead
BOTTOM: A clean break to the finish line for Dave Jameson

High jump... broad jump... hurdling... sprinting... racing together in a relay to beat the other teams or perhaps set a new record and beat the clock... these are the goals and challenges that faced our track team at every meet. Although competition this year was especially keen, our Knights persevered with the determination, hard work, and mutual support that are the essential components for any true team. JSUq both their wins and losses to learn... grow... mature... Our team finished the year with a respectable record and more importantly, with the experiences and determination that can make next year an even better one. "We sprint... we hurdle... and win or lose... we race as a team... together."

DASHES ... RELAYS ... DISCUS ... JUMPS ... TOGETHER WE'RE A TRACK TEAM



TOP LEFT AND MIDDLE LEFT Tom Ackerman tries for first place

TOP AND MIDDLE RIGHT Larry Hock gives his all in the discus

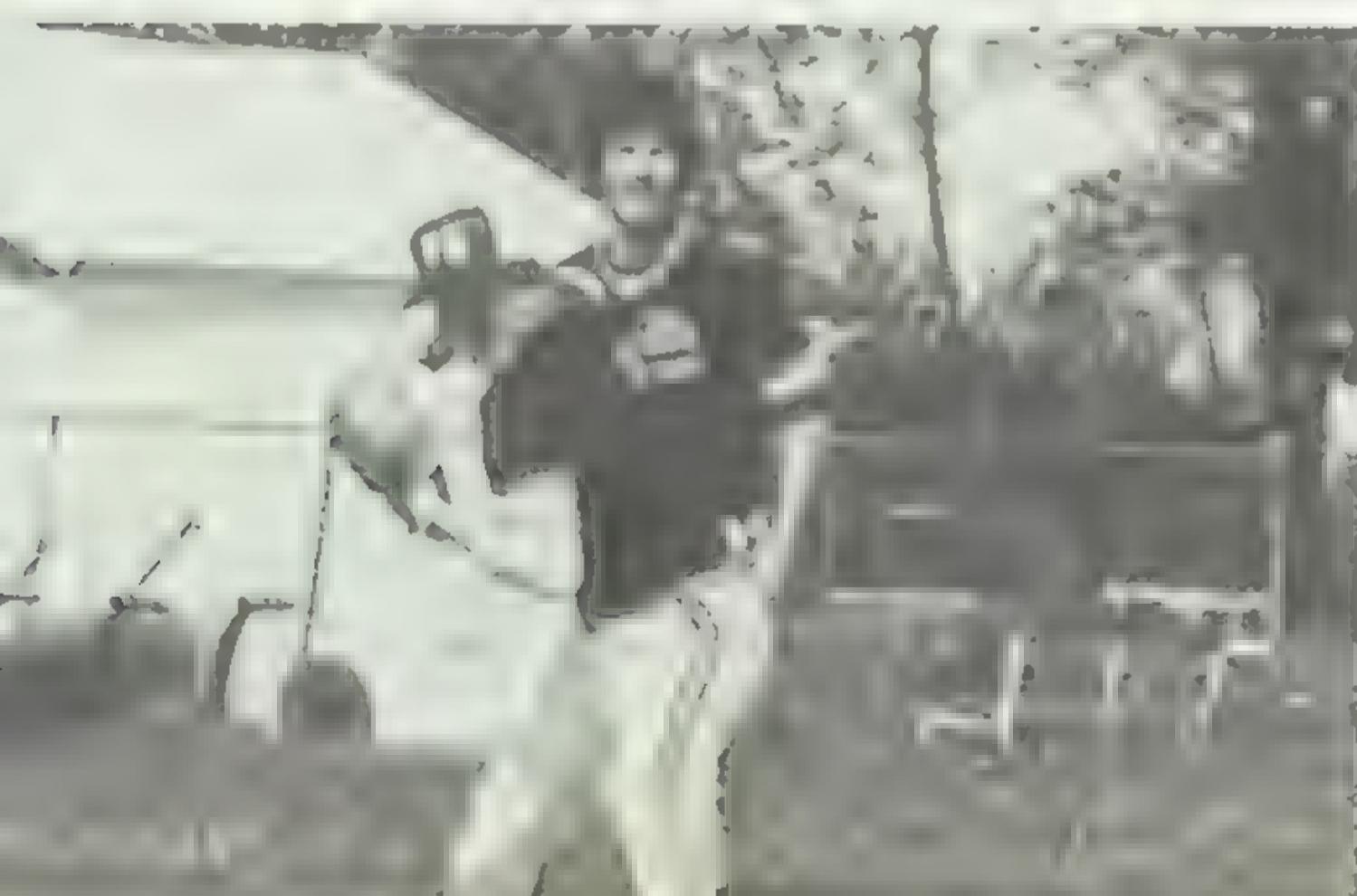
BOTTOM LEFT - BOTTOM Ed Neall, Dan Pritt, Chris Kelly, Dave Hammond, Dan Kendrick, Bob Goebel, Ray Neall, Joe Dietl, Mike Barger, Jeff Endicott Middle Doug Ackerman, Noel Kelley, Greg Hill, Jay Mullett, Tim Miles, Bryan Kelly, Mark Wells, Jay Sharp, George Lewis, Ned Heminger, Dave Duncan, Brian Ackerman Top Coach Wise, Bill Bunting, Wes Glick, Doug Baker, Brad Hertel, Mike McGettigan, Craig Coppler, Greg Johnson, Bill Best, Chris Huber, Dave Jameson, Robert Glick, Carl Smith, Tom Ackerman Coach Radar

**BALL...
STRIKE...
HIT...
OUT...
NINE INNINGS...
TOGETHER**

Beginning with an extremely young and inexperienced team, our Van Buren Black Knights showed great promise as they played throughout the season. With Dave Brackenhammer as principle pitcher and Mr. Boguski as Coach, they finished with a record of four wins, eleven losses placing them fourth in league play. Although the record itself is a disappointing one for players and fans alike, the experience and maturity that the team gained during practice and play is perhaps far more valuable over time, for out of the members, seven will be returning lettermen next year — men who know each others strengths and weaknesses, who have learned to play together, who have the experience necessary to make a winning team. Among these players will be Roger Clark, only a sophomore and already an All-League member; Steve Endicott, a batting leader and only a freshman, and Rick Radar, another batting leader and another freshman. We will of course, miss our seniors, two of whom were selected as honorable mentions in the B.V.C. — Dennis Deltz and Dave Brackenhammer. We wish them well in their future endeavors and hope they will return to support us as we fill their positions with new players. A year of growth . . . a year of readiness . . . a team of future promise. "Ball . . . Strike . . . Out . . . nine innings we play . . . together"

TOP Coach Boguski has a mound conference with Bill Baird and Rob Openour

BOTTOM Joe Lemon fires ball to first base as Steve Endicott looks on



THREE UMPIRES . . . TWO TEAMS . . . EIGHTEEN PLAYERS . . . TOGETHER



LEFT Bill Baird up to bat

TOP RIGHT: Joe Lemon and Rick Rader out in the infield

BOTTOM RIGHT Top Row: Joe Lemon, Bruce McKinnis, Scott Philipp, Jeff Twining, Brad Stough, Dennis Dertz, Steve Endicott, Bill Baird, Coach Boguski. Bottom Row: Jim Obenour, Roger Clark, Rick Rader, Dave Brackenhamer, Brad Hammond, Rob Wildman, John Pachlhofer, Don Baird, Rob Obenour, and Jeff Pachlhofer



"HOLE IN ONE!" ... AND WE DID IT TOGETHER

GOLF: Top Row: Coach Martin, Rob Dayringer, Joe Lemon, Ted Stahl, Darrin Junge. Bottom Row: Dave Hunt, Bryan Kelley, Rob Wildman



Time . . . Care . . . Guidance . . . Support . . . We Will Miss You Both . . . Together

The familiar figure of Mr. Ken Coburn has been a part of Van Buren Schools since 1962 when he accepted the joint position of math teacher and high school principal. Little was he to know that for the next eighteen years of his life he would devote his time, thoughts, energies himself to the guidance and support of the students and staff of Van Buren Schools. After serving eleven years as principal he was appointed Superintendent, a post he was to serve with the same dedication as his past post for eight more years. Times were not always easy and issues seemed to become increasingly complicated as expectations of schools and their financial pictures have changed but regardless of the challenge Mr. Coburn was always there, working for the betterment of the schools that had become such a major part of his life's work.

This year is also a year that we have had to bid a fond farewell to another special person - someone who was always ready with a helping hand and a smiling face - Mr. Harry "Hy" Wetherholt. "Hy" came to Van Buren schools in 1974 as custodian. Students and staff alike soon learned that whether the problem was one of electricity redecoration, putting up or taking down "Hy" was always there. For the next seven years he served our schools cheerfully and faithfully, lending us his time, support, himself. To both of these caring men who have given so much of themselves to the betterment of our schools we thank you and bid you a warm but sad adieu filled with wishes that your lives are filled with the helpfulness, support, cheer and dedication that you have so freely given to others. Time, care, guidance, support.

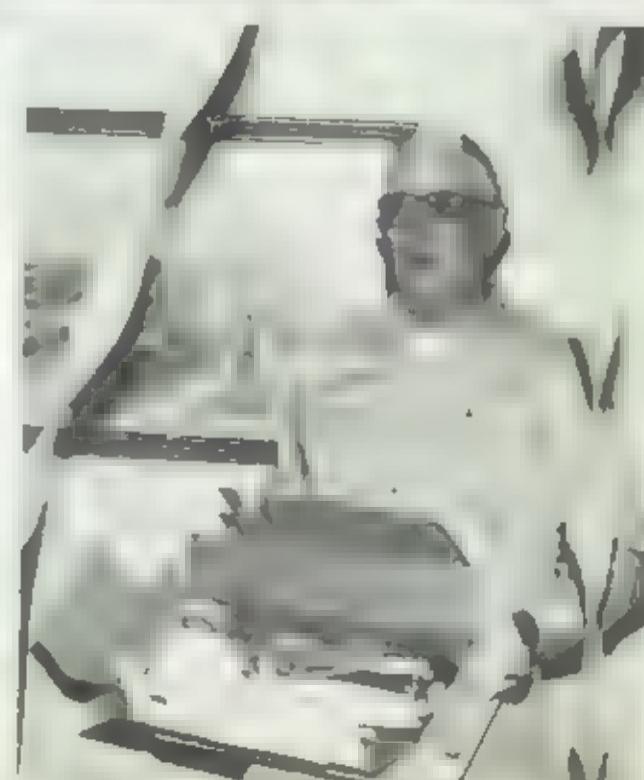
We will miss you both . . . together



ABOVE: "Hy" and Mr. Coburn enjoy cake at Hy's retirement party

RIGHT: Mr. Coburn wishes "Hy" health and happiness

RIGHT: "Hy" receives a horn for his boat from the staff at V.B.



WHETHER IT'S CLASH DAY OR CRAZY DAY . . .



Fans show their spirit by wearing their masks and fashing their Terrible Towels

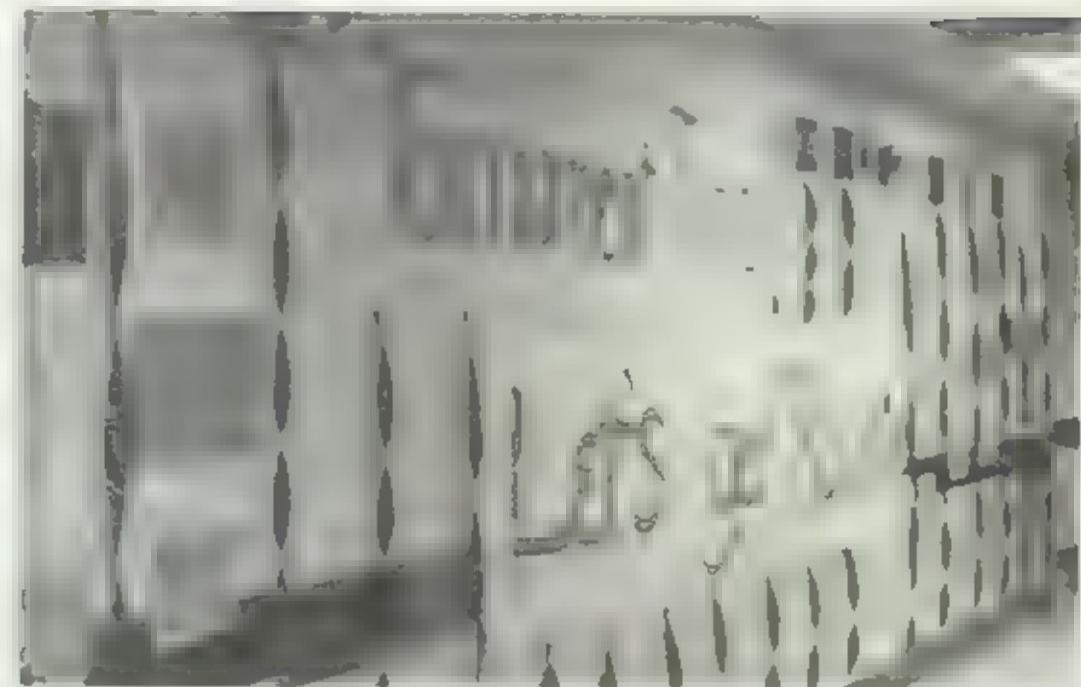


Seniors show the r spirit on Clash Day



Varsity Cheerleaders w n sp r t award at camp on Crazy Day

Crazy Day, Clash Day, Occupation Orange and Black Day, Hat . . . Boot Inside-Out Day, and we shared them all together. What's a school without it's sense of spirit, it's sense of identity that binds all of it's members — students, teachers, administrators — into one unified group that supports, encourages and cheers each other into striving for that winning goal! Here at Van Buren, cheerleaders work hard with coaches, administrators and the entire student body to elicit that feeling of "spirit" through decorations, signs, special days, pep rallies and singing telegrams just name "a few". And you know with the cheering of our fans — the "psyching" by our cheerleaders, and the superb play and team work of our players, we did make it once more . . . to Bowling Green together.



The finished product of decorating the halls



Mr. Bullis and Mrs. Stevenson giving advice and a helping hand



...thy D helps to psych the guys for tournaments by painting the front windows

Eighth graders join in to show their spirit and have fun

Sharing ... "The Best of Times" ... Together

Pinks, blues, yellows and greens . . . the colors of the rainbow and the spirit that it symbolizes . . . the night of the prom . . . the night of sharing and of reminiscing 'the best of times' together. The night began with a tantalizing menu of baked potatoes, corn, beef tips on noodles, salad and rolls crowned by a dessert of chocolate cream pie. Adding to the charm of each table was a flower bouquet arranged under the arch of a rainbow — symbol for luck, hope, happiness and friendship.

As the meal came to a close the band struck up its chords and the floor was soon filled with radiant couples . . . sharing, laughing, enjoying the company of each other. Lovely "lasses" in exquisite dresses graced the floor with their handsome escort for the evening or partner for the dance. Disco . . . country slow, soft waltzes . . . a variety of music to match a variety of emotions cherished . . . enjoyed shared . . . together.

The dancing drew to a close but the party continued at the Findlay "Y". Swimming, games, and the movie "Pink Floyd the Wall" turned the night into a fun-filled frolic. But all good times must come to an end and so it was with the prom. The night turned into sunrise and tired partiers slowly wandered home to rest their weary limbs and drift into the land of dreams. The night had become a piece of a memory . . . or "best of time" shared . . . together.



PICTURE Diana Lauer and Jeff Baker dancing at the prom



TOP LEFT Dennis Deltz bringing Peps to table members

OTTOM Couples enjoying country music



TOP RIGHT Dave Brackenhammer and Bonnie Clark pose for picture

BOTTOM RIGHT The band Oasis performed for the prom



Frolicing . . . Laughing . . . Playing . . . Together

With exams over and classes done, the time had finally come . . . to laugh . . . to play . . . to share . . . to celebrate . . . one last time . . . as seniors . . . together. The agenda for the day: Cedar Point — home of the "Cork Screw", "Blue Streak" and "Gemini"

Jeans, shorts and tennis shoes were the dress; the seniors and their two lucky chaperones, Mr. Bullis and Mr. Baughman, the guests. The excursion began on Wednesday morning at 8.00 a.m. (just past dawn).

Roller coasters and log rides . . . the "teacups" and the sky rides . . . shrieks of laughter filled the air. Cotton candy, foot-long hot dogs . . . frozen bananas covered with chocolate . . . burgers, sandwiches, Pepsis, pizzas . . . "one last gorge then where shall we meet ya?" The hours passed quickly as the seniors had their fun . . . daytime slowly turned to dusk. Weary limbs and tired bones boarding buses . . . heading home . . . seniors day had come and gone . . . we had shared it all . . . together.

PICTURE AT RIGHT: Jo Lynn Junge, Julie Barnhisel, Jane August and Lisa Foust rest at Sky Ride exit

BOTTOM: Mel Patterson, Randy Letso, Nelson Sigler, and Craig Dewey enjoy the Gemini



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WE THE SUPPORTERS ...

A school is centered in its community. Its children come from the surrounding families, its moral support from the parents of their families and its financial support from the home and establishments that comprise the community itself. We as a school need each of these parts to be what we are. It is through their support that we are. Therefore what could be more fitting than to close with "We the Supporters" - We the school - we the families - we the establishments . . . we the supporters . . . together.

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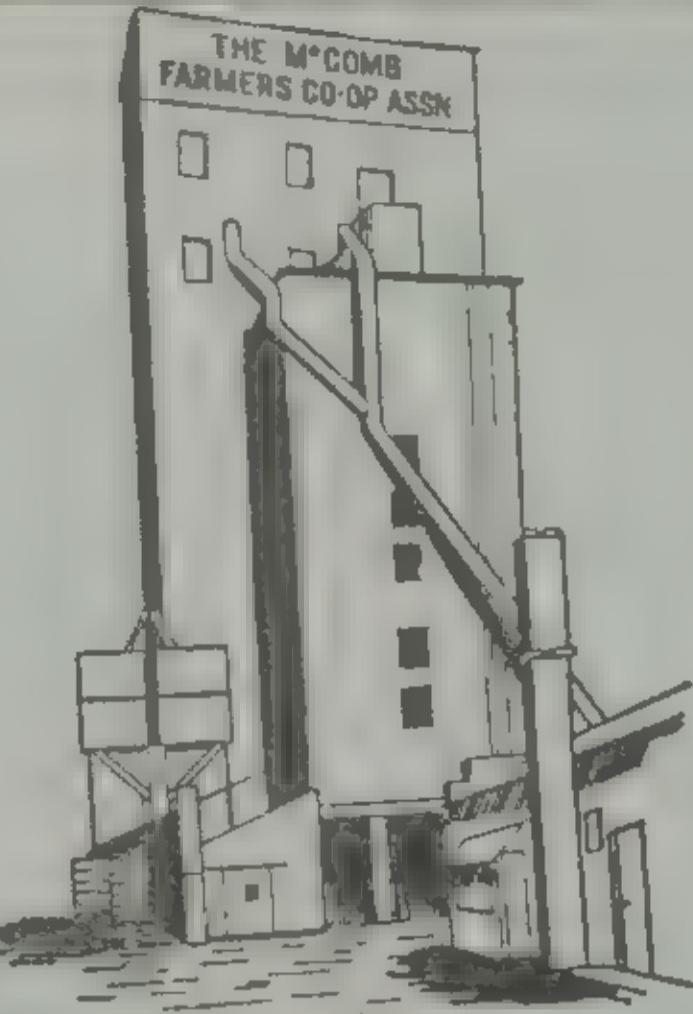


Good Luck Class of '81'

B & J PHOTO



525 N. Main
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THE McCOMB
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Lennie Snyder, Senior, is in his second year of O.W.E. and his second year of working at Dutch Pantry where he is employed in service utility. The reason Dutch Pantry is so clean is because Lennie keeps it spic and span. After graduation he plans to attend a technical school to study business.

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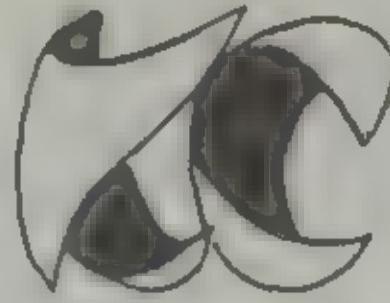
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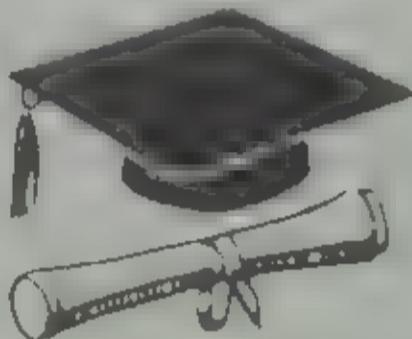
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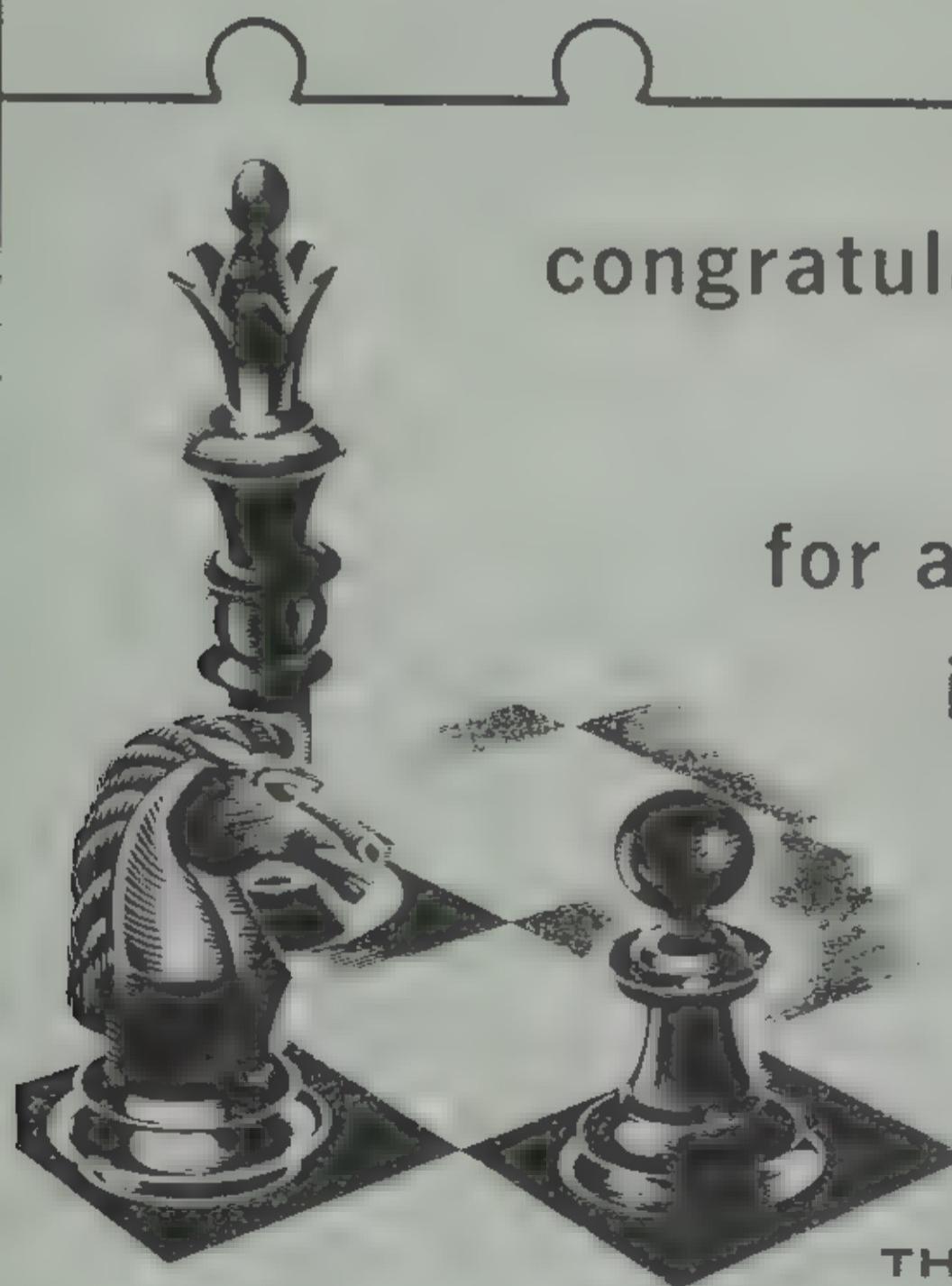
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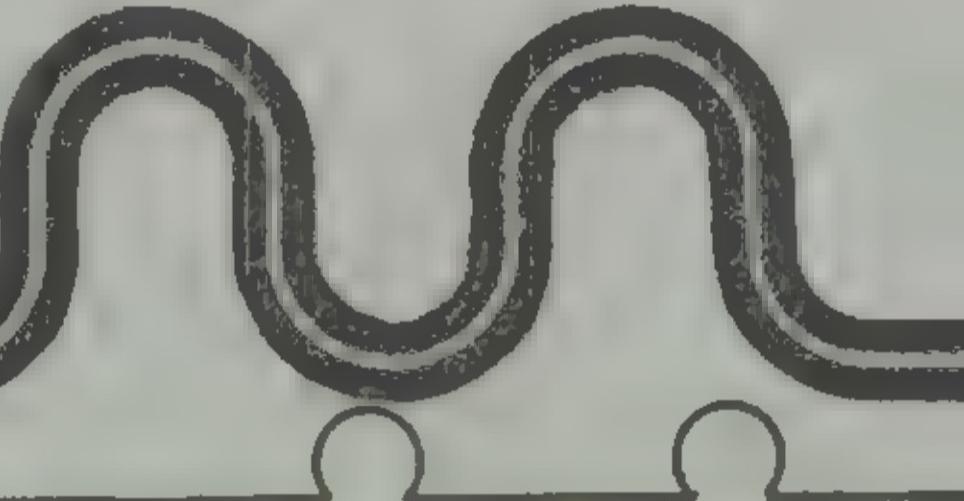
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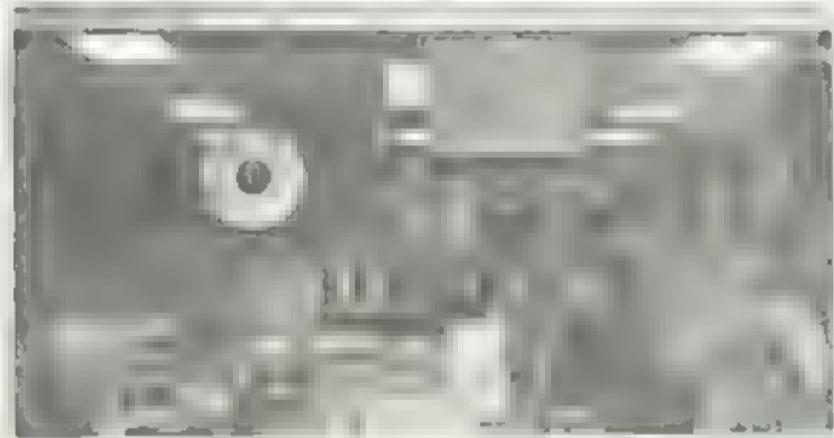
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Mike Neill is a senior in his second year of O.W.E. and second year at Dutch Pantry. Mike's recent promotion has made him grill cook at the Findlay D.P. In this shot, he has just finished saying "If you can't stand the heat, get out of my kitchen!"



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Merel Hartman, Junior, is in his second year of O.W.E. and his second year of working at Bill Knapp's on West Main Cross in Findlay where he is employed as a busboy. As a busboy, Merel works hard by clearing off tables so that the hostess can seat people. Merel averages 20 hours a week and says "it's an all right job."

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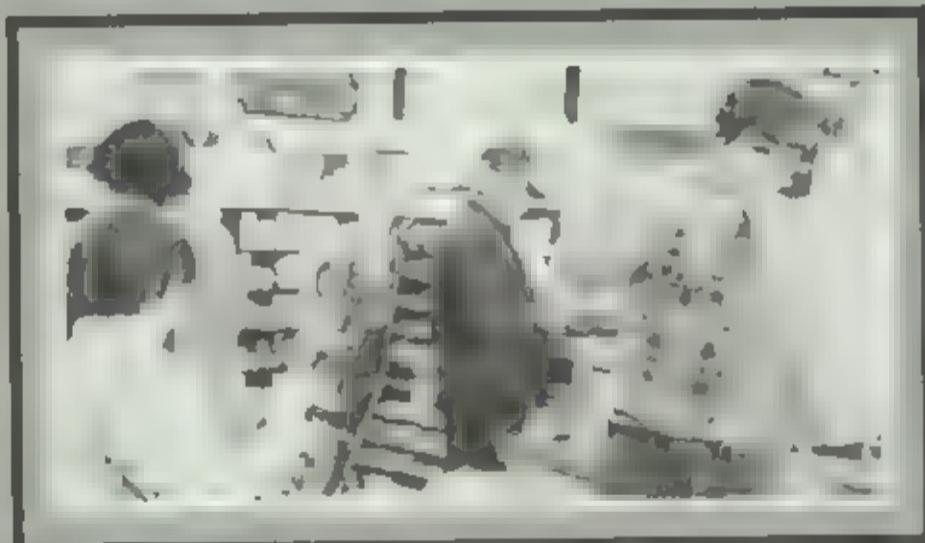
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Nelson Segler, senior, is working his second year at the North Baltimore I.G.A. Nelson keeps the shelves stocked and is always eager to lend a hand by carrying out someone's groceries. He works 35-40 hours a week. After graduation, Nelson plans to either attend a technical school or work in some aspect of the Ford Motor Company.

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Linda Leeper, junior, is a first year O.W.E. student and is presently working at the Woodland Restaurant in Findlay, formerly known as the Frontier. Her job is waitress and bus person which means waiting on tables, keeping tables clean, and making sure everyone is happy.

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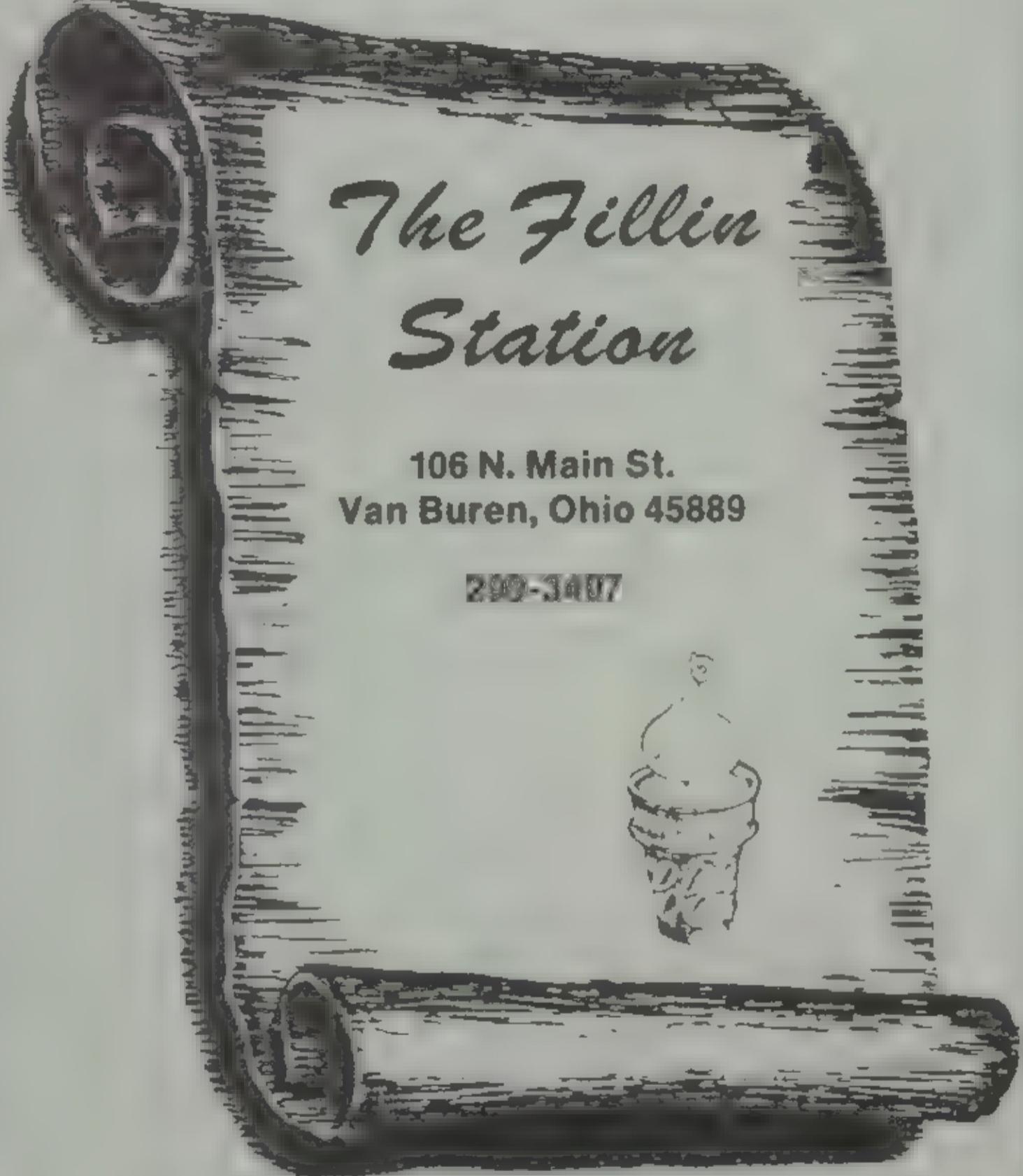
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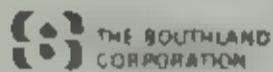
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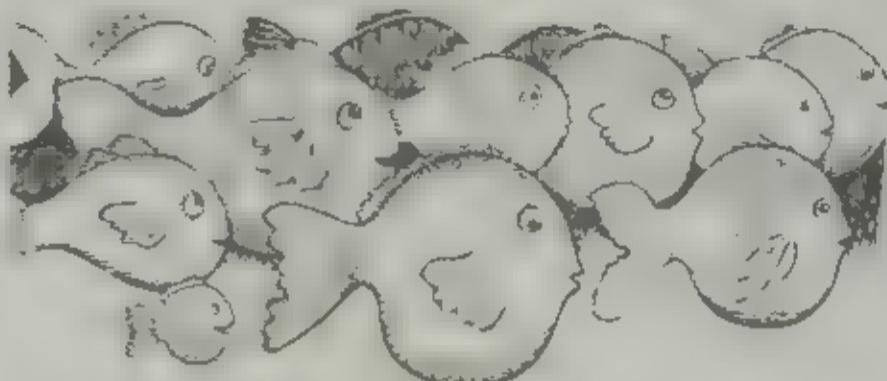
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Jim Amos, junior, is a first year O.W.E. student and is working as an assembly maintenance man at Bowman's Implement in Findlay. Jim keeps busy picking up and delivering machinery all over the state of Ohio. He works about 30 hours a week.

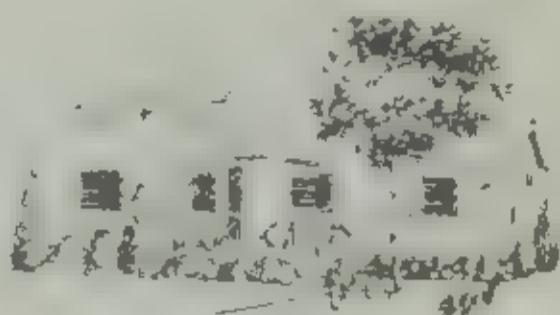
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But Always In Spirit
Together*

The final hour had arrived
As seniors gravely marched inside
Their parents and their friends were there
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Twelve years of working, studying, sharing
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Helping them to learn and grow
And, most important, themselves to know.
The invocation and scripture blessing
The senior class, Mr. Hahn addressing,
Reminding them to thank their parents
For their support, toil and patience
Three senior addresses and a few tears
Reminded them of their passing years
Then senior voices blending in song
"Hold Onto Your Dreams" . . . do not be forlorn
Scholastic Awards, then the diplomas
The Benediction . . . It's almost over
A misty eye, a rolling tear
They march the Recessional . . . they end their year.
An ending, a beginning . . . joy and sorrow
Through it all a new tomorrow
That still they'll share . . . together





OPPOSITE PAGE, TOP: Jane August addresses senior class

OPPOSITE PAGE, BOTTOM: Senior class listens while Rev Mitchell gives invocation

TOP: Senior members sing "If You Remember Me"

RIGHT: Lisa Suman receives diploma from Mr. Kuhlman

FAR RIGHT: Mr. Hahn addresses senior class



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*The End of Our Year
The End of Our Reign
And We Did It ...
Together*

The year has come to a close . . . the musical, the prom, the exams, the graduation. We have laughed together and cried together . . . studied, played and grown together . . . listening, cajoling, supporting along the way. We have shared a common path for these past twelve years and now have reached its end. An ending we have shared . . . a commencement we begin anew . . . twelve years of our lives . . . and we shared them together.



TOGETHER

